



WEEKLY BULLETIN

15 September 2026

BDSIP | HELPING
STUDENTS
SHINE

BDSIP SERVICE OFFER 2026/27

Explore Our Services & Secure
Your Support

Our new Service Letter and
Order Form for 2026/27 are
now available. Discover the full
range of BDSIP services
designed to support your
school next academic year.

👉 Click [here](#) to view service
offer 2026/27

👉 Click [here](#) for order form



A background image showing children in a library or classroom. In the foreground, two girls are looking at a book. One girl has a large yellow bow in her hair. In the background, other children are visible, including a boy reading a book. Bookshelves with various books are also present.

BDSIP UPDATES

BDSIP SPOTLIGHT

FULLY FUNDED NPQS

STRATEGIC FINANCIAL LEADERSHIP PROGRAMME

**TARGETED LITERACY INTERVENTIONS: IMPROVING
READING OUTCOMES AND CONFIDENCE**

**INCLUSIVE LEADERSHIP: LEADING FOR EQUITY,
BELONGING, AND ACHIEVEMENT**

CPD

CONTACT US

BDSIP SPOTLIGHT

Creating a Universal Design with Social Engagement as the Fuel for Learning

Introduction and Implementation to the SEE-KS framework

Emily Rubin

Director at Communication Crossroads, and SEE-KS and SCERTS co-author



Social Emotional Engagement – Knowledge & Skills (SEE-KS) by Emily Rubin is a professional learning framework designed to help educators understand and foster social, emotional, and engagement skills that fuel effective learning in classrooms. Participants learn how to measure engagement, embed social-emotional learning (SEL) within everyday instruction using Universal Design for Learning principles, and build stronger student relationships and inclusive learning environments.



**Mon 12 - Tues 13 Oct
2026
9.30am - 3.30pm**



**Dagenham &
Redbridge FC**

[Register now!](#)

BDSIP

HELPING
STUDENTS
SHINE

SEE-KS 



NATIONAL PROFESSIONAL QUALIFICATIONS

AUTUMN 2026

Barking and Dagenham



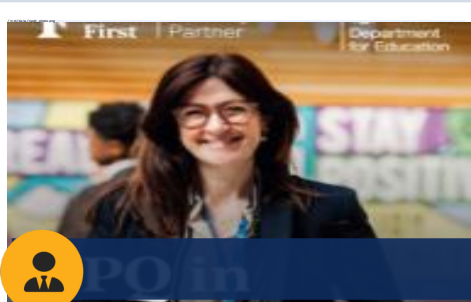
FULLY FUNDED NPQs

NPQH • NPQSENCO • NPQSL

DfE scholarship funding is available for eligible teachers and leaders in publicly funded schools and 16-19 settings in England.

2026/27

Choose the programme that matches your next leadership step



NPQH

For colleagues preparing for, or new to, headship.

FULLY FUNDED



NPQSENCO

SENCO Leadership

For current or aspiring SENCOs leading SEND provision and inclusive practice.

FULLY FUNDED



NPQSL

Senior Leadership

For colleagues leading a phase, subject, pastoral or curriculum area, or a whole-school priority.

FULLY FUNDED

Why choose our locally delivered NPQ offer?



Contextualised leadership

Practical discussion grounded in complex, diverse and ambitious local school contexts.



Experienced facilitators

Led by school leaders and practitioners with direct experience of school improvement.



Teach First expertise

High-quality national materials, evidence-informed content and structured leadership learning.



Local professional networks

Build relationships with leaders across East London, Essex and neighbouring trusts.



APPLICATIONS OPEN
TUESDAY 23 JUNE 2026

Register early: scholarship places are limited. Discuss your application with your headteacher or line manager, then select Teach First as your lead provider.



EMAIL TO EXPRESS
INTEREST



VISIT OUR NPQ WEBPAGE



National Professional Qualifications



Fully Funded Leadership Development

- Locally delivered with experienced school leaders
- Evidence-informed content through Teach First
- Build professional networks across the region
- Fully funded DfE scholarships available for eligible teachers and leaders in publicly funded schools and settings



Click [here](#) to sign up.

Strategic Financial Leadership Programme

Practical Finance & Resource Management for Headteachers, School Business Leaders and Governors



ISBL
Institute of School
Business Leadership



Department
for Education

BDSIP

**Free In-Person
Training**



A FREE, fully funded four-stage progressive programme designed to build the financial confidence, expertise and strategic capability of Headteachers, School Business Leaders and Governors, strengthening financial sustainability and creating greater organisational capacity.



Eastbrook School, Secondary Building, Dagenham Road, RM10 7UR



Morning Session: 10am - 12.30pm

Afternoon Session: 1.30pm - 4pm



12.30 - 1.30pm

All delegates attending either the morning or afternoon sessions are invited to stay for a networking lunch



15 October 2026

Understanding & Utilising Integrated Curriculum & Financial Planning (ICFP)

[Book AM Session](#)

[Book PM Session](#)



26 November 2026

Leading Integrated Curriculum & Financial Planning (ICFP) Together

[Book AM Session](#)

[Book PM Session](#)



28 January 2027

Financial Planning & Budget Assumptions

[Book AM Session](#)

[Book PM Session](#)



18 March 2027

Strategic Planning & Operational Leadership

[Book AM Session](#)

[Book PM Session](#)



Delivered by

Rebecca Beaver

- ISBL CEO award for Exceptional Contribution to School Business Leadership (2023)
- DfE School Resource Management Adviser (SRMA)
- Education Consultant
- Fellow of the Institute of School Business Leadership (FISBL)



Supported by

Claire Keefe

- Executive School Business Leader, Barking Abbey and Eastbrook Schools
- DfE School Resource Management Adviser (SRMA)
- Fellow of the Institute of School Business Leadership (FISBL)

Targeted Literacy Interventions: Improving Reading Outcomes and Confidence

 We are pleased to share a new blog from Louise Harding reflecting on the impact of targeted literacy interventions delivered across secondary schools in Barking and Dagenham as part of the Making Friends with a Book research project.

 The blog explores how carefully matched one-to-one and small-group literacy interventions have supported students to make progress in reading, build confidence, improve engagement and develop a more positive relationship with reading. This is exactly the thinking underpinning the [Literacy Skills Courses](#) and [Talk Through Text](#) programmes being delivered at BDSIP.

 The article also includes feedback from Barking Abbey School, highlighting the value of the programme in practice and the importance of building whole-school approaches to literacy.

 As schools begin planning support for the next academic year, this is a helpful read for those looking to strengthen reading intervention, support students below age-related expectations and improve reading confidence across the curriculum.
Read the full blog [here](#).

For more information about the Literacy Skills Courses and Talk Through Text programmes, [please contact Louise Harding at Louise.Harding@bdsip.co.uk](#).

Inclusive Leadership: Leading for Equity, Belonging, and Achievement

with Frances Akinde

2026 - 2027 Dates



Hunters Hall Primary
Dagenham



1pm - 4pm



Session 1: Weds 14th Oct
Session 2: Weds 11th Nov
Session 3: Weds 9th Dec
Session 4: Weds 20th Jan
Session 5: Weds 10th Mar

Designed for teachers and school leaders. This programme integrates the SEND Code of Practice, Universal Design for Learning (UDL), and principles of race and social justice. It invites personal reflection, collaborative problem solving, and direct school-based observation to empower inclusive leadership.

 **Register now**



Inclusive Leadership: Leading for Equity, Belonging, and Achievement; designed for teachers and school leaders. This programme integrates the SEND Code of Practice, Universal Design for Learning (UDL), and principles of race and social justice. It invites personal reflection, collaborative problem solving, and direct school-based observation to empower inclusive leadership.

UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

w/c 14 September			Arbor Assessment: Set up assessments	Making effective use of your phonics scheme	
w/c 21 September		School Census Autumn Workshop		Arbor Admin - Autumn Census Support Workshop	
w/c 28 September		Literacy Skills for Secondary	Primary Religious Education New to leading in RE	Cracking the Code: A Practical Guide to Phonics Intervention in Secondary	
w/c 5 October	Secondary Economics Network ----- Primary English Subject Leader Network	Secondary Religious Education Network Meeting	Governor Accredited Programme (GAP) with Matt Miller MBE	Secondary Science Leads Meeting	
w/c 12 October	Creating a Universal Design with Social Engagement as the Fuel for Learning – Introduction and Implementation to the SEE-KS framework		Inclusive Leadership: Leading for Equity, Belonging, and Achievement ----- Arbor – Custom Report Writer ----- Bringing Physics to Life	Literacy Skills for Primary	
w/c 19 October		School Workforce Census Overview		Primary Maths Professional Learning Network	
w/c 9 November		Primary Religious Education Network Meeting		Arbor Admin: Guardian Consultations	
w/c 16 November		Secondary Religious Education Conference	Primary ECT Training in RE		
w/c 23 November			Arbor Admin: Clubs, Trips and Payments		

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – Lee.Boyce@bdsip.co.uk

Paul Claydon, Deputy Chief Executive – Paul.Claydon@bdsip.co.uk

General enquiries – info@bdsip.co.uk

CPD enquiries – cpdevents@bdsip.co.uk



USEFUL RESOURCES

ONLINE SAFETY POLICY AND AUP TEMPLATES

BARKING & DAGENHAM LEADS THE WAY

READING FOR PLEASURE

PRIDE IN PLACE IN BARKING AND DAGENHAM

STOPPING AI CHILD SEXUAL ABUSE IMAGERY

MARKETING SUPPORT FOR BDSIP SCHOOLS

Online Safety Policy and AUP templates from LGfL

LGfL Safeguarding Resources

LGfL have updated their Online Safety Policy template, and Acceptable Use Policy (AUP) templates for September 2026.

Key changes for the policy document are:

- More detail within the filtering and monitoring section to align with the DfE Standards
- More emphasis on the use of Gen AI and the need for schools to have a strategic approach
- Emphasising that schools must include explicit mention of wearable technology and use of recording devices in schools.
- Updates related to image sharing and the risk of AI manipulation
- Inclusion of the mandatory duty to report child sexual abuse as per the Children's Wellbeing and Schools Act (2026).

There are also AUP templates for:

- Parents
- Staff, Governors and Volunteers
- Visitors and Contractors
- KS1 pupils
- KS2 pupils
- KS3-4 pupils
- AUP in symbols for pupils with SEND

The templates can be found in the resource library here: [School policies and agreements](#)

The Safeguarding area of the LGfL website has lots of useful guidance and resources: [SafeguardED](#)

Barking & Dagenham Leads the Way

Celebrating Careers Success

Careers Hub East hosted its Celebrating Partnerships and Progress event at the London Stadium.

We're delighted to share that Barking & Dagenham received three awards, more than any other borough, from over 220 schools and colleges across nine boroughs.

Award highlights:

🏆 Carole Spike-Robertson, Riverside School

Winner – Most Inspirational Careers Leader of the Year, Mainstream

Special mention to Ferdausi Rahman, Eastbury Community School, who was also nominated.

👏 Rachel Atkins, Mayesbrook Park School
Runner-up – Most Inspirational Careers Leader of the Year, Alternative Provision

★ Rebecca McGregor, supporting Dagenham Park CofE School

Nominee – Most Inspirational Business Volunteer of the Year

👏 Rabeela Aziz

Runner-up – Most Inspirational Team Member at Careers Hub East

A huge congratulations to everyone nominated, our runners-up, and especially to Carole on her fantastic win.

This is a brilliant achievement and a real reflection of the hard work, dedication and impact of Careers Leaders across Barking & Dagenham.



Reading for Pleasure

Building Confident, Engaged Readers

 Recent national discussion has highlighted concerns that a strong focus on measurable literacy outcomes may be impacting children's love of reading.

 In a recent article, Charlotte Hacking explores how reading should remain connected to enjoyment, identity, discussion and imagination — not just assessment.

 This reflects the approach underpinning BDSIP's Literacy Skills and Talk Through Text programmes, which support schools to develop:

- Reading confidence
- Stronger comprehension
- Meaningful discussion
- Motivation to read
- Independent reading habits

 Student voice highlights the impact:

“Reading used to be boring, but now I read every night before bed.”

 The programmes aim to help schools create cultures where pupils read because they want to, not just because they have to.

 Contact [Louise](#) here to find out more about BDSIP literacy support and programmes.

 Click [here](#) to read the full article and explore the national discussion around reading for pleasure.

Pride in Place in Barking and Dagenham

£40 Million Investment for Barking & Dagenham

 Barking & Dagenham is set to receive £40 million in Government Pride in Place funding to support long-term regeneration and community development.

 **Two Neighbourhood Boards are being established:**

- Mayesbrook & Rippleside
- Central Park & Frizlands Lane

 Each Board will oversee £20 million of investment over the next 10 years, focusing on:

 Local infrastructure improvements

 Stronger communities

 Vibrant and sustainable high streets

 Applications are now open for Board Chairs and Members, offering residents and businesses the opportunity to help shape local investment priorities.

 Residents are also invited to share their views on proposed boundary changes for the two areas.



 Find out more and get involved here.

Stopping AI Child Sexual Abuse Imagery

Advice for Parents and Carers

Artificial Intelligence (AI) is becoming a part of everyday life. Whilst it has many benefits, it can also be misused – including by those who use it to make, manipulate and share nude, semi-nude or sexual images and videos of children.

The Internet Watch Foundation and National Crime Agency have published a guide to support parents and carers. The guidance will help them understand more about how AI can be misused, why it matters and what steps they can take to feel confident and help keep their child/ren safer online.

You may wish to share this resource with parents and carers.

[Advice for parents and carers](#)

[Advice video on YouTube](#)



Marketing Support for BDSIP Schools

AMPLIFIED Schools Marketing

AMPLIFIED

schools marketing

10% OFF

DISPLAYS

Here's the design...

...and here it is installed!

Get yours today!

Displays that fit straight into your existing display boards, save time and money, and make your classrooms and corridors look great.

Simply...
Measure your board.
Choose your design.
Customise with your branding.
Order and install.
Displays start at just £72.50
Questions? Reach out to Flo
flo@amplifiedschools.co.uk

Scan to view our full catalogue!

CODE: BDSIP10%

AMPLIFIED

schools marketing

We help schools secure admissions, celebrate achievements, and build their communities through bespoke digital and print marketing strategies.

Alex - Founder
Ex AHT & History Teacher

Looking for marketing support? Email Alex
alex@amplifiedschools.co.uk

WHAT WE DO FOR OUR SCHOOLS

- Daily social media posting
- Social media management
- Organic and Paid Meta ads
- Newsletter optimisation
- Photography & videography
- Design & copywriting (banners, flyers, prospectuses, etc.)
- PR & Communications support

"I would not hesitate to recommend them to any school looking to strengthen its marketing and communications strategy, and ultimately increase the number of applications made by prospective parents."

Roisin O'Reilly-Williams, Primary School Deputy Headteacher

Sarah -
Partnerships Manager



NATIONAL GUIDANCE
KCSIE 2026 - FILTERING AND MONITORING
SCHOOLS TO DELIVER HEALTHY MEALS
MATHS EXCELLENCE; HIGH GRADES AT GCSE
COMMUNICATING WITH PARENTS
SCHOOL UNIFORMS: GUIDANCE FOR SCHOOLS

DFE: KCSIE 2026 - Filtering and Monitoring

One of the changes in KCSIE 2026 is that it now states that governing bodies, proprietors and leadership teams should review the effectiveness of their filtering and monitoring systems at least annually (paragraph 173).

- Reviews should be carried out by the SLT member responsible for filtering and monitoring, with the support of the school's designated safeguarding lead and IT support.
- Reviews should include checks that filtering is working appropriately on all internet-connected devices in all relevant locations, and a record should be kept of these checks.
- Checks should take place more frequently, for example when there are changes in technology, risks, or school provision.

The DfE filtering and monitoring standards (as referenced in KCSIE) set out that schools and colleges should:

- identify and assign roles and responsibilities to manage filtering and monitoring systems,
- review filtering and monitoring provision at least annually,
- block harmful and inappropriate content without unreasonably impacting teaching and learning, and
- have effective monitoring strategies in place that meet their safeguarding needs.

To support schools implement the checks and reviews, LGfL and SWGfL have some useful guidance and materials:

LGfL Safe Filtering:

- Web filtering regular checks template from LGfL (Word and Excel version) – can be used by LGfL and non-LGfL schools
- There are also additional guidance and resources related to filtering and monitoring for LGfL schools

SWGfL Filtering and Monitoring:

- Review checklist for 2026 – can be used by all schools
- Link to test filtering in school

Online safety audits:

- LGfL's Online Safety audit template
- SWGfL's Online safety self-review tool, 360Safe

These resources can help schools evidence compliance with KCSIE requirements and identify any areas for improvement in their online safety arrangements.

DFE: Supporting Schools to Deliver Healthy, Nutritious Meals

Teacher Bulletin - 14 September 2026

The DfE has published its response to the consultation on updating School Food Standards in England.

The revised standards aim to give pupils healthier, more nutritious food across the school day, with a stronger focus on fresh fruit and vegetables, fibre-rich foods, balanced meals and healthier drinks.

Key changes include:

- New breakfast standards**
- Stronger fruit, vegetable and fibre requirements**
- More focus on healthy protein sources**
- Restrictions on free sugars, sweeteners, processed meat and foods high in saturated fat, sugar and salt**
- Guidance on inclusion and reasonable adjustments for pupils with SEND, sensory needs, medical conditions and restricted diets**

Schools do not need to make immediate changes. Subject to Parliamentary approval, most changes will come into force in September 2027, with some secondary school requirements phased in from September 2028.

 Click [here](#) to read the consultation response and access school resources.

DFE: Maths Excellence as Thousands Achieve High Grades at GCSE

Press Release - 20 August 2026

Hundreds of thousands of pupils received their GCSE and Level 1/2 vocational and technical qualification results on 20 August 2026.

Key highlights include:

- GCSE outcomes improved slightly, with a 0.2 percentage point increase at grade 4+ for 16-year-olds**
- 6,000+ more pupils achieved grade 7+ in maths**
- 7,965 more Level 2 technical award passes were achieved compared to last year**
- The North West and Yorkshire & Humber saw strong technical award take-up**

The government says results show the value of both academic and technical pathways, with future routes including V Levels, expanded T Levels and apprenticeships.

 **Click [here](#) to read the full update.**

DFE: Communicating with Parents about School Attendance

Guidance- 19 August 2026



PDF

[A guide for schools on communicating with parents about attendance \(designed guide\)](#)

PDF, 657 KB, 26 pages



HTML

[A guide for schools on communicating with parents about attendance \(accessible version\)](#)

HTML



PDF

[The back-to-school reset guide \(designed guide\)](#)

PDF, 71.4 KB, 3 pages



HTML

[The back-to-school reset guide \(accessible version\)](#)

HTML

DFE: School Uniforms: Guidance for Schools

Guidance - 6 July 2026



[Developing school uniform policy](#)

HTML



[Procuring school uniform supplies](#)

HTML



[Procuring uniform supplies: template documents](#)

ZIP, 214 KB

Details

This non-statutory guidance is for school:

- leaders
- staff
- governing boards

The templates support the guidance on procuring uniform supplies.



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in BDSIP