

# WEEKLY BULLETIN

30 June 2026



**BDSIP** | HELPING STUDENTS SHINE

# BDSIP

SERVICE OFFER

TRUSTED  
PARTNER IN  
EDUCATION

BDSIP IS YOUR EDUCATION PARTNER - OWNED BY SCHOOLS, FOR SCHOOLS



# BDSIP SERVICE OFFER 2026/67

Explore Our Services & Secure  
Your Support

Our new Service Letter and  
Order Form for 2026/27 are  
now available. Discover the full  
range of BDSIP services  
designed to support your  
school next academic year.

👉 Click [here](#) to view service  
offer 2026/27

👉 Click [here](#) for order form



The background image shows two young girls with their hair in braids, one with a yellow bow, reading a book together. They are in a library or classroom with bookshelves and a white tree decoration in the background. A semi-transparent purple banner is overlaid on the bottom half of the image, containing white text with black outlines.

# **BDSIP UPDATES**

**BDSIP SPOTLIGHT**

**TARGETED LITERACY INTERVENTIONS: IMPROVING  
READING OUTCOMES AND CONFIDENCE**

**B&D RE SPRING TERM NEWSLETTER**

**INCLUSIVE LEADERSHIP: LEADING FOR EQUITY,  
BELONGING, AND ACHIEVEMENT**

**CPD**

**CONTACT US**

# BDSIP SPOTLIGHT



## NATIONAL PROFESSIONAL QUALIFICATIONS

AUTUMN 2026  
Barking and Dagenham

 **National Professional Qualifications**

 **Fully Funded Leadership Development**



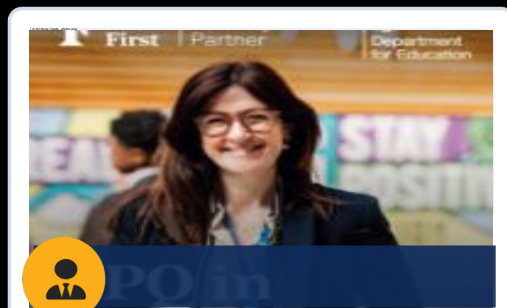
### FULLY FUNDED NPQs

NPQH • NPQSENCO • NPQSL

DfE scholarship funding is available for eligible teachers and leaders in publicly funded schools and 16-19 settings in England.

2026/27

Choose the programme that matches your next leadership step



#### NPQH

For colleagues preparing for, or new to, headship.

FULLY FUNDED



#### NPQSENCO

SENCO Leadership

For current or aspiring SENCOs leading SEND provision and inclusive practice.

FULLY FUNDED



#### NPQSL

Senior Leadership

For colleagues leading a phase, subject, pastoral or curriculum area, or a whole-school priority.

FULLY FUNDED

Why choose our locally delivered NPQ offer?



#### Contextualised leadership

Practical discussion grounded in complex, diverse and ambitious local school contexts.



#### Experienced facilitators

Led by school leaders and practitioners with direct experience of school improvement.



#### Teach First expertise

High-quality national materials, evidence-informed content and structured leadership learning.



#### Local professional networks

Build relationships with leaders across East London, Essex and neighbouring trusts.

• Locally delivered with experienced school leaders

• Evidence-informed content through Teach First

• Build professional networks across the region

• Fully funded DfE scholarships available for eligible teachers and leaders in publicly funded schools and settings

 Click [here](#) to sign up.



APPLICATIONS OPEN  
TUESDAY 23 JUNE 2026

Register early; scholarship places are limited. Discuss your application with your headteacher or line manager, then select Teach First as your lead provider.




EMAIL TO EXPRESS INTEREST





VISIT OUR NPQ WEBPAGE

# Targeted Literacy Interventions: Improving Reading Outcomes and Confidence

 We are pleased to share a new blog from Louise Harding reflecting on the impact of targeted literacy interventions delivered across secondary schools in Barking and Dagenham as part of the Making Friends with a Book research project.

 The blog explores how carefully matched one-to-one and small-group literacy interventions have supported students to make progress in reading, build confidence, improve engagement and develop a more positive relationship with reading. This is exactly the thinking underpinning the [Literacy Skills Courses](#) and [Talk Through Text](#) programmes being delivered at BDSIP.

 The article also includes feedback from Barking Abbey School, highlighting the value of the programme in practice and the importance of building whole-school approaches to literacy.

 As schools begin planning support for the next academic year, this is a helpful read for those looking to strengthen reading intervention, support students below age-related expectations and improve reading confidence across the curriculum.

Read the full blog [here](#).

For more information about the Literacy Skills Courses and Talk Through Text programmes, **please contact Louise Harding at [Louise.Harding@bdsip.co.uk](mailto:Louise.Harding@bdsip.co.uk)**.

# B&D RE Spring Term Newsletter

 The latest B&D RE Newsletter has been shared with RE Leads.

 Click [here](#) to access the newsletter.

 Questions? Contact: [claire.clinton@rematters.co.uk](mailto:claire.clinton@rematters.co.uk)

# Inclusive Leadership: Leading for Equity, Belonging, and Achievement

with Frances Akinde

2026 - 2027 Dates



Hunters Hall Primary  
Dagenham



1pm - 4pm



Session 1: Weds 14<sup>th</sup> Oct  
Session 2: Weds 11<sup>th</sup> Nov  
Session 3: Weds 9<sup>th</sup> Dec  
Session 4: Weds 20<sup>th</sup> Jan  
Session 5: Weds 10<sup>th</sup> Mar

Designed for teachers and school leaders. This programme integrates the SEND Code of Practice, Universal Design for Learning (UDL), and principles of race and social justice. It invites personal reflection, collaborative problem solving, and direct school-based observation to empower inclusive leadership.



 **Register now**

**Inclusive Leadership: Leading for Equity, Belonging, and Achievement;** designed for teachers and school leaders. This programme integrates the SEND Code of Practice, Universal Design for Learning (UDL), and principles of race and social justice. It invites personal reflection, collaborative problem solving, and direct school-based observation to empower inclusive leadership.

# UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

w/c 29 June	Arbor Behaviour – Setting up behaviour tracking	SENCO Network	Arbor Admin - Year End Support Workshop ----- Transitioning into Year one ----- Primary Computing Professional Learning Network		
w/c 6 July	Secondary Economics Network		Arbor Assessment – Analysing DfE assessments		
w/c 28 September			Primary Religious Education New to leading in RE	Cracking the Code: A Practical Guide to Phonics Intervention in Secondary	
w/c 12 October	Creating a Universal Design with Social Engagement as the Fuel for Learning – Introduction and Implementation to the SEE-KS framework		Inclusive Leadership: Leading for Equity, Belonging, and Achievement		

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

# CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – [Lee.Boyce@bdsip.co.uk](mailto:Lee.Boyce@bdsip.co.uk)

Paul Claydon, Deputy Chief Executive – [Paul.Claydon@bdsip.co.uk](mailto:Paul.Claydon@bdsip.co.uk)

General enquiries – [info@bdsip.co.uk](mailto:info@bdsip.co.uk)

CPD enquiries – [cpdevents@bdsip.co.uk](mailto:cpdevents@bdsip.co.uk)



# **USEFUL RESOURCES**

**I AM ART EXHIBITION**

**READING FOR PLEASURE**

**PRIDE IN PLACE IN BARKING AND DAGENHAM**

**SUMMER HAF PROGRAMME**

**SUMMER READING CHALLENGE**

# I AM ART Exhibition

## Celebrating Creativity & Young People

**FREE** event at Valence House  
Museum

 Becontree Ave, Dagenham, RM8

**3HT**

 **30 June 2026 or 2 July 2026**

 **10am–12pm & 1pm–4pm**

**I AM ART** is an exhibition by 20 Year 8 students who have attended Our House, a therapeutic, creative Alternative Provision. The exhibition takes visitors through different spaces, showcasing the young people's creative journey as they developed new artwork while building confidence, teamwork and resilience through their experiences in the borough's heritage sites.

The exhibition is an opportunity for young people to have their voices heard, celebrate their achievements, and create a sense of ownership of the public spaces within their community.



# Reading for Pleasure

## Building Confident, Engaged Readers

 Recent national discussion has highlighted concerns that a strong focus on measurable literacy outcomes may be impacting children's love of reading.


 In a recent article, Charlotte Hacking explores how reading should remain connected to enjoyment, identity, discussion and imagination – not just assessment.

 This reflects the approach underpinning BDSIP's Literacy Skills and Talk Through Text programmes, which support schools to develop:

- Reading confidence
- Stronger comprehension
- Meaningful discussion
- Motivation to read
- Independent reading habits

 Student voice highlights the impact:

“Reading used to be boring, but now I read every night before bed.”

 The programmes aim to help schools create cultures where pupils read because they want to, not just because they have to.

 Contact [Louise](#) here to find out more about BDSIP literacy support and programmes.

 Click [here](#) to read the full article and explore the national discussion around reading for pleasure.


# Pride in Place in Barking and Dagenham

## £40 Million Investment for Barking & Dagenham


 Barking & Dagenham is set to receive £40 million in Government Pride in Place funding to support long-term regeneration and community development.


 **Two Neighbourhood Boards are being established:**

- Mayesbrook & Rippleside
- Central Park & Frizlands Lane

 Each Board will oversee £20 million of investment over the next 10 years, focusing on:

-  Local infrastructure improvements
-  Stronger communities
-  Vibrant and sustainable high streets

 Applications are now open for Board Chairs and Members, offering residents and businesses the opportunity to help shape local investment priorities.

 Residents are also invited to share their views on proposed boundary changes for the two areas.



 Find out more and get involved here.

# Summer HAF Programme

## Free Holiday Activities & Food

🎉 Free places are available for children aged 5–16 who live or go to school in Barking and Dagenham and are eligible for benefit-related free school meals.

🍴 Each session includes a healthy hot meal, plus activities to help children stay active, make friends and have fun.

💷 Paid places are also available, and some families may be eligible for Tax-Free Childcare.

📌 Booking is essential — please book early to avoid disappointment.

↓ Parents and carers: apply now [here](#)



**This Summer** *year*

Get involved in healthy and fun activities

Check out the programme at [lbld.gov.uk/HAF](http://lbld.gov.uk/HAF)

EACH ACTIVITY INCLUDES A HEALTHY LUNCH

Scan the QR code for our new and easy booking process.

#HAF2026  
Parents and carers may be eligible for tax-free childcare with some providers. This provision is free for children and young people who live or go to school in Barking and Dagenham and are eligible for benefits related free school meals.

BEST START IN LIFE


Department for Education

Barking & Dagenham

SCAN ME

# Summer Reading Challenge

## Free Classroom Resources for Schools

 Teachers can register for a free resource pack to help pupils take part in the Summer Reading Challenge at their local library or online.

### The pack includes:

- Pupil participation guide
- Assembly presentation
- Printable posters and activities
- Editable parent letter

### ✨ Why get involved?

- Boosts reading for pleasure
- Encourages family library visits
- Helps maintain reading skills over summer

 Register today to receive your free resource pack [here](#).





# **NATIONAL GUIDANCE**

**END 'DEGREE BY DEFAULT' CULTURE**

**3,000 MORE SURPRISE OFSTED VISITS**

**CAREERS GUIDANCE AND ACCESS**

**YOUNG PEOPLE WITH SEND TO BENEFIT**

**EVERY CHILD TO GET ACCESS TO ENRICHING**

**ACTIVITIES**

# **OFSTED: New Deal for Young People to End ‘Degree by Default’ Culture and Boost Youth Apprenticeships**

**Press Release - 22 June 2026**

**The government has announced plans to tackle poor-quality university courses and increase investment in youth apprenticeships.**

**The proposals aim to give young people more meaningful choices after school, including:**

- High-quality university routes**
- Apprenticeships leading to long-term careers**
- Better skills training linked to employment**
- Clearer alternatives to the “degree by default” pathway**

**The wider aim is to improve outcomes, reduce youth unemployment and ensure young people can access routes that lead to good jobs and future opportunities.**

** Click [here](#) to read the full update.**

# **DFE: Safer Nurseries with 3,000 More Surprise Ofsted Visits**

**Press Release - 22 June 2026**

The government is investing over £8 million a year to strengthen safeguarding checks in nurseries.

**Key measures include:**

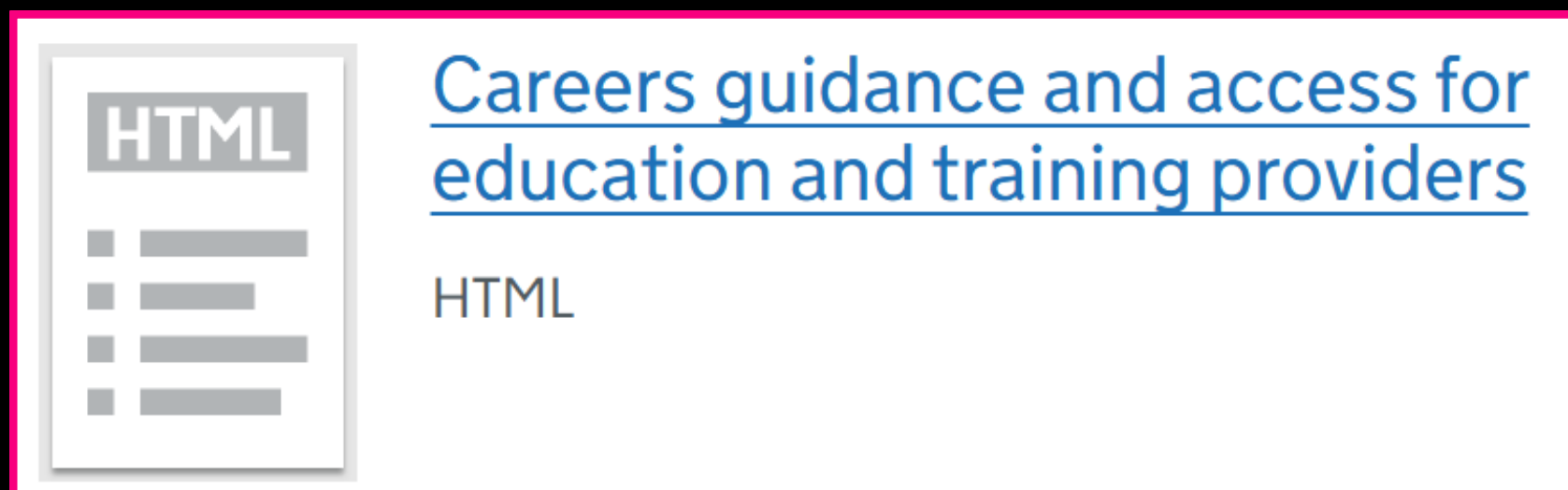
- **3,000 additional unannounced Ofsted visits**
- **Stronger checks before providers open**
- **Faster action where concerns are identified**
- **Improved Ofsted technology and real-time risk updates**
- **Wider safeguarding work, including whistleblowing protections and reviews of nursery chains**

The aim is to help identify risks earlier, keep children safe and give parents greater confidence in early years provision.

 **Click [here](#) to read the full update.**

# DFE: Careers Guidance and Access for Education and Training Providers

## Statutory Guidance - 23 June 2026



### Details

Updated statutory guidance is available for schools, colleges, governing bodies, careers leaders and local authorities.

It applies to:

- Pupils in Years 7–13
- College learners up to age 18
- Learners up to 25 with an EHCP

The guidance must be followed unless there is a good reason not to. The Careers & Enterprise Company will provide external support to schools and colleges.

[!\[\]\(375cabd837b97cf016d36e6dfd1b1d2f\_img.jpg\) Click here to access the guidance.](#)

# **DFE: Young People with SEND to Benefit From New Guidance on Inclusion**

## **Press Release - 24 June 2026**

**The government has published new guidance to support inclusive SEND provision across schools, early years settings and colleges. The guidance sets out clearer expectations for how settings can adapt provision so children and young people with SEND can feel they belong and access the right support locally.**

### **Key points include:**

- Inclusion bases in secondary schools over time**
- Targeted teaching and specialist support**
- Adapted, broad and ambitious curriculum access**
- Calmer spaces and practical adjustments**
- Improved physical environments shaped around pupils' needs**

**The aim is to reduce inconsistent provision and support more children to learn alongside their peers.**

 **Click [here](#) to read the full update**

# **DFE: Every child to get access to enriching activities to build skills and confidence for life**

## **Press Release - 13 June 2026**

**The government has announced new enrichment benchmarks for schools and colleges, alongside a £132.5 million Every Child Can programme.**

**The programme aims to widen access to activities in:**

- Arts and culture**
- Sport and physical activity**
- Nature, outdoor and adventure**
- Civic engagement**
- Life and future skills, including STEM**

**Funding will support activities in schools, communities, weekends and holidays, helping reduce unequal access to enrichment opportunities.**

**Ofsted will consider enrichment as part of personal development, and parents will be able to view school offers through new school profiles.**

** Click [here](#) to read the full update.**



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