

WEEKLY BULLETIN

24 March 2026



BDSIP

SERVICE OFFER

TRUSTED
PARTNER IN
EDUCATION

BDSIP IS YOUR EDUCATION PARTNER - OWNED BY SCHOOLS, FOR SCHOOLS



TRUSTED PARTNER EVALUATION

We're committed to continuously improving the services we provide and your feedback plays a crucial role in helping us to do that.

If you haven't completed our Trusted Partner Evaluation, we'd love to hear from you. Your feedback helps us refine our approach and ensure we continue to meet your expectations.

Thanks for helping us to make our services even better.

Please click [here](#) to complete

The background image shows two young girls in a library or classroom. The girl on the left has a large yellow bow in her hair and is looking down at a book. The girl on the right has a braid and is also looking at the book. In the background, there are bookshelves with various books, including one titled 'The Cat in the Hat' and another with a picture of a man and a woman. The text 'BDSIP UPDATES' is overlaid in large, bold, white letters with a black outline on a purple gradient background.

BDSIP UPDATES

BDSIP SPOTLIGHT: 2026/27 SERVICE OFFER

SCHOOLS WHITE PAPER – AT A GLANCE

LBBD FOOD EDUCATION NETWORK

KS2 EXTERNAL MODERATION 2026

DEPUTY HEADTEACHERS CONFERENCE 2026

HEADTEACHER CONFERENCE 2026

CPD

B&D RE AUTUMN TERM NEWSLETTER

CONTACT US

BDSIP SPOTLIGHT

BDSIP Service Offer 2026/27

Explore Our Services & Secure
Your Support

Our new Service Letter and
Order Form for 2026/27 are
now available.

Discover the full range of BDSIP
services designed to support
your school next academic year.

View our [Service Offer here](#)

Click [here](#) to place your
order



Schools White Paper – At a Glance

The White Paper sets out three key shifts: broadening the curriculum, strengthening inclusion (particularly for SEND and disadvantaged pupils), and rebuilding attendance and engagement. It also outlines long-term national goals for attainment, literacy, behaviour, workforce and parental partnership.



Click [here](#) to read the full White Paper Summary

LBBB Food Education Network: Summer Term CPDs

Two free CPD sessions for LBBB school staff (2026):

15 April – Culturally Inclusive Nutrition & Recipes

Led by nutritionists (South Asian, Afro-Caribbean, Eastern European)

Hands-on activities, recipes & Eatwell Plate–aligned resources

3 June (9:00–12:00) – Inclusive & Sensory Food Education

Barking Park Lodge

Focus on picky eaters & SEND, with practical strategies for inclusive dining

Delivered by experts including TastEd and Health Education Partnership

Gain classroom-ready resources, practical activities and confidence to deliver inclusive food education.

Click [here](#) to book your place.

KS2 External Moderation 2026: Head Teacher Briefing

CPD to Support KS2 Teacher
Assessment in 2026

BDSIP | HELPING
STUDENTS
SHINE

Training To Assess Writing in Year 6

Tuesday 3rd February 2026, 1pm-3pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Ftraining-to-assess-writing-in-year-6>

This course will include guidance on assessment and moderation for Y6 teachers – please ensure you register at least one member of your Year 6 teaching team.

Strengthening Understanding of 'Greater Depth' at the End of KS2

Thursday 19th March 2026, 1.30pm-4pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Fstrengthening-understanding-of-greater-depth-at-the-end-of-ks2>

If you want to develop knowledge and understanding of the greater depth standard and confidence in making accurate teacher assessment judgements at the end of KS2, this course is for you!

Strengthening Understanding of 'Working Towards' at the End of KS2

Thursday 16th April 2026, 1.30pm-4pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Fstrengthening-understanding-of-working-towards-at-the-end-of-ks2>

If you want to develop your knowledge and understanding of working towards the expected standard and how it differs from the pre-key stage standards, for greater confidence in making accurate teacher assessment judgements at the end of KS2, this course is for you!



Sarah Carpenter
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Barbara Turner
Moderation Manager
Barbara.turner@bdsip.co.uk

**Strengthening
Understanding of
'Working Towards' at the
End of KS2**

**Thursday 16th April
2026, 1.30pm-4pm,
BDSIP Eastbrook School**

DEPUTY HEADTEACHERS CONFERENCE

LEADING CONNECTED TEAMS



Friday 5 June 2026
9am - 4pm



Hyatt Regency,
London Stratford

Are you a current or
aspiring Deputy or
Assistant Head?

Register now
<https://bdsip.co.uk/our-services/cpd/>

Join us for this year's Deputy Headteachers' Conference, focused on the theme Leading Connected Teams. Deputy and Assistant Headteachers play a pivotal role in shaping the culture, cohesion and effectiveness of school teams. This one-day conference explores how leaders can build strong working alliances, foster a sense of belonging and create the conditions for teams to thrive.



Agnus Fitzpatrick
Regional Director,
Teacher Engagement Platform



Katherine Powell
Coaching CEOs, Exec Leaders and
Senior Leaders. Team Coach, AcL
Facilitator, Leadership Consultant.

Conferences by BDSIP

Click [here](#) to
sign up for
BDSIP's deputy
headteacher
conference!

25 - 26 JUNE 2026 - HYATT REGENCY STRATFORD

Join the Barking & Dagenham School Improvement Service for our 2026 Headteachers' Conference, focusing on Transition—one of the most important journeys pupils experience throughout their education.

From early development through adolescence and into adulthood, pupils encounter many transitions that shape their learning, identity and future success. This two-day conference brings together leading researchers, practitioners and leaders to explore how schools can better understand and support these key moments.

Hear insights on corporate leadership from Sandra Schembri, collaborate with peers on practical transition strategies, and conclude with an inspiring reflection from children's author Christian Foley, whose work explores pupils' experiences of moving from primary to secondary school.

This conference will enable headteachers to:

- Engage with the latest research on child development and learning
- Reflect on how transitions impact pupil outcomes
- Collaborate with peers to develop effective transition strategies
- Strengthen leadership approaches that support pupils at every stage

A valuable opportunity for reflection, collaboration and forward thinking with fellow school leaders.



Zachary Walker



Dr Liory Fern-Pollack



Dr Gisele Dias



Dr Rebecca Gordon

Click [here](#) to sign up for BDSIP's headteacher conference!

UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

w/c 13 April		Strategic SEND Support for B&D Secondary Schools - Preparing for September 2026	Arbor Assessment – Arbor Report Cards ----- LBBD Food Education Network: Summer Term CPDs	Strengthening Understanding of ‘Working Towards’ at the End of KS2	
w/c 20 April				Mastering Physics Required Practicals: AQA Combined Science Paper 2 Made Simple	
w/c 27 April		Moderators Process Training KS2	Kami all-in-one platform - interactive, accessible learning experiences	Arbor Admin – Data Quality ----- Secondary Deputy Heads Network	Making effective use of your phonics scheme
w/c 4 May			Arbor Assessment – Setting up DfE assessments ----- Breaking Barriers with Books: Using Book Creator for Inclusive Classrooms		
w/c 11 May		Summer Census Workshop ----- SENCO Network	Arbor Admin – Summer Census Support Workshop		
w/c 1 June					Deputy Headteachers’ Conference 2026 – Leading Connected Teams
w/c 8 June		Primary Religious Education Network Meeting	Arbor Admin Drop-in Workshop	Science Leadership Meeting: Reflection, Impact and Next Steps	

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

B&D RE Autumn Term Newsletter

B&D Dates for Your Diaries

Junior RE Conference

The Junior RE Conference, a leadership and dialogue experience for Year 4 and 5 pupils and teachers, has been cancelled.

For any enquiries, please contact: nnadeem@bdcs.org.uk

Please find in our BDSIP resources:

[Summary Advice for Schools on Ramadan 2025](#)

[A Briefing Paper on Ramadan by B&D SACRE for Schools 2025](#)

[RE Agreed Syllabus for Barking and Dagenham 2025](#)

[B&D SACRE \(Standing Advisory Council on religious Education\)](#)

Please click [here](#) for the January's Newsletter.

CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – Lee.Boyce@bdsip.co.uk

Paul Claydon, Deputy Chief Executive – Paul.Claydon@bdsip.co.uk

General enquiries – info@bdsip.co.uk

CPD enquiries – cpdevents@bdsip.co.uk



USEFUL RESOURCES

STRESS AWARENESS MONTH 2026

GROWING UP IN THE ONLINE WORLD

BOOK A KNIFE CRIME WORKSHOP

EASTER IN BARKING & DAGENHAM

ADELA KAY'S MARCH RESEARCH

Stress Awareness Month 2026

#BeTheChange

Stress Awareness Month takes place every April, encouraging open conversations about stress and mental health.

Stress can affect both physical and emotional wellbeing, with signs such as:

Headaches, fatigue, sleep issues

Anxiety, overwhelm, difficulty concentrating

Getting involved:

Start conversations about mental health

Try wellbeing activities (e.g. mindfulness, yoga)

Create support networks

Join the [30-Day Challenge](#)

Raise awareness in school or workplace

SOS Support is available:

[Samaritans](#) – free, confidential support

[Mind](#) – resources and local support

Your GP – advice and treatment options

Click [here](#) to learn more and access support.



Growing Up in the Online World

A National Consultation

The UK Government is seeking feedback on how children and young people experience the online world, including:

Age restrictions (social media, gaming, AI chatbots)

Addictive features & online risks

Support for parents and families

Open to everyone – educators, parents, young people and the public, with three surveys available:

[General Survey](#)

[Parents & Carers](#)

[Children & Young People](#)

Consultation closes: 26 May 2026

Please share with colleagues and families.

Full details [here](#).



Book a Knife Crime Workshop

Ben Kinsella Trust

The Ben Kinsella Trust is a charity that tackles knife crime through education and campaigning.

The trust have fully-funded (free) workshop spaces available for schools and youth groups.

- Choices & Consequences Workshop held at the exhibition in The Foyer, Barking
- An introduction to knife crime workshop held at school, as an add-on to the Choices & Consequences workshop

For full details, and to make a booking, please visit: [Book a knife crime workshop](#)
Enter the relevant 'coupon code' when booking (codes on the booking page).

Resources and training opportunities are also available via [The Ben Kinsella Trust site](#).



Easter in Barking & Dagenham

Family Activities & Things to Do

Discover top family activities across Barking & Dagenham this Easter, from outdoor adventures to creative workshops.

Highlights include:

Easter Trail at Eastbrookend Country Park (£5)

Family Workshops at the Women's Museum (Free)

Wonderland Farm Day at Valence House (Free)

Easter Egg Hunt at Eastbury Manor House (£5)

Junior Tennis Camp at Barking Park (£18.50)

Activities for all ages, across local parks, heritage sites and community spaces.

View the full list [here](#)



Adela Kay's March Research

Research Highlights

This month's research explores key issues affecting children and young people, including patterns of unauthorised absence, the impact of academic pressure on adolescent mental health, outcomes for high-achieving disadvantaged pupils, and the role of youth work in improving attendance.

It also highlights findings on internal exclusion and lost learning, educational transitions, early years development, updates to the Healthy Child Programme, and approaches to inclusive and ordinarily available provision in schools.

Click [here](#) to read the full research update





NATIONAL GUIDANCE

STANDARDS AND TESTING AGENCY GUIDANCE

SPECIALIST SEND SUPPORT

WORKING TOGETHER TO SAFEGUARD CHILDREN

ACCESS TEACHING SUPPORT FOR SCHOOL

DFE: Key Stage 2 SATs: Standards and Testing Agency Guidance and Resources

Teacher Bulletin - 20 March 2026

You can access [all the statutory guidance and resources](#) provided by the Standards and Testing Agency (STA) to help schools administer the KS2 tests. The resources include past papers, exemplification material for teacher assessment and information leaflets for parents.

You can also [sign up](#) to receive fortnightly Assessment Updates from STA with all the latest information and deadlines relating to primary assessment that schools need to know.

We send this Teacher Bulletin a few times each half term to those who subscribe directly, sharing recent advice and updates. If this has been forwarded to you and you'd like to receive it yourself, please subscribe using the link [here](#).



DFE: Specialist SEND Support in Every School and Community

Press Release - 23 March 2026

The government has announced a £4 billion investment to improve support for children with SEND, alongside its upcoming schools white paper. The reforms aim to ensure earlier, more consistent support, addressing concerns that help often comes too late.

This includes a £1.6 billion Inclusive Mainstream Fund to support schools in meeting needs earlier, and £1.8 billion for a new “Experts at Hand” service, giving access to specialist support without the need for an EHCP.

Together, these changes aim to create a more inclusive system, ensuring more children can access the support they need within their local school.

Click [here](#) to read the full press release.



DFE: [Working Together to Safeguard Children](#)

Statutory Guidance - 26 March 2026



[Working together to safeguard children 2026: statutory guidance](#)
PDF, 2.02 MB, 176 pages



[Working together to safeguard children 2026: statutory framework](#)
PDF, 240 KB, 15 pages



[Working together to safeguard children 2026: summary of changes](#)
HTML



[Working together to safeguard children: an illustrated guide for children, young people and their families](#)
PDF, 2.51 MB, 60 pages

Guidance for children and young people

Practitioners can use the following resources with children, young people and their families:

- Working together to safeguard children: an illustrated guide for children, young people and their families
- the short accompanying [animated video](#)
- a toolkit of resources

These materials were co-produced with children and young people, along with the Department for Education's Social Care Advisory Board, facilitated by the National Children's Bureau.

Practitioners can request the toolkit by emailing:

workingtogether.statutoryguidance@education.gov.uk.

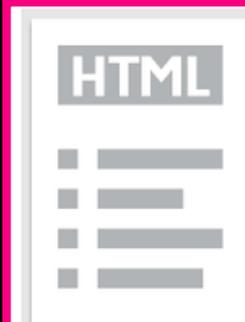
DFE: Access Teaching Support for School Subjects Guidance - 19 February 2026



[Teaching school hubs](https://www.gov.uk/guidance/teaching-school-hubs)
<https://www.gov.uk/guidance/teaching-school-hubs>



[Subject hubs](#)
HTML



[Careers hubs](#)
HTML

Details

The Department for Education (DfE) funds support for teachers and school leaders across different aspects of pedagogy. This guidance explains the support available to help schools develop and improve their practice through resources and hubs of expertise.



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STUDENTS
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