



WEEKLY BULLETIN

2 September 2026

BDSIP SERVICE OFFER 2026/67

Explore Our Services & Secure
Your Support

Our new Service Letter and
Order Form for 2026/27 are
now available. Discover the full
range of BDSIP services
designed to support your
school next academic year.

👉 Click [here](#) to view service
offer 2026/27

👉 Click [here](#) for order form



The background image shows a classroom or library setting. In the foreground, two young girls are looking down at a book. One girl has a large yellow bow in her hair, and the other has a braid. In the background, there are bookshelves with various books, including one titled 'Charlotte's Web' and another with a cat on the cover. A white decorative tree is also visible on the right side of the background.

BDSIP UPDATES

BDSIP SPOTLIGHT

FULLY FUNDED NPQS

**TARGETED LITERACY INTERVENTIONS: IMPROVING
READING OUTCOMES AND CONFIDENCE**

**INCLUSIVE LEADERSHIP: LEADING FOR EQUITY,
BELONGING, AND ACHIEVEMENT**

CPD

CONTACT US

BDSIP SPOTLIGHT

Creating a Universal Design with Social Engagement as the Fuel for Learning

**Introduction and Implementation to the
SEE-KS framework**

Emily Rubin

Director at Communication
Crossroads, and SEE-KS and
SCERTS co-author



Social Emotional Engagement – Knowledge & Skills (SEE-KS) by Emily Rubin is a professional learning framework designed to help educators understand and foster social, emotional, and engagement skills that fuel effective learning in classrooms. Participants learn how to measure engagement, embed social-emotional learning (SEL) within everyday instruction using Universal Design for Learning principles, and build stronger student relationships and inclusive learning environments.



**Mon 12 - Tues 13 Oct
2026
9.30am - 3.30pm**



**Dagenham &
Redbridge FC**

[Register now!](#)

BDSIP

HELPING
STUDENTS
SHINE

SEE-KS 



NATIONAL PROFESSIONAL QUALIFICATIONS

AUTUMN 2026

Barking and Dagenham



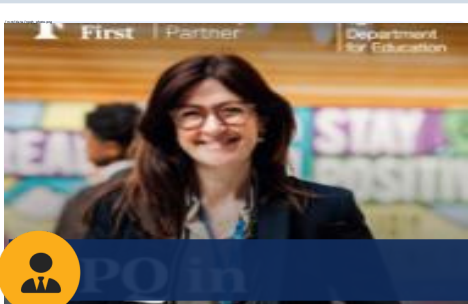
FULLY FUNDED NPQs

NPQH • NPQSENCO • NPQSL

DfE scholarship funding is available for eligible teachers and leaders in publicly funded schools and 16-19 settings in England.

2026/27

Choose the programme that matches your next leadership step



NPQH

For colleagues preparing for, or new to, headship.

FULLY FUNDED

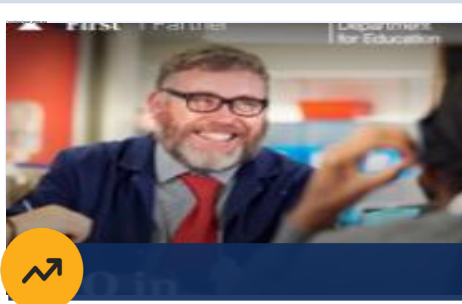


NPQSENCO

SENCO Leadership

For current or aspiring SENCOs leading SEND provision and inclusive practice.

FULLY FUNDED



NPQSL

Senior Leadership

For colleagues leading a phase, subject, pastoral or curriculum area, or a whole-school priority.

FULLY FUNDED

Why choose our locally delivered NPQ offer?



Contextualised leadership

Practical discussion grounded in complex, diverse and ambitious local school contexts.



Experienced facilitators

Led by school leaders and practitioners with direct experience of school improvement.



Teach First expertise

High-quality national materials, evidence-informed content and structured leadership learning.



Local professional networks

Build relationships with leaders across East London, Essex and neighbouring trusts.



APPLICATIONS OPEN
TUESDAY 23 JUNE 2026

Register early: scholarship places are limited. Discuss your application with your headteacher or line manager, then select Teach First as your lead provider.



EMAIL TO EXPRESS
INTEREST



VISIT OUR NPQ WEBPAGE



National Professional Qualifications



Fully Funded Leadership Development

- Locally delivered with experienced school leaders
- Evidence-informed content through Teach First
- Build professional networks across the region
- Fully funded DfE scholarships available for eligible teachers and leaders in publicly funded schools and settings



Click [here](#) to sign up.

Targeted Literacy Interventions: Improving Reading Outcomes and Confidence

 We are pleased to share a new blog from Louise Harding reflecting on the impact of targeted literacy interventions delivered across secondary schools in Barking and Dagenham as part of the Making Friends with a Book research project.

 The blog explores how carefully matched one-to-one and small-group literacy interventions have supported students to make progress in reading, build confidence, improve engagement and develop a more positive relationship with reading. This is exactly the thinking underpinning the [Literacy Skills Courses](#) and [Talk Through Text](#) programmes being delivered at BDSIP.

 The article also includes feedback from Barking Abbey School, highlighting the value of the programme in practice and the importance of building whole-school approaches to literacy.

 As schools begin planning support for the next academic year, this is a helpful read for those looking to strengthen reading intervention, support students below age-related expectations and improve reading confidence across the curriculum.
Read the full blog [here](#).

For more information about the Literacy Skills Courses and Talk Through Text programmes, [please contact Louise Harding at Louise.Harding@bdsip.co.uk](#).

Inclusive Leadership: Leading for Equity, Belonging, and Achievement

with Frances Akinde

2026 - 2027 Dates



Hunters Hall Primary
Dagenham



1pm - 4pm



Session 1: Weds 14th Oct
Session 2: Weds 11th Nov
Session 3: Weds 9th Dec
Session 4: Weds 20th Jan
Session 5: Weds 10th Mar

Designed for teachers and school leaders. This programme integrates the SEND Code of Practice, Universal Design for Learning (UDL), and principles of race and social justice. It invites personal reflection, collaborative problem solving, and direct school-based observation to empower inclusive leadership.

 **Register now**



Inclusive Leadership: Leading for Equity, Belonging, and Achievement; designed for teachers and school leaders. This programme integrates the SEND Code of Practice, Universal Design for Learning (UDL), and principles of race and social justice. It invites personal reflection, collaborative problem solving, and direct school-based observation to empower inclusive leadership.

UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

w/c 28 September			Primary Religious Education New to leading in RE	Cracking the Code: A Practical Guide to Phonics Intervention in Secondary	
w/c 5 October	Secondary Economics Network ----- Primary English Subject Leader Network	Secondary Religious Education Network Meeting			
w/c 12 October	Creating a Universal Design with Social Engagement as the Fuel for Learning – Introduction and Implementation to the SEE-KS framework		Inclusive Leadership: Leading for Equity, Belonging, and Achievement ----- Arbor – Custom Report Writer		
w/c 9 November		Primary Religious Education Network Meeting		Arbor Admin: Guardian Consultations	
w/c 16 November		Secondary Religious Education Conference	Primary ECT Training in RE		
w/c 23 November			Arbor Admin: Clubs, Trips and Payments		

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – Lee.Boyce@bdsip.co.uk

Paul Claydon, Deputy Chief Executive – Paul.Claydon@bdsip.co.uk

General enquiries – info@bdsip.co.uk

CPD enquiries – cpdevents@bdsip.co.uk



USEFUL RESOURCES

BARKING & DAGENHAM LEADS THE WAY

READING FOR PLEASURE

PRIDE IN PLACE IN BARKING AND DAGENHAM

STOPPING AI CHILD SEXUAL ABUSE IMAGERY

MARKETING SUPPORT FOR BDSIP SCHOOLS

Barking & Dagenham Leads the Way

Celebrating Careers Success

Careers Hub East hosted its Celebrating Partnerships and Progress event at the London Stadium.

We're delighted to share that Barking & Dagenham received three awards, more than any other borough, from over 220 schools and colleges across nine boroughs.

Award highlights:

🏆 Carole Spike-Robertson, Riverside School

Winner – Most Inspirational Careers Leader of the Year, Mainstream

Special mention to Ferdausi Rahman, Eastbury Community School, who was also nominated.

👏 Rachel Atkins, Mayesbrook Park School
Runner-up – Most Inspirational Careers Leader of the Year, Alternative Provision

🌟 Rebecca McGregor, supporting Dagenham Park CofE School

Nominee – Most Inspirational Business Volunteer of the Year

👏 Rabeela Aziz

Runner-up – Most Inspirational Team Member at Careers Hub East

A huge congratulations to everyone nominated, our runners-up, and especially to Carole on her fantastic win.

This is a brilliant achievement and a real reflection of the hard work, dedication and impact of Careers Leaders across Barking & Dagenham.



Reading for Pleasure

Building Confident, Engaged Readers

 Recent national discussion has highlighted concerns that a strong focus on measurable literacy outcomes may be impacting children's love of reading.

 In a recent article, Charlotte Hacking explores how reading should remain connected to enjoyment, identity, discussion and imagination — not just assessment.

 This reflects the approach underpinning BDSIP's Literacy Skills and Talk Through Text programmes, which support schools to develop:

- Reading confidence
- Stronger comprehension
- Meaningful discussion
- Motivation to read
- Independent reading habits

 Student voice highlights the impact:

“Reading used to be boring, but now I read every night before bed.”

 The programmes aim to help schools create cultures where pupils read because they want to, not just because they have to.

 Contact [Louise](#) here to find out more about BDSIP literacy support and programmes.

 Click [here](#) to read the full article and explore the national discussion around reading for pleasure.

Pride in Place in Barking and Dagenham

£40 Million Investment for Barking & Dagenham

 Barking & Dagenham is set to receive £40 million in Government Pride in Place funding to support long-term regeneration and community development.

 **Two Neighbourhood Boards are being established:**

- Mayesbrook & Rippleside
- Central Park & Frizlands Lane

 Each Board will oversee £20 million of investment over the next 10 years, focusing on:

 Local infrastructure improvements

 Stronger communities

 Vibrant and sustainable high streets

 Applications are now open for Board Chairs and Members, offering residents and businesses the opportunity to help shape local investment priorities.

 Residents are also invited to share their views on proposed boundary changes for the two areas.



 Find out more and get involved here.

Stopping AI Child Sexual Abuse Imagery

Advice for Parents and Carers

Artificial Intelligence (AI) is becoming a part of everyday life. Whilst it has many benefits, it can also be misused – including by those who use it to make, manipulate and share nude, semi-nude or sexual images and videos of children.

The Internet Watch Foundation and National Crime Agency have published a guide to support parents and carers. The guidance will help them understand more about how AI can be misused, why it matters and what steps they can take to feel confident and help keep their child/ren safer online.

You may wish to share this resource with parents and carers.

[Advice for parents and carers](#)

[Advice video on YouTube](#)



Marketing Support for BDSIP Schools

AMPLIFIED Schools Marketing

AMPLIFIED

schools marketing

10% OFF

DISPLAYS

Democracy and Dictatorship
Germany, 1890-1945

Displays that fit straight into your existing display boards, save time and money, and make your classrooms and corridors look great.

Here's the design...

...and here it is installed!

Get yours today!

Simply...

Measure your board.
Choose your design.
Customise with your branding.
Order and install.

Displays start at just £72.50

Questions? Reach out to Flo
flo@amplifiedschools.co.uk

Scan to view our full catalogue!

CODE: BDSIP10%

AMPLIFIED

schools marketing

We help schools secure admissions, celebrate achievements, and build their communities through bespoke digital and print marketing strategies.

Alex - Founder
Ex AHT & History Teacher

Looking for marketing support? Email Alex
alex@amplifiedschools.co.uk

WHAT WE DO FOR OUR SCHOOLS

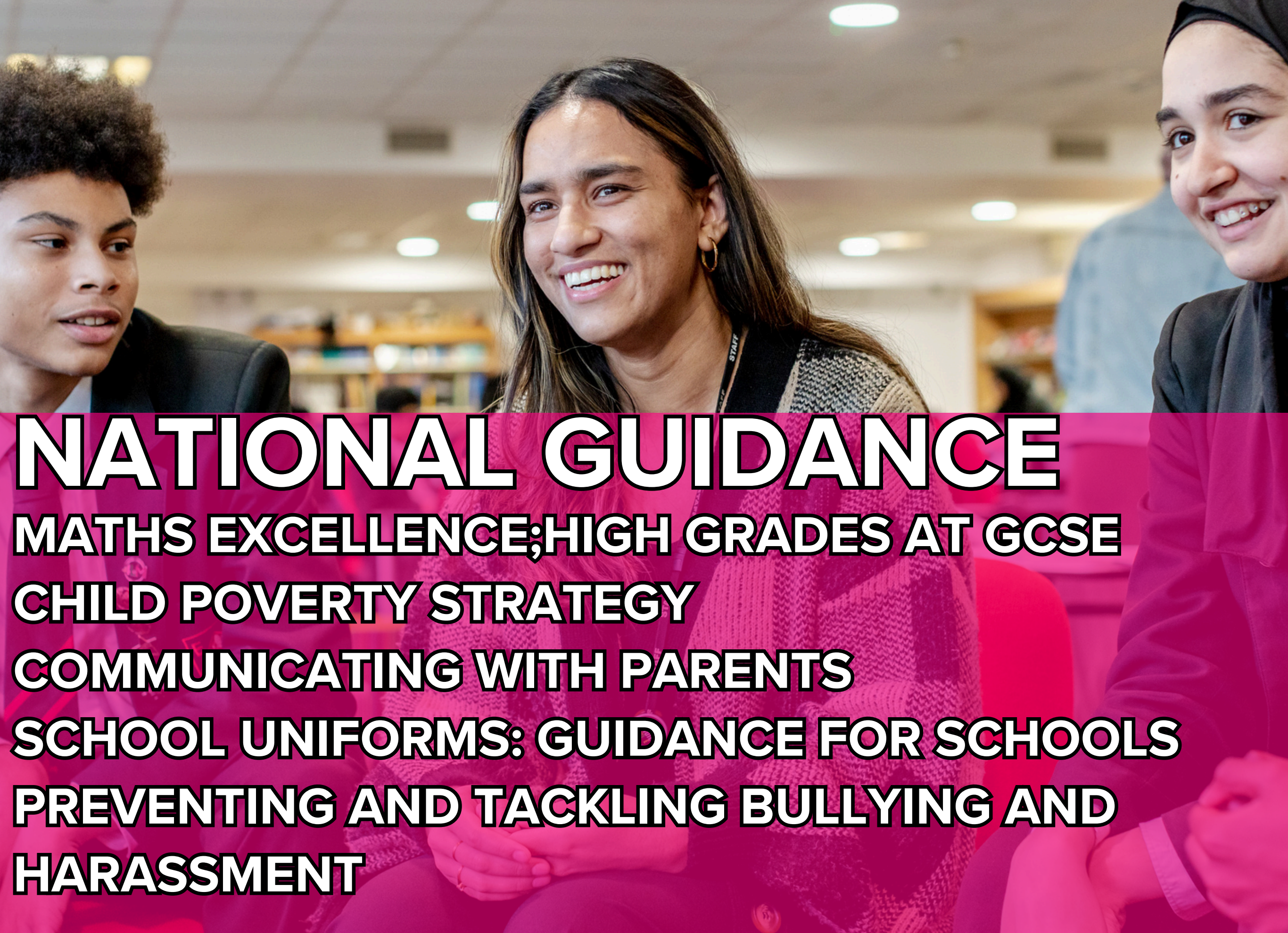
- Daily social media posting
- Social media management
- Organic and Paid Meta ads
- Newsletter optimisation

- Photography & videography
- Design & copywriting (banners, flyers, prospectuses, etc.)
- PR & Communications support

Sarah -
Partnerships Manager

"I would not hesitate to recommend them to any school looking to strengthen its marketing and communications strategy, and ultimately increase the number of applications made by prospective parents."

Roisin O'Reilly-Williams, Primary School Deputy Headteacher

A photograph of three young people, two women and one man, smiling and looking towards the right. They are in a library or school setting with bookshelves in the background. The image is overlaid with a semi-transparent pink banner containing white text.

NATIONAL GUIDANCE

MATHS EXCELLENCE; HIGH GRADES AT GCSE

CHILD POVERTY STRATEGY

COMMUNICATING WITH PARENTS

SCHOOL UNIFORMS: GUIDANCE FOR SCHOOLS

PREVENTING AND TACKLING BULLYING AND

HARASSMENT

DFE: Maths Excellence as Thousands Achieve High Grades at GCSE

Press Release - 20 August 2026

Hundreds of thousands of pupils received their GCSE and Level 1/2 vocational and technical qualification results on 20 August 2026.

Key highlights include:

- GCSE outcomes improved slightly, with a 0.2 percentage point increase at grade 4+ for 16-year-olds**
- 6,000+ more pupils achieved grade 7+ in maths**
- 7,965 more Level 2 technical award passes were achieved compared to last year**
- The North West and Yorkshire & Humber saw strong technical award take-up**

The government says results show the value of both academic and technical pathways, with future routes including V Levels, expanded T Levels and apprenticeships.

 **Click [here](#) to read the full update.**

DFE: Child Poverty Strategy.

Collection - 18 August 2026

The UK Government's Child Poverty Strategy brings together evidence, statistics and analysis to support a long-term approach to reducing child poverty.

Developed through the Child Poverty Taskforce, the strategy focuses on tackling the root causes of poverty by:

- Increasing family incomes**
- Reducing essential costs**
- Strengthening local services**
- Supporting long-term delivery, monitoring and evaluation**

The strategy is UK-wide and aims to deliver lasting change for children across all four nations.

 **Click [here](#) to read the full strategy and supporting evidence.**

DFE: Communicating with Parents about School Attendance

Guidance- 19 August 2026



PDF

[A guide for schools on communicating with parents about attendance \(designed guide\)](#)

PDF, 657 KB, 26 pages



HTML

[A guide for schools on communicating with parents about attendance \(accessible version\)](#)

HTML



PDF

[The back-to-school reset guide \(designed guide\)](#)

PDF, 71.4 KB, 3 pages



HTML

[The back-to-school reset guide \(accessible version\)](#)

HTML

DFE: School Uniforms: Guidance for Schools

Guidance - 6 July 2026



[Developing school uniform policy](#)

HTML



[Procuring school uniform supplies](#)

HTML



[Procuring uniform supplies: template documents](#)

ZIP, 214 KB

Details

This non-statutory guidance is for school:

- leaders
- staff
- governing boards

The templates support the guidance on procuring uniform supplies.

DFE: Holiday Activities and Food Programme Guidance - 19 August 2026

	Holiday activities and food programme 2026 to 2027 financial year HTML
	Holiday activities and food programme 2025 to 2026 financial year HTML

Details

The holiday activities and food (HAF) programme provides grant funding to local authorities to co-ordinate free holiday provision for eligible children.

This guidance for local authorities sets out:

the aims and objectives of the programme

requirements for programme delivery, including minimum expectations for provision

how funding should be used

information to support effective delivery and use of funding

Detailed grant allocations for the holiday activities and food programme are available.



BDSIP

HELPING
STUDENTS
SHINE

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in BDSIP