

WEEKLY BULLETIN

23 June 2026



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BDSIP UPDATES

BDSIP SPOTLIGHT

B&D RE SPRING TERM NEWSLETTER

**TARGETED LITERACY INTERVENTIONS: IMPROVING
READING OUTCOMES AND CONFIDENCE**

**INCLUSIVE LEADERSHIP: LEADING FOR EQUITY,
BELONGING, AND ACHIEVEMENT**


CPD


CONTACT US


BDSIP SPOTLIGHT

Targeted Literacy Interventions: Improving Reading Outcomes and Confidence

 We are pleased to share a new blog from Louise Harding reflecting on the impact of targeted literacy interventions delivered across secondary schools in Barking and Dagenham as part of the Making Friends with a Book research project.

 The blog explores how carefully matched one-to-one and small-group literacy interventions have supported students to make progress in reading, build confidence, improve engagement and develop a more positive relationship with reading. This is exactly the thinking underpinning the [Literacy Skills Courses](#) and [Talk Through Text](#) programmes being delivered at BDSIP.

 The article also includes feedback from Barking Abbey School, highlighting the value of the programme in practice and the importance of building whole-school approaches to literacy.

 As schools begin planning support for the next academic year, this is a helpful read for those looking to strengthen reading intervention, support students below age-related expectations and improve reading confidence across the curriculum.
Read the full blog [here](#).

For more information about the Literacy Skills Courses and Talk Through Text programmes, please contact Louise Harding at Louise.Harding@bdsip.co.uk.

B&D RE Spring Term Newsletter

 The latest B&D RE Newsletter has been shared with RE Leads.

 Click [here](#) to access the newsletter.

 Questions? Contact: claire.clinton@rematters.co.uk

Inclusive Leadership: Leading for Equity, Belonging, and Achievement

with **Frances Akinde**

2026 - 2027 Dates



**Hunters Hall Primary
Dagenham**



1pm - 4pm



**Session 1: Weds 14th Oct
Session 2: Weds 11th Nov
Session 3: Weds 9th Dec
Session 4: Weds 20th Jan
Session 5: Weds 10th Mar**

Designed for teachers and school leaders. This programme integrates the SEND Code of Practice, Universal Design for Learning (UDL), and principles of race and social justice. It invites personal reflection, collaborative problem solving, and direct school-based observation to empower inclusive leadership.



 **Register now**

Inclusive Leadership: Leading for Equity, Belonging, and Achievement; designed for teachers and school leaders. This programme integrates the SEND Code of Practice, Universal Design for Learning (UDL), and principles of race and social justice. It invites personal reflection, collaborative problem solving, and direct school-based observation to empower inclusive leadership.

UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

w/c 22 June	Primary English Subject Leader Briefing		Arbor Assessment – Submitting DfE assessments	Headteachers' Conference ----- ----- EYFS Coordinator Meeting	
w/c 29 June	Arbor Behaviour – Setting up behaviour tracking	SENCO Network	Arbor Admin - Year End Support Workshop ----- Transitioning into Year one ----- Primary Computing Professional Learning Network		
w/c 6 July	Secondary Economics Network		Arbor Assessment – Analysing DfE assessments		
w/c 28 September			Primary Religious Education New to leading in RE	Cracking the Code: A Practical Guide to Phonics Intervention in Secondary	
w/c 12 October	Creating a Universal Design with Social Engagement as the Fuel for Learning – Introduction and Implementation to the SEE-KS framework		Inclusive Leadership: Leading for Equity, Belonging, and Achievement		

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – Lee.Boyce@bdsip.co.uk

Paul Claydon, Deputy Chief Executive – Paul.Claydon@bdsip.co.uk

General enquiries – info@bdsip.co.uk

CPD enquiries – cpdevents@bdsip.co.uk



USEFUL RESOURCES

LONDON CLIMATE ACTION WEEK 2026

READING FOR PLEASURE

PRIDE IN PLACE IN BARKING AND DAGENHAM

ONLINE SAFETY FOR CHILDREN

SUMMER READING CHALLENGE

London Climate Action Week 2026

Taking Action on Climate Change

 July 17 21–29 June 2026

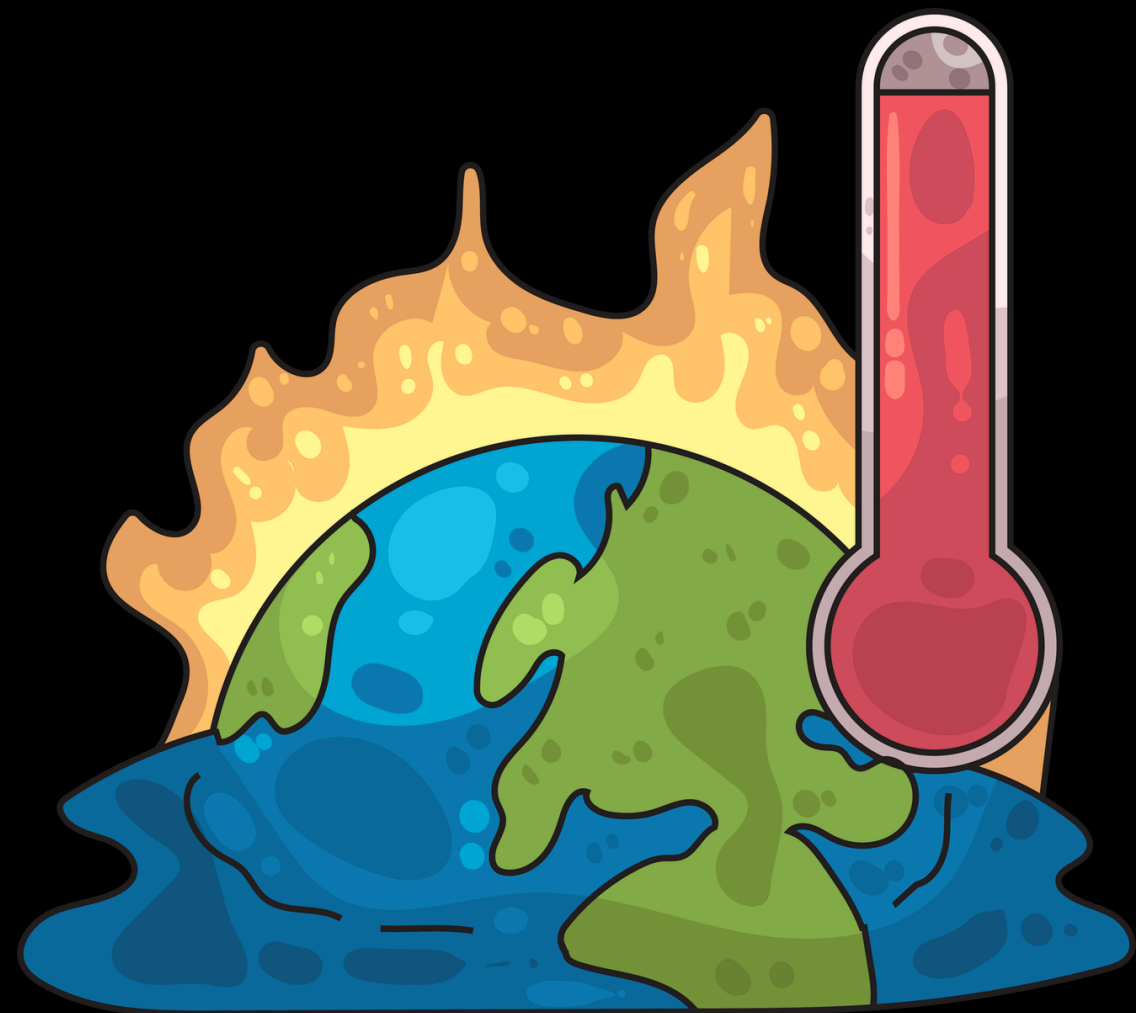
 London Climate Action Week brings together communities, educators, businesses and climate experts to explore practical solutions to climate change and build a more sustainable future.

 The event aims to:

- Raise awareness of climate issues
- Encourage positive environmental action
- Reduce carbon emissions
- Support collaboration on local and global climate solutions

 Founded in 2019, the event highlights London's role as a global city and its commitment to becoming a net-zero carbon city.

 Find out more and access teaching resources [here](#).



Reading for Pleasure

Building Confident, Engaged Readers

 Recent national discussion has highlighted concerns that a strong focus on measurable literacy outcomes may be impacting children's love of reading.


 In a recent article, Charlotte Hacking explores how reading should remain connected to enjoyment, identity, discussion and imagination – not just assessment.

 This reflects the approach underpinning BDSIP's Literacy Skills and Talk Through Text programmes, which support schools to develop:

- Reading confidence
- Stronger comprehension
- Meaningful discussion
- Motivation to read
- Independent reading habits

 Student voice highlights the impact:

“Reading used to be boring, but now I read every night before bed.”

 The programmes aim to help schools create cultures where pupils read because they want to, not just because they have to.

 Contact [Louise](#) here to find out more about BDSIP literacy support and programmes.

 Click [here](#) to read the full article and explore the national discussion around reading for pleasure.


Pride in Place in Barking and Dagenham

£40 Million Investment for Barking & Dagenham

 Barking & Dagenham is set to receive £40 million in Government Pride in Place funding to support long-term regeneration and community development.

 **Two Neighbourhood Boards are being established:**


- Mayesbrook & Rippleside
- Central Park & Frizlands Lane


 Each Board will oversee £20 million of investment over the next 10 years, focusing on:

 Local infrastructure improvements

 Stronger communities

 Vibrant and sustainable high streets

 Applications are now open for Board Chairs and Members, offering residents and businesses the opportunity to help shape local investment priorities.


 Residents are also invited to share their views on proposed boundary changes for the two areas.



 Find out more and get involved here.

Online Safety for Children with Additional Needs

New Support Hub for Families

 Internet Matters has launched [Every Child Safe Online](#), a new resource hub for parents and carers of children with additional needs.

 The hub recognises that some children may need more tailored support to navigate the online world safely.

 Resources include advice on:

- Managing screen time
- Setting online boundaries
- Regulating emotions online
- AI, gaming and online relationships


 Practical, accessible guidance is available to help children have safer and more positive online experiences.

 Click [here](#) to access the hub and resources.



Summer Reading Challenge

Free Classroom Resources for Schools

 Teachers can register for a free resource pack to help pupils take part in the Summer Reading Challenge at their local library or online.

The pack includes:

- Pupil participation guide
- Assembly presentation
- Printable posters and activities
- Editable parent letter

Why get involved?

- Boosts reading for pleasure
- Encourages family library visits
- Helps maintain reading skills over summer

 Register today to receive your free resource pack [here](#).



A photograph of three young women in a library or study area. The woman in the center is smiling broadly, wearing a grey and black patterned sweater and a lanyard with 'STAFF' written on it. The woman on the left has curly hair and is looking towards the center. The woman on the right is wearing a black hijab and is also smiling. The background shows bookshelves and a bright, indoor environment.

NATIONAL GUIDANCE

UPDATES TO EDUCATION INSPECTIONS

£4,500 BONUS TO ATTRACT GRADUATE TEACHERS

SHAPING THE FUTURE OF EARLY YEARS TEACHING

LOCAL AREAS PREPARE NEW EXPERTS AT HAND

EVERY CHILD TO GET ACCESS TO ENRICHING

ACTIVITIES

OFSTED: What you need to know about the September 2026 updates to education inspections

Blog - 12 June 2026

 Ofsted has published annual updates to its education inspection materials, which will apply from September 2026.

Key themes include:

- Greater focus on inclusion and understanding pupil context
- Updated guidance on achievement and school comparisons
- Changes to learning walks to reduce workload and support professional dialogue
- Alignment with the latest DfE guidance and reforms
- Additional clarity on inspection data and report cards

 Early years updates also reflect changes to guidance on safer sleeping and eating.

 **July 17** Current inspection arrangements remain in place until September 2026.

 Click [here](#) to view the full summary of changes.

DFE: £4,500 Bonus to Attract Graduate Teachers to Deprived Nurseries

Press Release - 18 June 2026

The government has announced £4,500 bonuses to help recruit and retain qualified nursery teachers in some of England's most deprived communities.

The scheme aims to improve early years quality, expand childcare places and support more families to access funded childcare worth up to £8,000 a year.

Key points include:

- First wave launching in 10 areas, expanding to 30 communities
- Areas selected based on deprivation, teacher shortages and school readiness
- New partnership grants for nurseries, childminders and schools to work together
- 18 new Early Years Stronger Practice Hubs, doubling the network across England

The wider aim is to help more children become school-ready by 2028 and close early development gaps.

 Click [here](#) to read the full update.

DFE: Shaping the Future of Early Years Teaching Open Consultation - 18 June 2026

The government is seeking views on reforms to how early years teachers are trained, supported and assessed.

The proposals aim to:

- Raise the quality of early years teacher training
- Strengthen professional status
- Support excellent teaching across early education settings

The consultation is open to the early years sector, schools, experts, teachers and trainee teachers.

 Closes: 24 September 2026, 11:59pm

 Click [here](#) to respond to the consultation.

DFE: Local Areas Prepare New Experts at Hand Teams

Press Release - 17 June 2026

The government is rolling out a new Experts at Hand service across England, backed by £1.8 billion investment.

The service will expand access to specialist support, including:

- Speech and language therapists**
- Occupational therapists**
- Specialist teachers**
- Educational psychologists**

Specialists will work directly with mainstream schools, early years settings and colleges to help identify needs earlier and put support in place more quickly, without always needing a diagnosis first.

The aim is to reduce waiting times, improve access to support and create a more consistent SEND system across local areas.

 **Click [here](#) to read the full update.**

DFE: Every child to get access to enriching activities to build skills and confidence for life

Press Release - 13 June 2026

The government has announced new enrichment benchmarks for schools and colleges, alongside a £132.5 million Every Child Can programme.

The programme aims to widen access to activities in:

- Arts and culture**
- Sport and physical activity**
- Nature, outdoor and adventure**
- Civic engagement**
- Life and future skills, including STEM**

Funding will support activities in schools, communities, weekends and holidays, helping reduce unequal access to enrichment opportunities.

Ofsted will consider enrichment as part of personal development, and parents will be able to view school offers through new school profiles.

 Click [here](#) to read the full update.



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