



WEEKLY BULLETIN

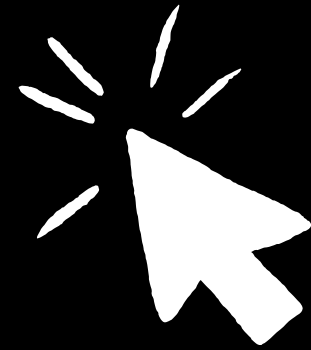
16 June 2026

BDSIP

SERVICE OFFER

TRUSTED
PARTNER IN
EDUCATION

BDSIP IS YOUR EDUCATION PARTNER - OWNED BY SCHOOLS, FOR SCHOOLS



BDSIP SERVICE OFFER 2026/67

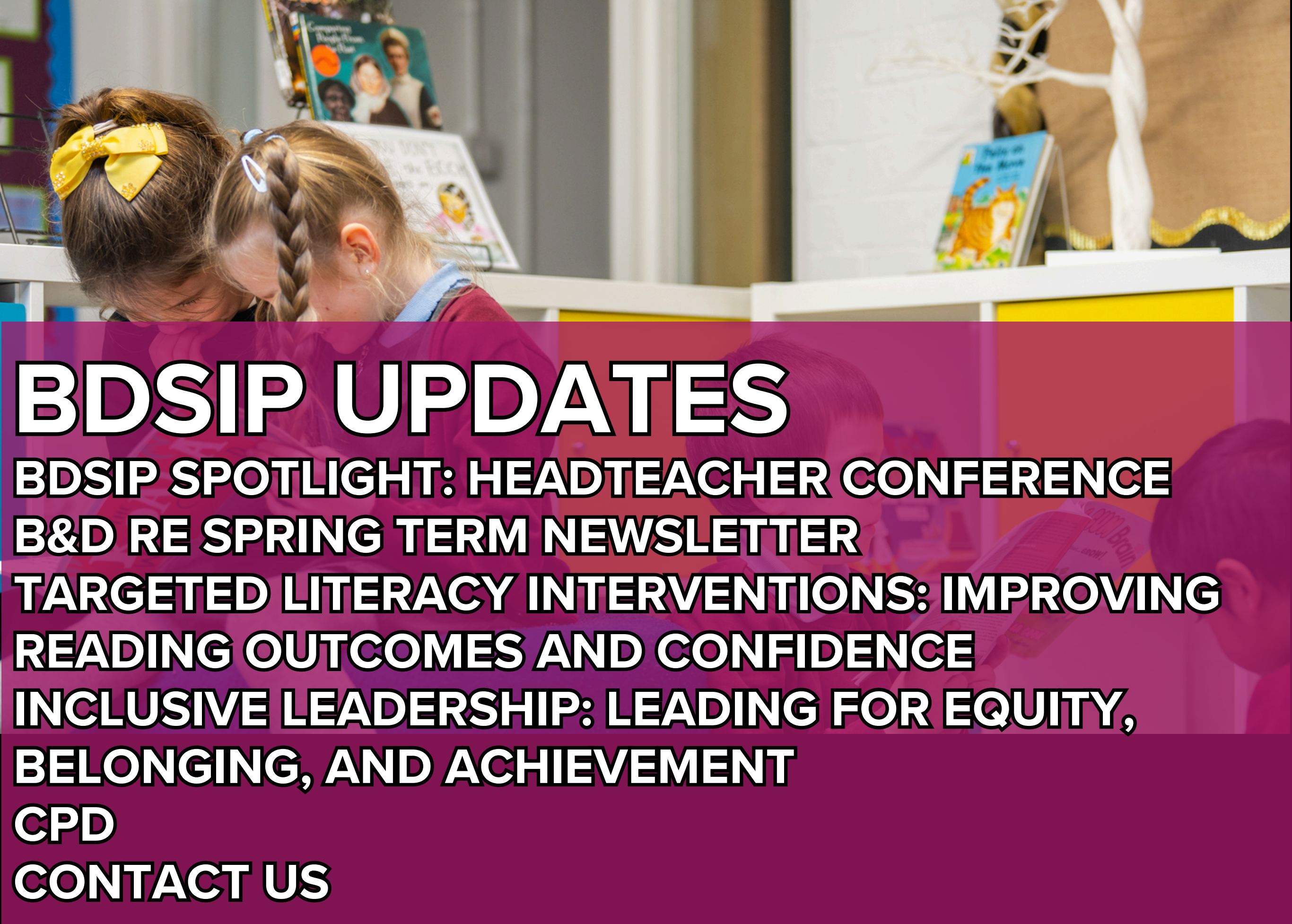
Explore Our Services & Secure
Your Support

Our new Service Letter and
Order Form for 2026/27 are
now available. Discover the full
range of BDSIP services
designed to support your
school next academic year.

👉 Click [here](#) to view service
offer 2026/27

👉 Click [here](#) for order form



The background image shows two young girls with brown hair, one with a yellow bow and the other with a braid, looking down at books. They are in a room with bookshelves containing various books and a white decorative tree. A semi-transparent purple banner covers the lower half of the image, containing white text.

BDSIP UPDATES

BDSIP SPOTLIGHT: HEADTEACHER CONFERENCE

B&D RE SPRING TERM NEWSLETTER

**TARGETED LITERACY INTERVENTIONS: IMPROVING
READING OUTCOMES AND CONFIDENCE**

**INCLUSIVE LEADERSHIP: LEADING FOR EQUITY,
BELONGING, AND ACHIEVEMENT**

CPD

CONTACT US

BDSIP SPOTLIGHT

BDSIP | HEADTEACHERS'
CONFERENCE 2026

TRANSITION

25 - 26 JUNE 2026 - HYATT REGENCY STRATFORD

Join the Barking & Dagenham School Improvement Service for our 2026 Headteachers' Conference, focusing on Transition—one of the most important journeys pupils experience throughout their education.

From early development through adolescence and into adulthood, pupils encounter many transitions that shape their learning, identity and future success. This two-day conference brings together leading researchers, practitioners and leaders to explore how schools can better understand and support these key moments.

Hear insights on corporate leadership from Sandra Schembri, collaborate with peers on practical transition strategies, and conclude with an inspiring reflection from children's author Christian Foley, whose work explores pupils' experiences of moving from primary to secondary school.

This conference will enable headteachers to:

- Engage with the latest research on child development and learning
- Reflect on how transitions impact pupil outcomes
- Collaborate with peers to develop effective transition strategies
- Strengthen leadership approaches that support pupils at every stage

A valuable opportunity for reflection, collaboration and forward thinking with fellow school leaders.



Zachary Walker



Dr Liory Fern-Pollack



Dr Gisele Dias



Dr Rebecca Gordon

Click [here](#) to sign up for BDSIP's headteacher conference!

B&D RE Spring Term Newsletter

 Dates for Your Diary

Secondary RE Network Meeting

 Tuesday 16 June | 3–5pm | Zoom

Featuring Dr Richard Kueh speaking on The RE Curriculum. Recommended for all secondary RE teachers.

 The latest B&D RE Newsletter has been shared with RE Leads.

 Click [here](#) to access the newsletter.

 Questions? Contact: claire.clinton@rematters.co.uk

Targeted Literacy Interventions: Improving Reading Outcomes and Confidence

 We are pleased to share a new blog from Louise Harding reflecting on the impact of targeted literacy interventions delivered across secondary schools in Barking and Dagenham as part of the Making Friends with a Book research project.

 The blog explores how carefully matched one-to-one and small-group literacy interventions have supported students to make progress in reading, build confidence, improve engagement and develop a more positive relationship with reading. This is exactly the thinking underpinning the [Literacy Skills Courses](#) and [Talk Through Text](#) programmes being delivered at BDSIP.

 The article also includes feedback from Barking Abbey School, highlighting the value of the programme in practice and the importance of building whole-school approaches to literacy.

 As schools begin planning support for the next academic year, this is a helpful read for those looking to strengthen reading intervention, support students below age-related expectations and improve reading confidence across the curriculum.
Read the full blog [here](#).

For more information about the Literacy Skills Courses and Talk Through Text programmes, [please contact Louise Harding at Louise.Harding@bdsip.co.uk](#).

Inclusive Leadership: Leading for Equity, Belonging, and Achievement

with **Frances Akinde**

2026 - 2027 Dates



**Hunters Hall Primary
Dagenham**



1pm - 4pm



Session 1: Weds 14th Oct
Session 2: Weds 11th Nov
Session 3: Weds 9th Dec
Session 4: Weds 20th Jan
Session 5: Weds 10th Mar

Designed for teachers and school leaders. This programme integrates the SEND Code of Practice, Universal Design for Learning (UDL), and principles of race and social justice. It invites personal reflection, collaborative problem solving, and direct school-based observation to empower inclusive leadership.

 **Register now**



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UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

w/c 15 June	Cross-schools Year 6 Writing Moderation Workshop	Secondary Religious Education Network Meeting			
w/c 22 June	Primary English Subject Leader Briefing		Arbor Assessment – Submitting DfE assessments	Headteachers' Conference ----- EYFS Coordinator Meeting	
w/c 29 June	Arbor Behaviour – Setting up behaviour tracking	SENCO Network	Arbor Admin - Year End Support Workshop ----- Transitioning into Year one ----- Primary Computing Professional Learning Network		
w/c 6 July	Secondary Economics Network		Arbor Assessment – Analysing DfE assessments		
w/c 28 September			Primary Religious Education New to leading in RE	Cracking the Code: A Practical Guide to Phonics Intervention in Secondary	
w/c 12 October	Creating a Universal Design with Social Engagement as the Fuel for Learning – Introduction and Implementation to the SEE-KS framework		Inclusive Leadership: Leading for Equity, Belonging, and Achievement		

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – Lee.Boyce@bdsip.co.uk

Paul Claydon, Deputy Chief Executive – Paul.Claydon@bdsip.co.uk

General enquiries – info@bdsip.co.uk

CPD enquiries – cpdevents@bdsip.co.uk



USEFUL RESOURCES

CELEBRATE REFUGEE WEEK WITH US

READING FOR PLEASURE

PRIDE IN PLACE IN BARKING AND DAGENHAM

ONLINE SAFETY FOR CHILDREN

BE INTERNET CITIZENS MEDIA LITERACY

Celebrate Refugee Week with Us

Resources to Support Inclusion & Belonging

 15–21 June 2026 marks Refugee Week, with this year's theme focused on Courage.

 Schools can access a range of free resources to support pupils from refugee and asylum-seeking backgrounds, promote understanding of forced migration, and create welcoming learning environments.

-  Highlights include:
- [An interview with Onjali Q. Raúf](#)
 - [A Day of Welcome](#) (12 June) with free events, teaching resources and guidance for schools
 - [Refugee and migrant-themed book recommendations from the National Literacy Trust](#)
 - Interactive classroom resources and [EAL teaching materials](#)

 [Find out more and access the free resources.](#)



Reading for Pleasure

Building Confident, Engaged Readers

 Recent national discussion has highlighted concerns that a strong focus on measurable literacy outcomes may be impacting children's love of reading.

 In a recent article, Charlotte Hacking explores how reading should remain connected to enjoyment, identity, discussion and imagination — not just assessment.

 This reflects the approach underpinning BDSIP's Literacy Skills and Talk Through Text programmes, which support schools to develop:

- Reading confidence
- Stronger comprehension
- Meaningful discussion
- Motivation to read
- Independent reading habits

 Student voice highlights the impact:

“Reading used to be boring, but now I read every night before bed.”

 The programmes aim to help schools create cultures where pupils read because they want to, not just because they have to.

 Contact [Louise](#) here to find out more about BDSIP literacy support and programmes.

 Click [here](#) to read the full article and explore the national discussion around reading for pleasure.

Pride in Place in Barking and Dagenham

£40 Million Investment for Barking & Dagenham

 Barking & Dagenham is set to receive £40 million in Government Pride in Place funding to support long-term regeneration and community development.

 **Two Neighbourhood Boards are being established:**

- Mayesbrook & Rippleside
- Central Park & Frizlands Lane

 Each Board will oversee £20 million of investment over the next 10 years, focusing on:

 Local infrastructure improvements

 Stronger communities

 Vibrant and sustainable high streets

 Applications are now open for Board Chairs and Members, offering residents and businesses the opportunity to help shape local investment priorities.

 Residents are also invited to share their views on proposed boundary changes for the two areas.



 Find out more and get involved here.

Online Safety for Children with Additional Needs

New Support Hub for Families

 Internet Matters has launched [Every Child Safe Online](#), a new resource hub for parents and carers of children with additional needs.

 The hub recognises that some children may need more tailored support to navigate the online world safely.

 Resources include advice on:

- Managing screen time
- Setting online boundaries
- Regulating emotions online
- AI, gaming and online relationships

 Practical, accessible guidance is available to help children have safer and more positive online experiences.

 Click [here](#) to access the hub and resources.



Be Internet Citizens Media Literacy Programme

Free Media Literacy and Digital Citizenship Lessons and Activities

📢 Parent Zone and YouTube have developed Be Internet Citizens — a free programme to support media literacy.

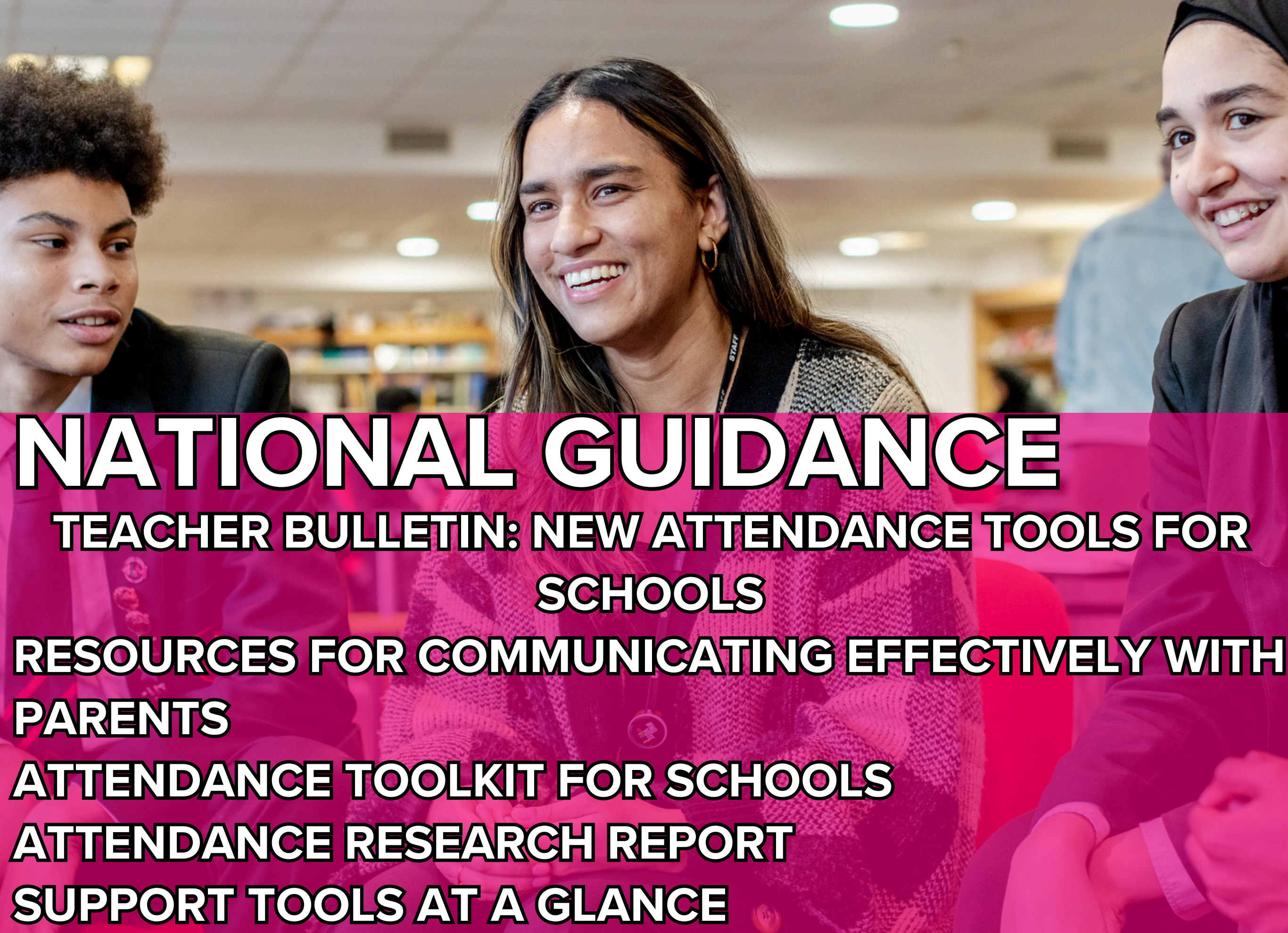
🧠 The six-lesson programme helps young people to:

- Spot disinformation
- Recognise emotional language
- Check sources & read laterally
- Identify AI-generated content
- Share content responsibly online

📖 Additional online media literacy resources are also available from the Department for Education [here](#).

⬇️ Download the resources from Parent Zone and explore further guidance [here](#).



A photograph of three diverse young people (two women and one man) smiling and looking towards the right. They are in a school setting, with bookshelves visible in the background. The image is overlaid with a semi-transparent pink banner containing white text.

NATIONAL GUIDANCE

**TEACHER BULLETIN: NEW ATTENDANCE TOOLS FOR
SCHOOLS**

**RESOURCES FOR COMMUNICATING EFFECTIVELY WITH
PARENTS**

ATTENDANCE TOOLKIT FOR SCHOOLS

ATTENDANCE RESEARCH REPORT

SUPPORT TOOLS AT A GLANCE

DFE: Resources for Communicating Effectively with Parents

Our new communications guide offers ready-made and adaptable resources to support engagement with parents, such as:

- A series of animations for both primary and secondary schools to send to parents on particular topics such as starting school, illness guidance and why attendance matters
- A poster on illness, produced with the NHS, to support school staff or parents in decision making on 'Is my child too ill for school?'
- Videos of attendance and behaviour hub schools sharing their successful approaches to parent engagement on attendance
- Letter and text templates that can be used, along with phone call scripts

These are brought together in a comprehensive guide covering suggestions on how, what and when to communicate, and how to tailor messages to your community. The approach is grounded in evidence about what motivates families to prioritise attendance, treating parents as partners throughout.

DFE: Attendance Toolkit for Schools

Our attendance toolkit for schools has been updated with a new chapter (Key area 8), responding to the insights in the research report. It includes case studies from a diverse range of schools to show practical, proportionate responses you can adapt to your context, including:

- Creative ways that schools have structured their calendars to reduce broken weeks
- Introducing a simple form for parents to use when their child is feeling unwell but well enough to attend, reducing absence without pressure
- Small gestures to mark pupils' birthdays, such as personal acknowledgements and queue-jump passes for lunch
- Ways that schools have planned proactively to support attendance while respecting religious observance

These approaches are on top of, not instead of, core attendance improvement: whole school culture, strong systems, data-led early intervention, pastoral support, great teaching and leadership.

DFE: Attendance Research Report

A research report has been published setting out national insights on a range of annual and one-off events driving short-term absences. Key findings show pupils are more likely to be absent on birthdays, during broken school weeks, after medical appointments, and around major events. The report reinforces the importance of challenging the idea of “just one day off”, as these missed sessions can have a cumulative impact on attendance and learning.

The insights have informed updates to the attendance toolkit and may help schools explain to parents and governors why consistent attendance matters, even around seemingly small or occasional absences.

The report insights have informed updates to our attendance toolkit below. They may also help you make the case to parents and governors about why these moments matter.

DFE: Support Tools at a Glance

The four resources and tools we are publishing today are:

- Explore your attendance patterns: As part of the 'View your attendance data', this new data tool - a visual heatmap across the year - helps to spot patterns in your own data at a glance
- An attendance research report: setting out the national picture on some common predictable absence patterns
- An updated attendance toolkit for schools: with a new chapter (8) to help you understand what practical yet proportionate actions you can take

A guide on communicating with parents about attendance: offering ready-made evidence-based resources, such as animations, an NHS poster on illness decisions and useful templates



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