



WEEKLY BULLETIN

29 September 2026

BDSIP SERVICE OFFER 2026/27

Explore Our Services & Secure
Your Support

Our new Service Letter and
Order Form for 2026/27 are
now available. Discover the full
range of BDSIP services
designed to support your
school next academic year.

👉 Click [here](#) to view service
offer 2026/27

👉 Click [here](#) for order form



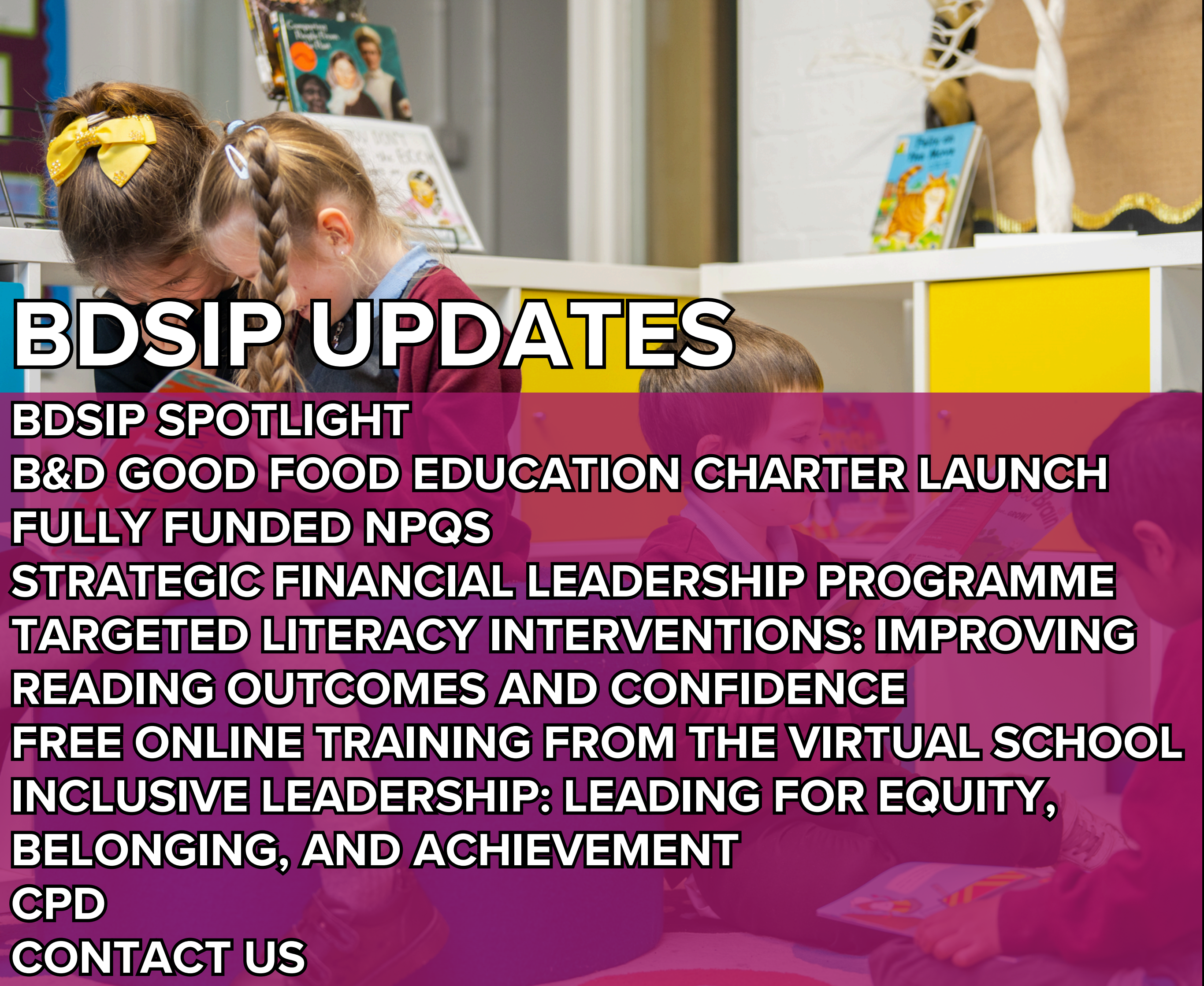
Help Shape the BDSIP Bulletin

We want the bulletin to be useful, easy to read and relevant to your work in schools. We'd love to hear what you find helpful, what you'd like to see more of and how we could improve it.

Our short feedback form takes just a few minutes to complete. Your thoughts will help us shape future editions.

Click [here](#) to share your feedback.



A background image showing two young girls in the foreground, one with a yellow bow and the other with a braid, looking at a book. In the background, there are bookshelves with various children's books, including one titled 'Charlotte's Web'.

BDSIP UPDATES

BDSIP SPOTLIGHT

B&D GOOD FOOD EDUCATION CHARTER LAUNCH

FULLY FUNDED NPQS

STRATEGIC FINANCIAL LEADERSHIP PROGRAMME

TARGETED LITERACY INTERVENTIONS: IMPROVING

READING OUTCOMES AND CONFIDENCE

FREE ONLINE TRAINING FROM THE VIRTUAL SCHOOL

INCLUSIVE LEADERSHIP: LEADING FOR EQUITY,

BELONGING, AND ACHIEVEMENT

CPD

CONTACT US

BDSIP SPOTLIGHT

Creating a Universal Design with Social Engagement as the Fuel for Learning

Introduction and Implementation to the SEE-KS framework

Emily Rubin

Director at Communication Crossroads, and SEE-KS and SCERTS co-author



Social Emotional Engagement – Knowledge & Skills (SEE-KS) by Emily Rubin is a professional learning framework designed to help educators understand and foster social, emotional, and engagement skills that fuel effective learning in classrooms. Participants learn how to measure engagement, embed social-emotional learning (SEL) within everyday instruction using Universal Design for Learning principles, and build stronger student relationships and inclusive learning environments.



Mon 12 - Tues 13 Oct
2026
9.30am - 3.30pm



Dagenham &
Redbridge FC

[Register now!](#)

BDSIP

HELPING
STUDENTS
SHINE

SEE-KS 

B&D Good Food Education Charter Launch

Discover the new Good Food Education Charter, hear how schools are already inspiring children and young people through food, and share ideas for creating a stronger culture of food education across Barking & Dagenham. Come along, connect with colleagues and be part of shaping the next steps for good food education across the borough.



Join us to celebrate good food education
in our schools [here!](#)



NATIONAL PROFESSIONAL QUALIFICATIONS

AUTUMN 2026

Barking and Dagenham



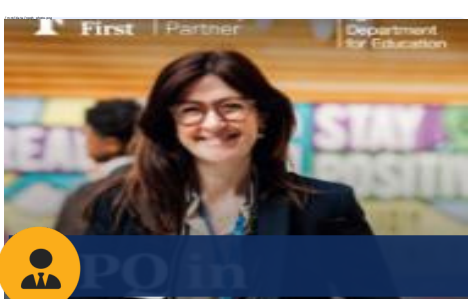
FULLY FUNDED NPQs

NPQH • NPQSENCO • NPQSL

DfE scholarship funding is available for eligible teachers and leaders in publicly funded schools and 16-19 settings in England.

2026/27

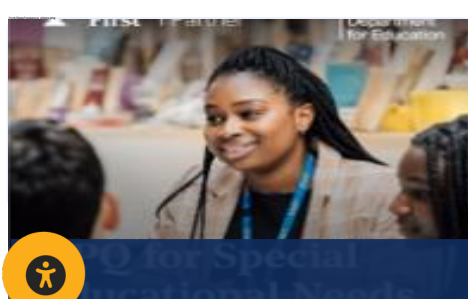
Choose the programme that matches your next leadership step



NPQH

For colleagues preparing for, or new to, headship.

FULLY FUNDED



NPQSENCO

SENCO Leadership

For current or aspiring SENCOs leading SEND provision and inclusive practice.

FULLY FUNDED



NPQSL

Senior Leadership

For colleagues leading a phase, subject, pastoral or curriculum area, or a whole-school priority.

FULLY FUNDED

Why choose our locally delivered NPQ offer?



Contextualised leadership

Practical discussion grounded in complex, diverse and ambitious local school contexts.



Experienced facilitators

Led by school leaders and practitioners with direct experience of school improvement.



Teach First expertise

High-quality national materials, evidence-informed content and structured leadership learning.



Local professional networks

Build relationships with leaders across East London, Essex and neighbouring trusts.



APPLICATIONS OPEN
TUESDAY 23 JUNE 2026

Register early: scholarship places are limited. Discuss your application with your headteacher or line manager, then select Teach First as your lead provider.



EMAIL TO EXPRESS
INTEREST



VISIT OUR NPQ WEBPAGE



National Professional Qualifications



Fully Funded Leadership Development

- Locally delivered with experienced school leaders
- Evidence-informed content through Teach First
- Build professional networks across the region
- Fully funded DfE scholarships available for eligible teachers and leaders in publicly funded schools and settings



Click [here](#) to sign up.

Strategic Financial Leadership Programme

Practical Finance & Resource Management for Headteachers, School Business Leaders and Governors



ISBL
Institute of School
Business Leadership



Department
for Education

BDSIP

**Free In-Person
Training**



A FREE, fully funded four-stage progressive programme designed to build the financial confidence, expertise and strategic capability of Headteachers, School Business Leaders and Governors, strengthening financial sustainability and creating greater organisational capacity.



Eastbrook School, Secondary Building, Dagenham Road, RM10 7UR



Morning Session: 10am - 12.30pm

Afternoon Session: 1.30pm - 4pm



12.30 - 1.30pm

All delegates attending either the morning or afternoon sessions are invited to stay for a networking lunch



15 October 2026

Understanding & Utilising Integrated Curriculum & Financial Planning (ICFP)

[Book AM Session](#)

[Book PM Session](#)



26 November 2026

Leading Integrated Curriculum & Financial Planning (ICFP) Together

[Book AM Session](#)

[Book PM Session](#)



28 January 2027

Financial Planning & Budget Assumptions

[Book AM Session](#)

[Book PM Session](#)



18 March 2027

Strategic Planning & Operational Leadership

[Book AM Session](#)

[Book PM Session](#)



Delivered by

Rebecca Beaver

- ISBL CEO award for Exceptional Contribution to School Business Leadership (2023)
- DfE School Resource Management Adviser (SRMA)
- Education Consultant
- Fellow of the Institute of School Business Leadership (FISBL)



Supported by

Claire Keefe

- Executive School Business Leader, Barking Abbey and Eastbrook Schools
- DfE School Resource Management Adviser (SRMA)
- Fellow of the Institute of School Business Leadership (FISBL)

Targeted Literacy Interventions: Improving Reading Outcomes and Confidence

 We are pleased to share a new blog from Louise Harding reflecting on the impact of targeted literacy interventions delivered across secondary schools in Barking and Dagenham as part of the Making Friends with a Book research project.

 The blog explores how carefully matched one-to-one and small-group literacy interventions have supported students to make progress in reading, build confidence, improve engagement and develop a more positive relationship with reading. This is exactly the thinking underpinning the [Literacy Skills Courses](#) and [Talk Through Text](#) programmes being delivered at BDSIP.

 The article also includes feedback from Barking Abbey School, highlighting the value of the programme in practice and the importance of building whole-school approaches to literacy.

 As schools begin planning support for the next academic year, this is a helpful read for those looking to strengthen reading intervention, support students below age-related expectations and improve reading confidence across the curriculum.
Read the full blog [here](#).

For more information about the Literacy Skills Courses and Talk Through Text programmes, [please contact Louise Harding at Louise.Harding@bdsip.co.uk](#).

Free Online Training from the Virtual School

LBBD schools can contact BDSIP to access free online training from the Virtual School, designed to support some of our most vulnerable children and young people.

The training is particularly focused on the needs of children with a social worker, and may also be useful for staff supporting pupils with SEMH, autism and SLCN.

The online units provide practical classroom strategies and are designed to be completed in around one hour.

Access is free for all LBBD schools — you just need a sign-in to get started.

✉ Contact us at CPDEvents@bdsip.co.uk to request access or find out more.



Inclusive Leadership: Leading for Equity, Belonging, and Achievement

with Frances Akinde

2026 - 2027 Dates



Hunters Hall Primary
Dagenham



1pm - 4pm



Session 1: Weds 14th Oct
Session 2: Weds 11th Nov
Session 3: Weds 9th Dec
Session 4: Weds 20th Jan
Session 5: Weds 10th Mar

Designed for teachers and school leaders. This programme integrates the SEND Code of Practice, Universal Design for Learning (UDL), and principles of race and social justice. It invites personal reflection, collaborative problem solving, and direct school-based observation to empower inclusive leadership.

 **Register now**



Inclusive Leadership: Leading for Equity, Belonging, and Achievement; designed for teachers and school leaders. This programme integrates the SEND Code of Practice, Universal Design for Learning (UDL), and principles of race and social justice. It invites personal reflection, collaborative problem solving, and direct school-based observation to empower inclusive leadership.

UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

w/c 28 September		Literacy Skills for Secondary	Primary Religious Education New to leading in RE	Cracking the Code: A Practical Guide to Phonics Intervention in Secondary	
w/c 5 October	Secondary Economics Network ----- Primary English Subject Leader Network	Secondary Religious Education Network Meeting	Governor Accredited Programme (GAP) with Matt Miller MBE	Secondary Science Leads Meeting	
w/c 12 October	Creating a Universal Design with Social Engagement as the Fuel for Learning – Introduction and Implementation to the SEE-KS framework		Inclusive Leadership: Leading for Equity, Belonging, and Achievement ----- Arbor – Custom Report Writer ----- Bringing Physics to Life	Literacy Skills for Primary	
w/c 19 October		School Workforce Census Overview		Primary Maths Professional Learning Network	
w/c 9 November		Primary Religious Education Network Meeting		Arbor Admin: Guardian Consultations	
w/c 16 November		Secondary Religious Education Conference	Primary ECT Training in RE		
w/c 23 November			Arbor Admin: Clubs, Trips and Payments		

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – Lee.Boyce@bdsip.co.uk

Paul Claydon, Deputy Chief Executive – Paul.Claydon@bdsip.co.uk

General enquiries – info@bdsip.co.uk

CPD enquiries – cpdevents@bdsip.co.uk



USEFUL RESOURCES

MONITOR YOUR SCHOOL ATTENDANCE

FREE TECH CAREERS CPD DAY

ENHANCING SCIENCE PLANNING

SOLVE FOR TOMORROW PROGRAMME

EEF GUIDE TO INCLUSIVE TEACHING

Monitor your School Attendance

Introduction and Refresher Webinar from DfE

The DfE are holding a webinar on Tuesday 10 November for schools that are new to the Monitor your school attendance tool, or want a refresher. This session is for schools, academy trusts and local authorities. You don't need any previous experience of the tool to join, and if you already use it, it's a chance to check you're making the most of it.

Tuesday 10 November
11:00am - 11:45am

[Register via Eventbrite](#)



The presenters will walk through the tool from the start, showing you:

- how to access it through View your education data (VYED)
- what the main reports show and how to read them
- how to use your similar schools comparison report to see how your attendance compares with schools like yours
- how to use attendance workflows to identify pupils and cohorts who may need support
- how to use Explore your attendance patterns to spot trends across the year
- where to find guidance and help if you get stuck

The recording will be added to the [DfE Attendance YouTube channel](#).

Free Tech Careers CPD Day

Tech She Can

Tech She Can are holding free, in-person Tech Careers CPD days for teachers and careers advisers looking for new ways to help students explore the wide range of careers in tech.

- Explore the future of tech careers and trends shaping the future of work, gaining insight into the huge range of opportunities available for your students
- Discover practical ways to embed digital skills into your lessons and inspire students to explore technology careers, whatever their background or interests
- Explore emerging technologies, including AR, robotics and AI
- Go behind the scenes at a working tech office and network with inspirational people working there
- Access useful resources to support your ongoing CPD

Help your school meet Gatsby Benchmarks 2 and 4 while strengthening your own confidence to guide the next generation into the world of tech.

Two upcoming events:

Wednesday 11th November

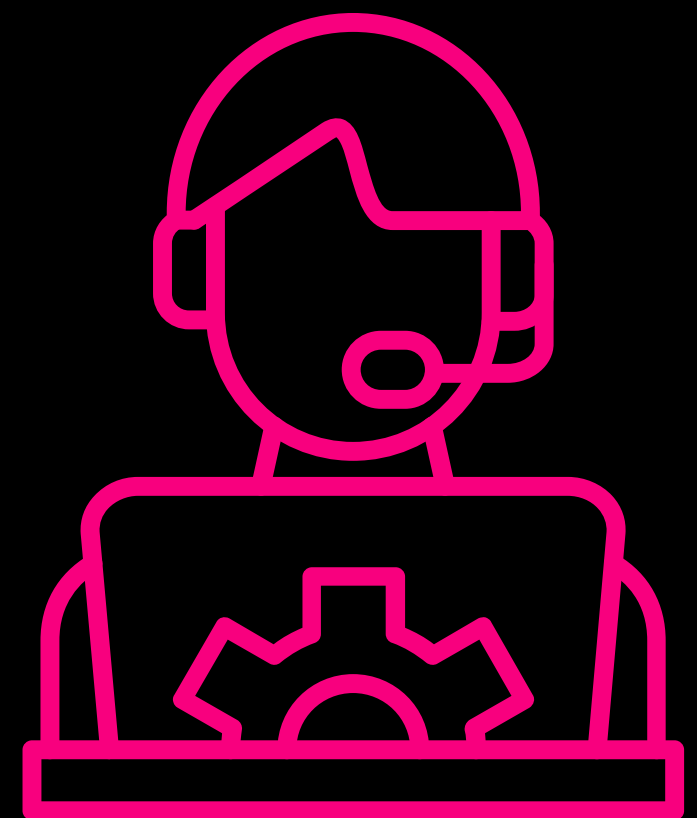
10:00am - 3:30pm

WongDoody Office, Old Street, London

Wednesday 3rd February

10:00am - 3:30pm

Infosys Office, Upper Bank Street, London



Further details: [Tech She Can Careers CPD Day](#)

Register to attend: [Careers CPD Day Application Form](#)

Enhancing Science Planning

Explorify



Explorify, from STEM Learning, has engaging, discussion-led activities that bring science to life in the primary classroom. And there's no charge to use the resources.

[Explorify](#) (STEM Learning account needed)

There is also a wealth of teacher support designed to help teachers plan with confidence and make their lessons even more meaningful and inclusive, including:

- [Top Tips guide](#) - breaks down all 13 activity types, explaining when and how to use them.
- [Explorify planning support](#) - join a primary science expert in free, short, pre-recorded videos to find out about new activities and how these can support science teaching in the classroom.
- [Tackle the tricky bits guide](#) - every teacher has topics they find challenging to explain or areas where misconceptions often arise. The Tackle the Tricky Bits guides combine clear background science with practical teaching ideas.
- [Explorify for inclusion](#) - the Explorify for Inclusion hub shares strategies, and practical ideas, from expert teachers, showing how Explorify can be adapted to meet the needs of all learners, including those with SEND.

Solve for Tomorrow Programme

Samsung



Registration is now open for secondary schools interested in taking part in the [Samsung Solve for Tomorrow](#) programme - a free, award-winning innovation programme and tech-for-good competition for students.

Already reaching over a third of secondary schools in the UK and Ireland, Samsung Solve for Tomorrow is built to fit seamlessly with school priorities.

[Samsung Solve for Tomorrow website](#)

Programme timeline:

- **Imagine it: September 2026 - January 2027.** Students (on their own or in teams of up to four) develop a tech-for-good idea in one of three categories (Smarter Sport, Greener Future, Safer Online). Deadline 18 January 2027
- **Make it: February - March 2027.** 24 semi-finalists receive support to develop their idea.
- **Pitch it: April 2027.** 9 finalists present their idea to a panel of experts.

[Register](#) to find out more information and access free resources.

EEF Guide to Inclusive Teaching

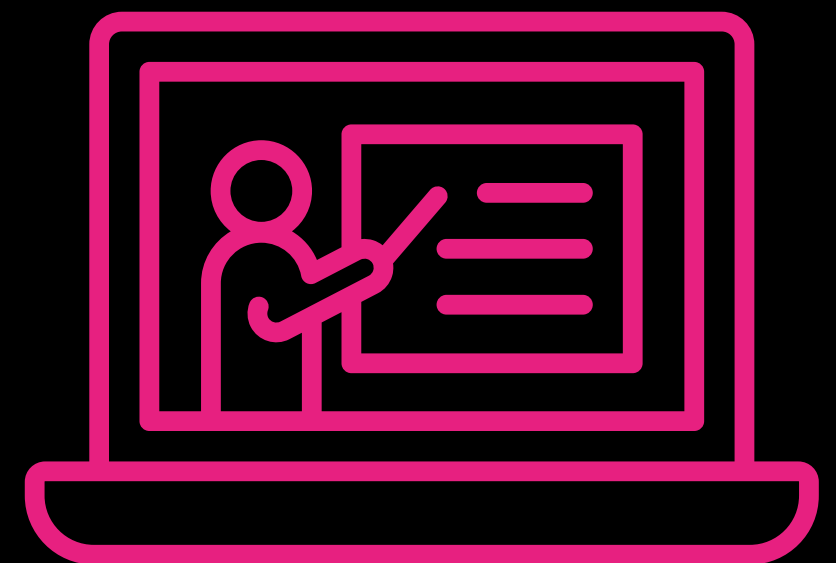
The Education Endowment Foundation

The Education Endowment Foundation (EEF) has launched a new [Inclusive Teaching](#) guide, bringing together practical, evidence-informed approaches that can help all pupils to succeed, particularly those with SEND.

The comprehensive guidance explores high-quality teaching strategies, classroom practice and effective support that can be embedded across the school. School leaders and governors may find it a useful tool when reviewing teaching, inclusion and SEND provision.

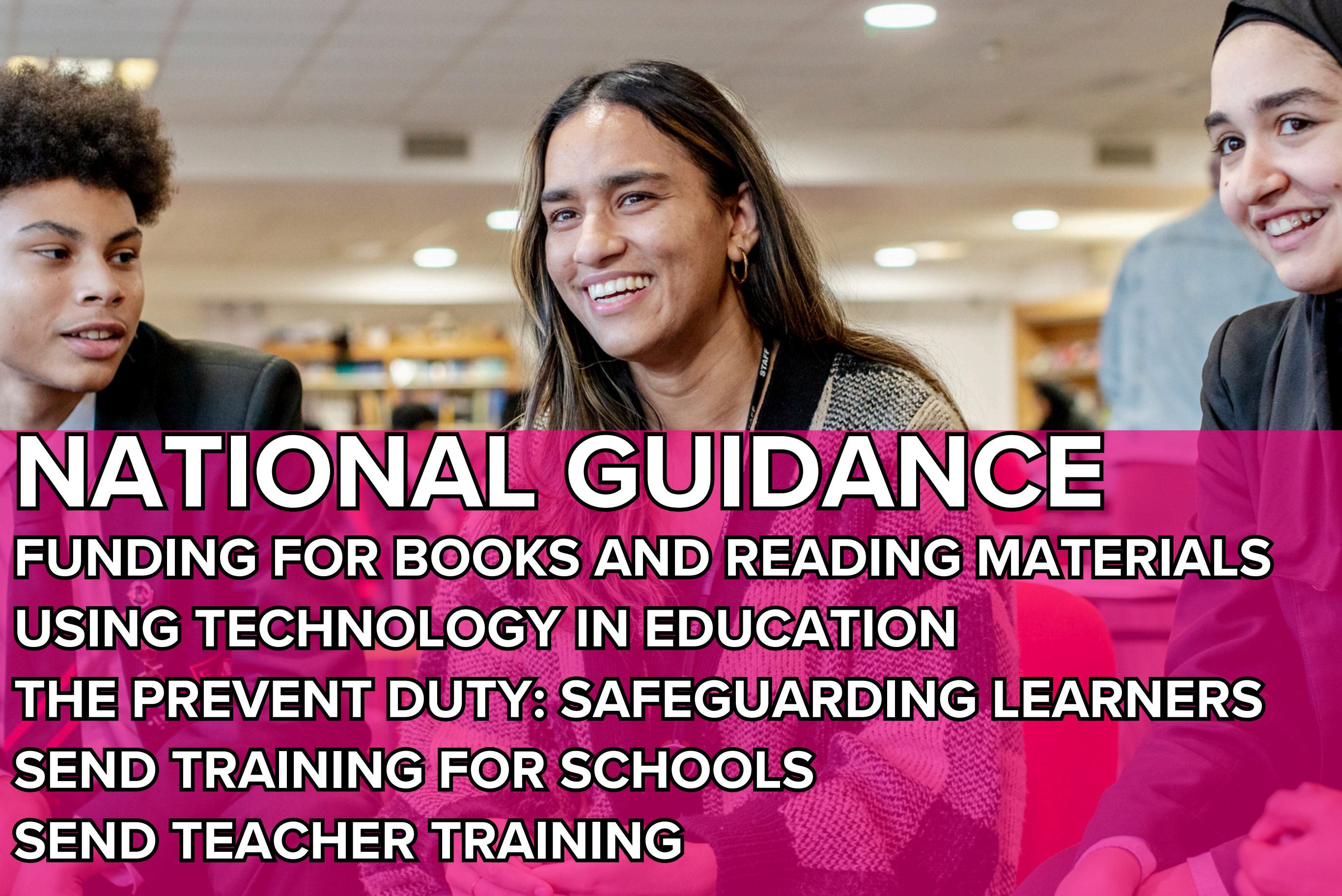
Included in the guide are:

- Universal approaches
- Adaptations and additional support
- Implement, monitor and sustain
- Inclusive teaching myth-busting
- Resources, tools and supporting evidence



Accompanying the guide, the EEF has released a set of [scenario-based training resources](#).

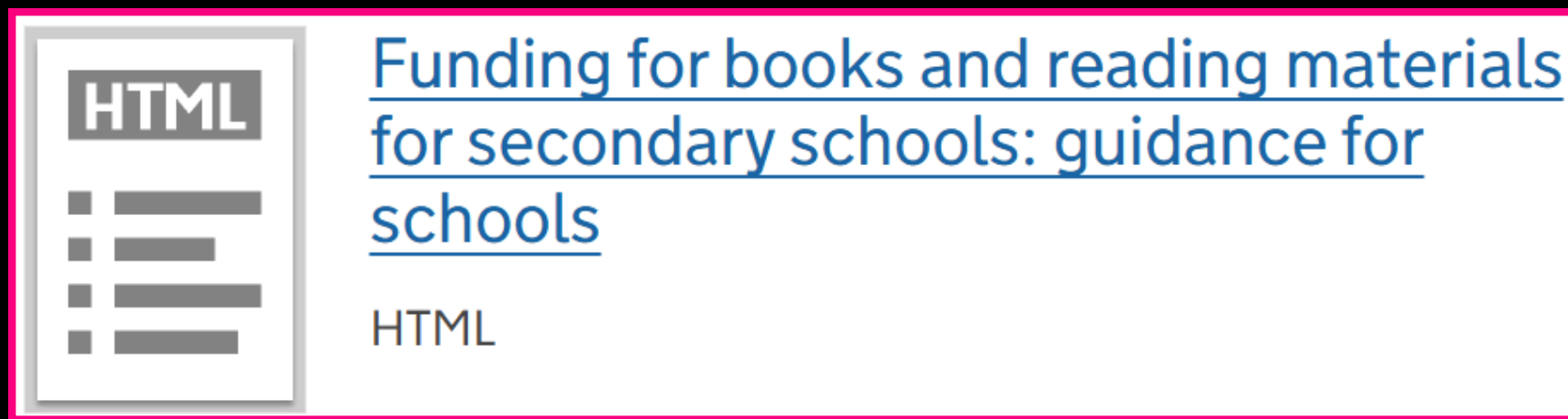
Find out more: [The EEF Guide to Inclusive Teaching](#).

A photograph of three young people, two women and one man, smiling and looking towards the right. They are in a library or bookstore, with bookshelves visible in the background. The woman in the center has long dark hair and is wearing a patterned sweater. The woman on the right is wearing a black hijab and a dark top. The man on the left has dark curly hair and is wearing a dark jacket. A semi-transparent pink banner is overlaid on the bottom half of the image, containing white text with black outlines.

NATIONAL GUIDANCE
FUNDING FOR BOOKS AND READING MATERIALS
USING TECHNOLOGY IN EDUCATION
THE PREVENT DUTY: SAFEGUARDING LEARNERS
SEND TRAINING FOR SCHOOLS
SEND TEACHER TRAINING

DFE: Funding for Books and Reading Materials for Secondary Schools

Guidance - 22 September 2026



Details

The Department for Education has made funding available for state-funded secondary schools in England to purchase books and other materials that encourage reading for pleasure. Eligible schools can access the funding without applying, and orders must be placed by 31 March 2027.

Alongside this, BDSIP member schools can access our free Secondary School Reading Project programmes for 2026/27. Literacy Mentor Training and Talk Through Texts: Small Group Reading offer practical support for staff working with pupils who need help to access reading across the curriculum.

[Read the funding guidance](#) and [click here](#) to explore BDSIP's reading programmes.

DFE: Using Technology in Education Collection - 24 September 2026

The Department for Education has brought together guidance and research to help schools and colleges plan, buy and use technology effectively.

The collection includes:

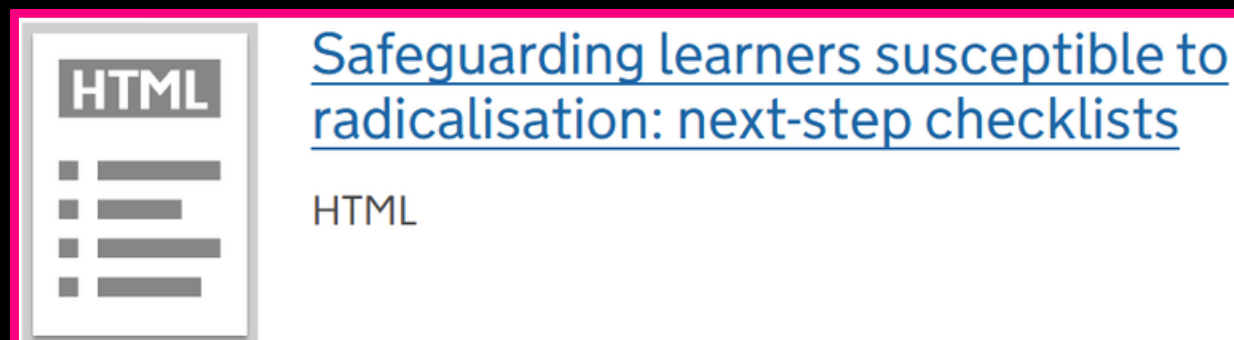
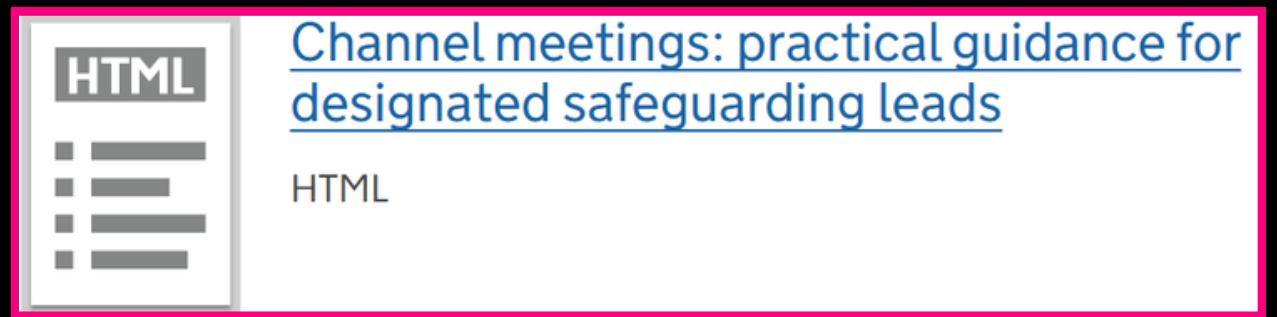
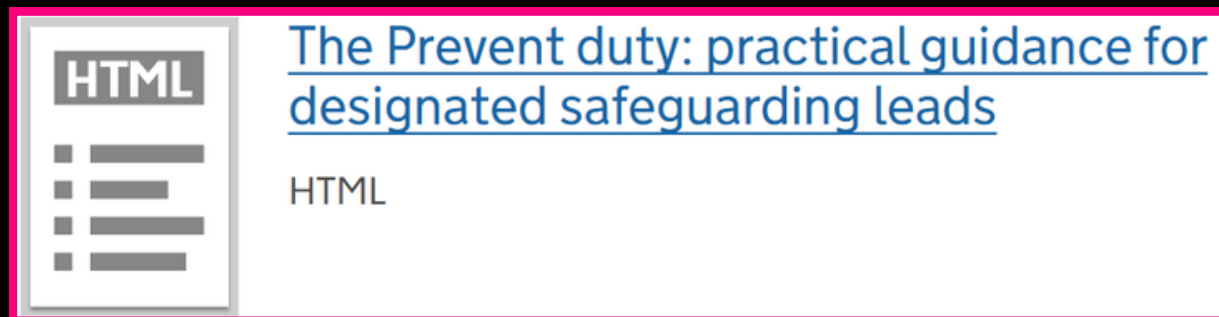
-  Digital infrastructure: technology standards and support for planning school technology.
-  Safety and data: guidance on safeguarding, cyber security and data protection in schools.
-  AI and inclusion: resources on using AI in education and research into assistive technology.

School leaders and staff involved in technology decisions may find the collection a useful starting point when reviewing their approach.

[Click here to explore the full DfE collection.](#)

DFE: The Prevent Duty: Safeguarding Learners Susceptible to Radicalisation

Guidance - 24 September 2026



Details

The Department for Education has updated its guidance for designated safeguarding leads (DSLs) and others with safeguarding responsibilities in schools, colleges and further education settings.

🛡️ The resources explain the Prevent referral process, offer practical advice on responding to concerns about radicalisation, and include guidance on Channel meetings and next-step checklists. They are designed to support your setting's existing safeguarding policies.

[Click here to access the guidance and resources.](#)

DFE: SEND Training for Schools: Supporting Every Child to Achieve and Thrive

Guidance- 24 September 2026



[Supporting every child to achieve and thrive: facilitator guidance](#)

MS Word Document, 274 KB



[Supporting every child to achieve and thrive: slide deck](#)

MS PowerPoint Presentation, 1.45 MB

Details

These materials are designed for in-house training sessions for teaching staff and teaching assistants in mainstream primary and secondary schools.

Aims of the session:

- to understand the context for the SEND reforms
- to introduce what is meant by inclusion

The materials can be used in conjunction with the full package of [SEND and inclusion training for schools](#).

DFE: Biggest Ever Overhaul of SEND Teacher Training Begins

Press Release - 25 September 2026

New, free training materials are now available to help teachers and support staff strengthen inclusive practice. Developed by Ambition Institute, the resources can be used flexibly throughout the year or as part of existing training days.

 They offer practical approaches such as breaking instructions into smaller steps, introducing key vocabulary in advance and giving pupils time to practise. Separate online training developed by Dingley's Promise supports inclusive practice in early years settings.

Explore the materials for mainstream schools or post-16 settings, and find out about the early years training.



BDSIP

HELPING
STUDENTS
SHINE

X @BDSIPed

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in BDSIP