

WEEKLY BULLETIN

09 June 2026



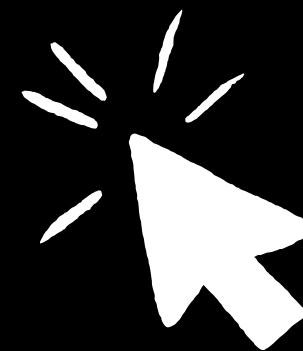
BDSIP | HELPING STUDENTS SHINE

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BDSIP SERVICE OFFER 2026/67

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Your Support

Our new Service Letter and
Order Form for 2026/27 are
now available. Discover the full
range of BDSIP services
designed to support your
school next academic year.

👉 Click [here](#) to view service
offer 2026/27

👉 Click [here](#) for order form



A photograph of two young girls in a library or classroom. The girl on the left has a large yellow bow in her hair and is looking down at a book. The girl on the right has a braid and is also looking at the book. In the background, there are bookshelves with various books, including one titled 'Competing Thoughts from the Past' and another with a cat on the cover.

BDSIP UPDATES

BDSIP SPOTLIGHT: HEADTEACHER CONFERENCE

SPOTLIGHTED EVENTS

BDSIP AT FESTIVAL OF EDUCATION SPAIN

B&D RE SPRING TERM NEWSLETTER

CPD

CONTACT US

BDSIP SPOTLIGHT

BDSIP | HEADTEACHERS'
CONFERENCE 2026

TRANSITION

25 - 26 JUNE 2026 - HYATT REGENCY STRATFORD

Join the Barking & Dagenham School Improvement Service for our 2026 Headteachers' Conference, focusing on Transition—one of the most important journeys pupils experience throughout their education.

From early development through adolescence and into adulthood, pupils encounter many transitions that shape their learning, identity and future success. This two-day conference brings together leading researchers, practitioners and leaders to explore how schools can better understand and support these key moments.

Hear insights on corporate leadership from Sandra Schembri, collaborate with peers on practical transition strategies, and conclude with an inspiring reflection from children's author Christian Foley, whose work explores pupils' experiences of moving from primary to secondary school.

This conference will enable headteachers to:

- Engage with the latest research on child development and learning
- Reflect on how transitions impact pupil outcomes
- Collaborate with peers to develop effective transition strategies
- Strengthen leadership approaches that support pupils at every stage

A valuable opportunity for reflection, collaboration and forward thinking with fellow school leaders.



Zachary Walker



Dr Liory Fern-Pollack




Dr Gisele Dias




Dr Rebecca Gordon

Click [here](#) to sign up for BDSIP's headteacher conference!

BDSIP at Festival of Education Spain

 Barking and Dagenham School Improvement Partnership (BDSIP) will be presenting at the Festival of Education Spain 2026 on 13 June in Barcelona.

 Helena Brooks will deliver a session on Adaptive Instructional Environments, focusing on how to design learning to better meet diverse pupil needs and support inclusive practice.

 The event brings together educators and leaders internationally to share best practice and innovation.

 Click [here](#) to book your place



B&D RE Spring Term Newsletter

 **Dates for Your Diary**

Secondary RE Network Meeting

 **Tuesday 16 June | 3–5pm | Zoom**

**Featuring Dr Richard Kueh speaking on The RE Curriculum.
Recommended for all secondary RE teachers.**

Primary RE Network Meeting

 **Wednesday 9 June | 12:30–3pm**

 **Eastbrook School, Dagenham Rd, RM10 7UR**

A Masterclass in Buddhism for B&D RE Leads.

 **The latest B&D RE Newsletter has been shared with RE Leads.**

 **Click [here](#) to access the newsletter.**

 **Questions? Contact: claire.clinton@rematters.co.uk**

UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

| | | | | | |
|----------------|--|---|--|--|--|
| w/c 8 June | | <p>Primary Religious Education Network Meeting</p> <p>-----</p> <p>EYFS Profile Assessment Workshop</p> | Arbor Admin Drop-in Workshop | Science Leadership Meeting: Reflection, Impact and Next Steps | |
| w/c 15 June | Cross-schools Year 6 Writing Moderation Workshop | Secondary Religious Education Network Meeting | | Primary Maths Professional Learning Network | |
| w/c 22 June | Primary English Subject Leader Briefing | | Arbor Assessment – Submitting DfE assessments | <p>Headteachers' Conference</p> <p>-----</p> <p>EYFS Coordinator Meeting</p> | |
| w/c 29 June | Arbor Behaviour – Setting up behaviour tracking | SENCO Network | <p>Arbor Admin - Year End Support Workshop</p> <p>-----</p> <p>Transitioning into Year one</p> <p>-----</p> <p>Primary Computing Professional Learning Network</p> | | |
| w/c 6 July | | | Arbor Assessment – Analysing DfE assessments | | |

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – Lee.Boyce@bdsip.co.uk

Paul Claydon, Deputy Chief Executive – Paul.Claydon@bdsip.co.uk

General enquiries – info@bdsip.co.uk

CPD enquiries – cpdevents@bdsip.co.uk



USEFUL RESOURCES

READING FOR PLEASURE

PRIDE IN PLACE IN BARKING AND DAGENHAM

ONLINE SAFETY FOR CHILDREN

TRANSITION TO SECONDARY ONLINE SAFETY

BE INTERNET CITIZENS MEDIA LITERACY

Reading for Pleasure

Building Confident, Engaged Readers

 Recent national discussion has highlighted concerns that a strong focus on measurable literacy outcomes may be impacting children's love of reading.


 In a recent article, Charlotte Hacking explores how reading should remain connected to enjoyment, identity, discussion and imagination – not just assessment.

 This reflects the approach underpinning BDSIP's Literacy Skills and Talk Through Text programmes, which support schools to develop:

- Reading confidence
- Stronger comprehension
- Meaningful discussion
- Motivation to read
- Independent reading habits

 Student voice highlights the impact:

“Reading used to be boring, but now I read every night before bed.”

 The programmes aim to help schools create cultures where pupils read because they want to, not just because they have to.

 Contact [Louise](#) here to find out more about BDSIP literacy support and programmes.

 Click [here](#) to read the full article and explore the national discussion around reading for pleasure.


Pride in Place in Barking and Dagenham

£40 Million Investment for Barking & Dagenham


 Barking & Dagenham is set to receive £40 million in Government Pride in Place funding to support long-term regeneration and community development.


 **Two Neighbourhood Boards are being established:**

- Mayesbrook & Rippleside
- Central Park & Frizlands Lane

 Each Board will oversee £20 million of investment over the next 10 years, focusing on:

-  Local infrastructure improvements
-  Stronger communities
-  Vibrant and sustainable high streets

 Applications are now open for Board Chairs and Members, offering residents and businesses the opportunity to help shape local investment priorities.


 Residents are also invited to share their views on proposed boundary changes for the two areas.




 Find out more and get involved here.

Online Safety for Children with Additional Needs

New Support Hub for Families

 Internet Matters has launched [Every Child Safe Online](#), a new resource hub for parents and carers of children with additional needs.

 The hub recognises that some children may need more tailored support to navigate the online world safely.

 Resources include advice on:

- Managing screen time
- Setting online boundaries
- Regulating emotions online
- AI, gaming and online relationships

 Practical, accessible guidance is available to help children have safer and more positive online experiences.


 Click [here](#) to access the hub and resources.




Transition to Secondary Online Safety Guide

Year 6 Transition Support

 Internet Matters has created a Year 6 transition hub to support pupils moving to secondary school.


 The guide helps children understand the risks and benefits of going online, with additional resources for parents, carers and teachers to use at home and in school.

 Download the guide and access the transition hub resources [here](#).



Be Internet Citizens Media Literacy Programme

Free Media Literacy and Digital Citizenship Lessons and Activities

 Parent Zone and YouTube have developed Be Internet Citizens – a free programme to support media literacy.

 The six-lesson programme helps young people to:

- Spot disinformation
- Recognise emotional language
- Check sources & read laterally
- Identify AI-generated content
- Share content responsibly online

 Additional online media literacy resources are also available from the Department for Education [here](#).

 Download the resources from Parent Zone and explore further guidance [here](#).






NATIONAL GUIDANCE
INFORMATION SHARING STATUTORY GUIDANCE
10 MILLION FREE BREAKFASTS SERVED IN SCHOOLS
FASTER SUPPORT TO GET SCHOOL READY
GOVERNMENT HITS 70% OF PLEDGE
16 TO 19 BURSARY FUND FOR VULNERABLE GROUPS

DFE: Information Sharing Duty Statutory Guidance

Open consultation - 2 June 2026

 The government is seeking views on new draft statutory guidance for the information sharing duty introduced through the Children's Wellbeing and Schools Act.

 The guidance aims to:

- Explain the new information sharing duty and who it applies to
- Support organisations and practitioners to apply the legislation in practice
- Promote consistent safeguarding practice across sectors


 The consultation also includes a data sharing agreement template and will replace existing DfE information sharing guidance.


 Consultation closes: 14 July 2026

 Click [here](#) to respond to the consultation.


DFE: 10 Million Free Breakfasts Served in Schools Across Country.

Press Release - 3 June 2026

 More than 10 million free breakfasts have now been served through the government's breakfast club programme.

 The initiative is supporting over 300,000 children across 1,250 schools, helping families save up to £450 a year and providing additional childcare support before the school day.


 The programme aims to ensure children start the day ready to learn, while reducing costs for working families.

 The government has confirmed its expectation that all primary schools will offer a free breakfast club over the coming years.

 Click [here](#) to read the full update.

DFE: Faster Support for Children to Get School Ready as Tech Sec Vows to Better Connect Public Services

Press Release - 3 June 2026

 A new government project is exploring how better data sharing between services could help children access support earlier and improve school readiness.

 Currently, around 32% of children start school without the skills they need, rising to 48% of children eligible for free school meals.

 The project will work with local authorities and health services to explore how information can be shared more effectively, helping professionals identify needs earlier and provide more coordinated support.

 Parents will also be invited to share their experiences of accessing early learning support and where improved information sharing could have helped.

 Click [here](#) to read the full update.

DFE: Government Hits 70% of Pledge, Two Years Into This Parliament

Press Release - 4 June 2026

 The government has recruited 4,654 additional teachers, surpassing two thirds of its target to recruit and retain 6,500 extra teachers.

 Latest figures show:

- 3,008 more teachers in secondary and special schools
- 1,646 more teachers in further education
- 1,100 additional teachers in special schools

 Teacher recruitment and retention continue to improve, with:

- 2,100 fewer teachers leaving the profession than last year
- A 13% increase in teacher training recruitment
- STEM teacher recruitment targets exceeded for the first time

 The investment aims to improve outcomes for all pupils and strengthen support for children with SEND.

 Click [here](#) to read the full update.

DFE: Complete the Care to Learn and 16 to 19 Bursary Fund for defined vulnerable groups funding claim

 Updated guidance is available for schools, colleges and training providers administering the 16 to 19 Bursary Fund.

 The fund helps students overcome financial barriers to participation, supporting them to remain in education.

 **Guidance covers:**

- Eligibility & funding rules
- Discretionary bursary policies
- Support for defined vulnerable groups
- Payment and audit requirements

 Applies to schools, academies, FE colleges, sixth forms, training providers and local authorities.

 Click [here](#) for more information on the 16 to 19 Bursary Fund for defined vulnerable groups.



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