

WEEKLY BULLETIN

02 June 2026



BDSIP

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Our new Service Letter and
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BDSIP UPDATES

BDSIP SPOTLIGHT: DEPUTY HEADS CONFERENCE

LBBB FOOD EDUCATION NETWORK

BDSIP AT FESTIVAL OF EDUCATION SPAIN

HEADTEACHER CONFERENCE 2026

B&D RE SPRING TERM NEWSLETTER

CPD

CONTACT US

BDSIP SPOTLIGHT

DEPUTY HEADTEACHERS CONFERENCE

LEADING CONNECTED TEAMS



Friday 5 June 2026
9am - 4pm



Hyatt Regency,
London Stratford

Are you a current or
aspiring Deputy or
Assistant Head?

Register now
<https://bdsip.co.uk/our-services/cpd/>

Join us for this year's Deputy Headteachers' Conference, focused on the theme Leading Connected Teams.

Deputy and Assistant Headteachers play a pivotal role in shaping the culture, cohesion and effectiveness of school teams. This one-day conference explores how leaders can build strong working alliances, foster a sense of belonging and create the conditions for teams to thrive.



Agnus Fitzpatrick
Regional Director,
Teacher Engagement Platform



Katherine Powell
Coaching CEOs, Exec Leaders and
Senior Leaders. Team Coach, AcL
Facilitator, Leadership Consultant.

Conferences by BDSIP

**Click here to
sign up for
BDSIP's
deputy
headteacher
conference!**

LBBB Food Education Network: Summer Term CPDs

 **Free CPD sessions for LBBB school staff (2026):**

 **3 June (9:00–12:00) – Inclusive & Sensory Food Education**

 **Barking Park Lodge**


 **Focus on picky eaters & SEND, with practical strategies for inclusive dining**


 **Delivered by experts including TastEd and Health Education Partnership**

 **Gain classroom-ready resources, practical activities and confidence to deliver inclusive food education.**

 **Click [here](#) to book your place.**

BDSIP at Festival of Education Spain

 Barking and Dagenham School Improvement Partnership (BDSIP) will be presenting at the Festival of Education Spain 2026 on 13 June in Barcelona.

 Helena Brooks will deliver a session on Adaptive Instructional Environments, focusing on how to design learning to better meet diverse pupil needs and support inclusive practice.

 The event brings together educators and leaders internationally to share best practice and innovation.

 Click [here](#) to book your place



25 - 26 JUNE 2026 - HYATT REGENCY STRATFORD

Join the Barking & Dagenham School Improvement Service for our 2026 Headteachers' Conference, focusing on Transition—one of the most important journeys pupils experience throughout their education.

From early development through adolescence and into adulthood, pupils encounter many transitions that shape their learning, identity and future success. This two-day conference brings together leading researchers, practitioners and leaders to explore how schools can better understand and support these key moments.

Hear insights on corporate leadership from Sandra Schembri, collaborate with peers on practical transition strategies, and conclude with an inspiring reflection from children's author Christian Foley, whose work explores pupils' experiences of moving from primary to secondary school.

This conference will enable headteachers to:

- Engage with the latest research on child development and learning
- Reflect on how transitions impact pupil outcomes
- Collaborate with peers to develop effective transition strategies
- Strengthen leadership approaches that support pupils at every stage

A valuable opportunity for reflection, collaboration and forward thinking with fellow school leaders.



Zachary Walker



Dr Liory Fern-Pollack



Dr Gisele Dias



Dr Rebecca Gordon

Click [here](#) to sign up for BDSIP's headteacher conference!

B&D RE Spring Term Newsletter

 **Dates for Your Diary**

Secondary RE Network Meeting

 **Tuesday 16 June | 3–5pm | Zoom**

**Featuring Dr Richard Kueh speaking on The RE Curriculum.
Recommended for all secondary RE teachers.**

Primary RE Network Meeting

 **Wednesday 9 June | 12:30–3pm**

 **Eastbrook School, Dagenham Rd, RM10 7UR**

A Masterclass in Buddhism for B&D RE Leads.

 **The latest B&D RE Newsletter has been shared with RE Leads.**

 **Click [here](#) to access the newsletter.**

 **Questions? Contact: claire.clinton@rematters.co.uk**

UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

w/c 1 June	Governors' role in managing allegations against staff	EYFS Profile Assessment Workshop	Inclusive Eating – Supporting Picky Eaters and Children with SEN ----- ARP Network for Autism	EYFS Profile Assessment Workshop	Deputy Headteachers' Conference 2026 – Leading Connected Teams
w/c 8 June		Primary Religious Education Network Meeting	Arbor Admin Drop-in Workshop	Science Leadership Meeting: Reflection, Impact and Next Steps	
w/c 15 June		Secondary Religious Education Network Meeting		Primary Maths Professional Learning Network	
w/c 22 June	Primary English Subject Leader Briefing		Arbor Assessment – Submitting DfE assessments	Headteachers' Conference ----- EYFS Coordinator Meeting	
w/c 29 June		Arbor Admin - Year End Support Workshop ----- Transitioning into Year one ----- Primary Computing Professional Learning Network			
w/c 6 July			Arbor Assessment – Analysing DfE assessments		

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – Lee.Boyce@bdsip.co.uk

Paul Claydon, Deputy Chief Executive – Paul.Claydon@bdsip.co.uk

General enquiries – info@bdsip.co.uk

CPD enquiries – cpdevents@bdsip.co.uk



USEFUL RESOURCES

READING FOR PLEASURE

TRANSITION TO SECONDARY ONLINE SAFETY

BE INTERNET CITIZENS MEDIA LITERACY

KNOW SOMEONE WITH GREAT CYBER SKILLS?

AI & SCHOOL IMAGE SAFETY

Reading for Pleasure

Building Confident, Engaged Readers

 Recent national discussion has highlighted concerns that a strong focus on measurable literacy outcomes may be impacting children's love of reading.

 In a recent article, Charlotte Hacking explores how reading should remain connected to enjoyment, identity, discussion and imagination — not just assessment.

 This reflects the approach underpinning BDSIP's Literacy Skills and Talk Through Text programmes, which support schools to develop:

- Reading confidence
- Stronger comprehension
- Meaningful discussion
- Motivation to read
- Independent reading habits

 Student voice highlights the impact:

“Reading used to be boring, but now I read every night before bed.”

 The programmes aim to help schools create cultures where pupils read because they want to, not just because they have to.


 Contact [Louise](#) here to find out more about BDSIP literacy support and programmes.


 Click [here](#) to read the full article and explore the national discussion around reading for pleasure.

Transition to Secondary Online Safety Guide

Year 6 Transition Support

 Internet Matters has created a Year 6 transition hub to support pupils moving to secondary school.


 The guide helps children understand the risks and benefits of going online, with additional resources for parents, carers and teachers to use at home and in school.

 Download the guide and access the transition hub resources [here](#).



Be Internet Citizens Media Literacy Programme

Free Media Literacy and Digital Citizenship Lessons and Activities

 Parent Zone and YouTube have developed Be Internet Citizens – a free programme to support media literacy.

 The six-lesson programme helps young people to:

- Spot disinformation
- Recognise emotional language
- Check sources & read laterally
- Identify AI-generated content
- Share content responsibly online


 Additional online media literacy resources are also available from the Department for Education [here](#).

 Download the resources from Parent Zone and explore further guidance [here](#).





Know Someone with Great Cyber Skills?

Have Concerns About How They're Using Those Skills?

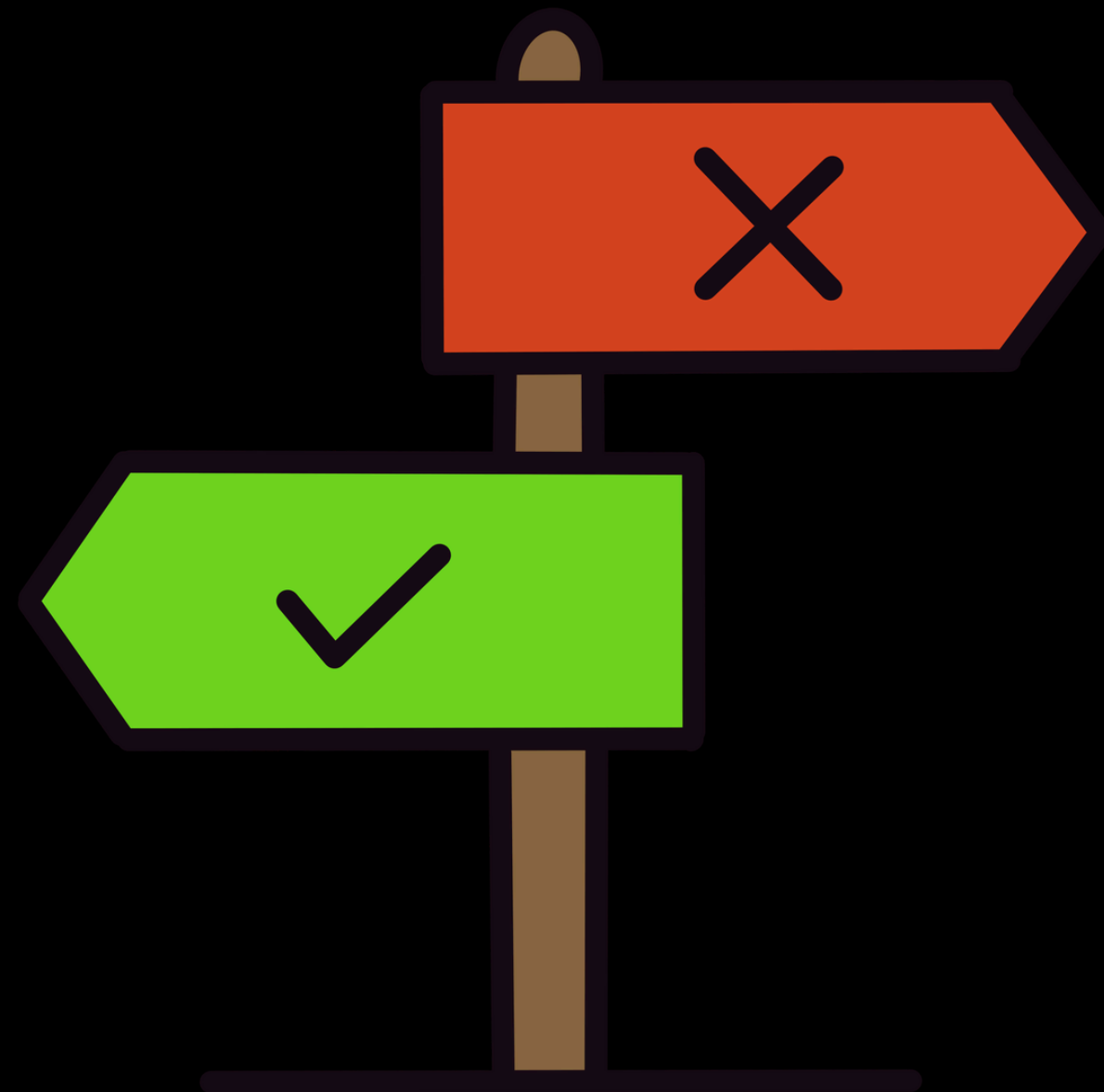
 As a referral programme the Cyber Choices team can help individuals by diverting them away from cyber crime, offering a range of free services and resources to steer them onto a positive pathway.

 For further information about referrals, plus advice and support, visit [Cyber Choices](#)

 The Cyber Choices team can also arrange and deliver presentations in schools, youth groups or other organisations in London. The goal of these is to raise awareness of the Computer Misuse Act and point out positive ways young people can develop cyber skills.

 [Contact the Cyber Choices Team](#) to:

- refer someone to the Cyber Choice team
- ask any questions
- request a presentation in school
- ask for copies of materials



AI & School Image Safety


New Guidance for Schools

 New guidance from the UK Safer Internet Centre highlights safeguarding risks linked to AI manipulation of children's images.

 Images shared online can potentially be copied, altered or misused for abuse, harassment or blackmail.

 The guidance encourages schools to review:

- Images shared on websites & social media
- Consent arrangements
- Staff training & safeguarding policies

 Schools are encouraged to treat image security as a safeguarding issue, alongside data protection and reputation management.

 Click [here](#) to access the guidance.





NATIONAL GUIDANCE

16 TO 19 BURSARY FUND FOR VULNERABLE GROUPS

SEND PROVISION GUIDANCE FOR FAMILIES

NEW EDUCATION MISSIONS LAUNCHED

NORTH EAST AI DRIVE TO BOOST LOCAL SKILLS

WORKING LIVES OF TEACHERS AND LEADERS

DFE: Complete the Care to Learn and 16 to 19 Bursary Fund for defined vulnerable groups funding claim

 Updated guidance is available for schools, colleges and training providers administering the 16 to 19 Bursary Fund.

 The fund helps students overcome financial barriers to participation, supporting them to remain in education.

 **Guidance covers:**

- Eligibility & funding rules
- Discretionary bursary policies
- Support for defined vulnerable groups
- Payment and audit requirements

 Applies to schools, academies, FE colleges, sixth forms, training providers and local authorities.

 Click [here](#) for more information on the 16 to 19 Bursary Fund for defined vulnerable groups.

DFE: SEND Provision Guidance for Families Guidance - February 2026

 New guidance is available for multilingual families whose children have, or may have, SEND in primary or secondary school.

 Written in accessible language, the guide helps families understand:

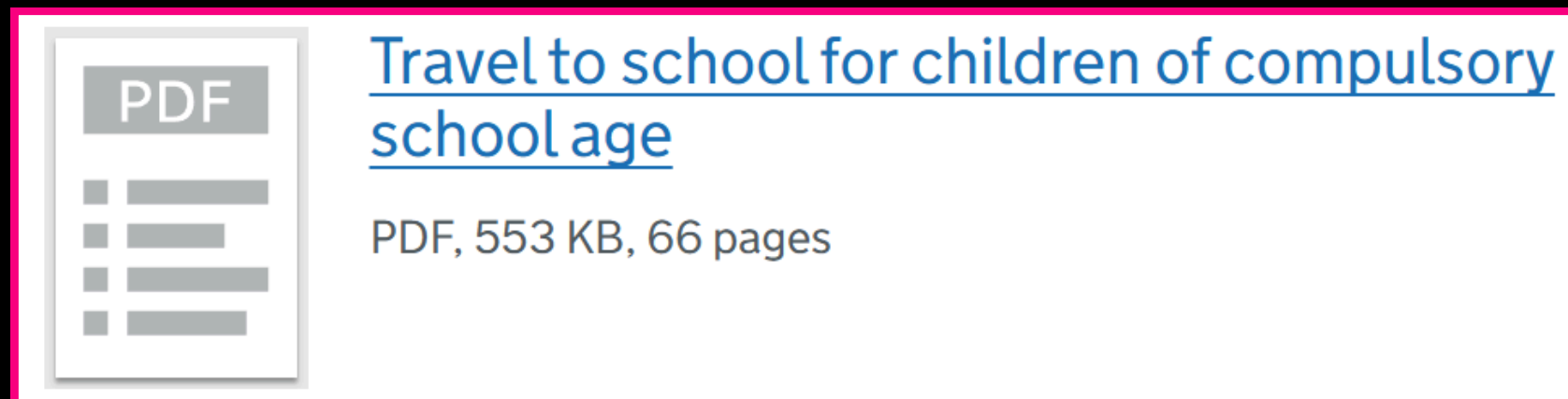
- School assessments & meetings
- Accessing and sharing information
- Reasonable adjustments & exam access arrangements
- SEND support services & community organisations


 Also includes a glossary of key terms and explanations of the four areas of SEND.

 Particularly helpful for families who are new to the UK education system.

 Click [here](#) for the guide.


DFE: Home-to-school Travel Statutory Guidance - 25 May 2026



 Updated statutory guidance outlines local authorities' responsibilities for home-to-school travel support.

 Relevant for:

- Local authorities
- Schools
- Parents & carers
- Transport providers and related organisations


 The guidance explains what local authorities must do to comply with the law and should be followed unless there is a strong reason not to.

 Click [here](#) to access the guidance.


DFE: New action against hidden childcare costs to help families


Press Release - 26 May 2026

 The government is taking action to tackle hidden childcare costs, including non-refundable deposits and compulsory add-ons.

 Concerns have been raised about families being charged extra for “free” childcare places through fees for items such as nappies, suncream and additional hours.

 Nearly three quarters of parents report using savings to cover childcare charges.


 A new cost of living tool will help parents understand their childcare entitlement, find local provision and plan costs more effectively.

 Government childcare support is already helping eligible families save an average of £8,000 per child each year.

 Click [here](#) to read the full press release.




DFE: School-age Childcare Guidance for Schools Guidance - 26 May 2026



[Delivering school-age childcare provision: non-statutory guidance for schools and trusts](#)

PDF, 535 KB, 23 pages



[Responding to requests for wraparound childcare](#)

HTML

 New guidance supports schools and childcare providers to deliver high-quality wraparound and holiday childcare.

 Relevant for school and trust leaders, governing bodies, childcare providers and childminders.

 Covers:

- Responding to parent and provider requests
- Setting up wraparound & holiday provision
- Delivering breakfast clubs and holiday activities
- Supporting a sustainable childcare system

 Includes recruitment resources to help build a strong childcare workforce.

 Click [here](#) to access the guidance and resources.



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