

# WEEKLY BULLETIN

03 March 2026

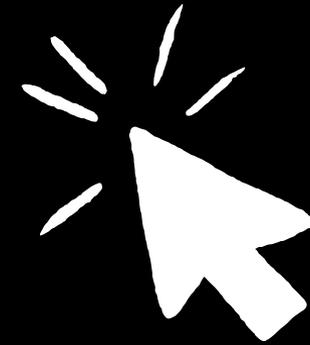


# BDSIP

SERVICE OFFER

TRUSTED  
PARTNER IN  
EDUCATION

BDSIP IS YOUR EDUCATION PARTNER - OWNED BY SCHOOLS, FOR SCHOOLS



# TRUSTED PARTNER EVALUATION

We're committed to continuously improving the services we provide and your feedback plays a crucial role in helping us to do that.

Please take a few minutes to complete our Trusted Partner Evaluation, which helps us understand what's working well and where we can improve.

👉 Please click [here](#) to complete



# **BDSIP UPDATES**

**BDSIP SPOTLIGHT: 2026/27 SERVICE OFFER**

**SPOTLIGHTED EVENTS**

**SUPPORT FOR VULNERABLE WRITERS**

**SUPPORTING NEURODIVERGENT LEARNERS**

**KS2 EXTERNAL MODERATION 2026**

**CPD**

**B&D RE AUTUMN TERM NEWSLETTER**

**CONTACT US**

# BDSIP SPOTLIGHT

## BDSIP Service Offer 2026/27

Explore Our Services & Secure  
Your Support

Our new Service Letter and  
Order Form for 2026/27 are  
now available.

Discover the full range of BDSIP  
services designed to support  
your school next academic year.

👉 View our [Service Offer here](#)

👉 Click [here](#) to place your  
order



# Support for Vulnerable Writers

📖 If you are concerned about some of your vulnerable writers, we have a two-part course that you may find useful to support your teachers and teaching assistants.

The sessions will explore ways to engage some of our more vulnerable writers, who are often difficult to motivate, and reluctant to put pen to paper. Practical strategies will be provided, alongside resources to try out in between sessions.

Please see here for the attached [flyer](#) for further details and the [booking link](#).



# KS2 External Moderation 2026: Head Teacher Briefing

CPD to Support KS2 Teacher  
Assessment in 2026

**BDSIP** | HELPING  
STUDENTS  
SHINE

## Training To Assess Writing in Year 6

Tuesday 3<sup>rd</sup> February 2026, 1pm-3pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Ftraining-to-assess-writing-in-year-6>

This course will include guidance on assessment and moderation for Y6 teachers – please ensure you register at least one member of your Year 6 teaching team.

[Strengthening Understanding of 'Greater Depth' at the End of KS2](#)

Thursday 19<sup>th</sup> March 2026,  
1.30pm-4pm, BDSIP Eastbrook  
School

## Strengthening Understanding of 'Greater Depth' at the End of KS2

Thursday 19<sup>th</sup> March 2026, 1.30pm-4pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Fstrengthening-understanding-of-greater-depth-at-the-end-of-ks2>

If you want to develop knowledge and understanding of the greater depth standard and confidence in making accurate teacher assessment judgements at the end of KS2, this course is for you!

[Strengthening Understanding of 'Working Towards' at the End of KS2](#)

Thursday 16<sup>th</sup> April 2026,  
1.30pm-4pm, BDSIP Eastbrook  
School

## Strengthening Understanding of 'Working Towards' at the End of KS2

Thursday 16<sup>th</sup> April 2026, 1.30pm-4pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Fstrengthening-understanding-of-working-towards-at-the-end-of-ks2>

If you want to develop your knowledge and understanding of working towards the expected standard and how it differs from the pre-key stage standards, for greater confidence in making accurate teacher assessment judgements at the end of KS2, this course is for you!



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**Barbara Turner**  
Moderation Manager  
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# Supporting Neurodivergent Learners



**It Takes All Kinds of Minds: Fostering Neurodivergent Thriving at School**

It Takes All Kinds of Minds is a multi-contributor handbook. It provides an inspiring and accessible introduction to neurodiversity in educational settings, informed by research and real-world experience.

The book is available to pre-order from the 1st of December from [www.routledge.com](http://www.routledge.com)

**Use Code - GDM30 - 30% off**

Find out more:



**STUDIO III Training Systems** @gdmorewood @studioiii **LASER**  
www.studio3.org Low Arousal Supports Educational Resilience

A new book, **It Takes All Kinds of Minds: Fostering Neurodivergent Thriving at School (2026)**, edited by Rachael Davis, Claire O'Neill and Sue Fletcher-Watson, has been published, and includes a chapter by Gareth titled **Creating Inclusive Learning Spaces for Neurodivergent Young People: A Personal Journey, 30 Years in the Making.**

The book brings together contributions from leading voices and offers valuable insight for SENCOs, aspiring leaders, and all staff interested in inclusive practice.

 **Discounts available:**

- 30% off using code GDM30 at checkout

If you would like to explore bulk purchase options or be put in touch with the publisher, please get in touch.

# UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

w/c 23 February		Primary Religious Education Network Meeting	Governor Accredited Programme (GAP) Module 5	Mastering Physics Required Practicals: AQA Combined Science Paper 2 Made Simple ----- EYFS Coordinator Meeting	
w/c 2 March				Primary Computing Professional Learning Network	
w/c 9 March			Arbor Assessment - Analysis Tools	Governor Accredited Programme (GAP) Module 6: Preparing for Ofsted – ‘How to demonstrate impact of governance to inspectors’ ----- Arbor Assessment - Analysis Tools	
w/c 16 March		Nursery Meeting		Strengthening Understanding of ‘Greater Depth’ at the End of KS2 ----- Primary Maths Professional Learning Network	
w/c 13 April			Arbor Assessment – Arbor Report Cards	Strengthening Understanding of ‘Working Towards’ at the End of KS2	
w/c 27 April			Kami all-in-one platform - interactive, accessible learning experiences	Arbor Admin – Data Quality ----- Secondary Deputy Heads Network	Making effective use of your phonics scheme
w/c 4 April			Arbor Assessment – Setting up DfE assessments ----- Breaking Barriers with Books: Using Book Creator for Inclusive Classrooms		

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

# B&D RE Autumn Term Newsletter

 **B&D Dates for Your Diaries**

## **Junior RE Conference**

**A unique leadership and dialogue experience for Y4/5 pupils and teachers.**

**Dates: 20th Mar 2026 & 7th May 2026**

**Book: [nnadeem@bdcs.org.uk](mailto:nnadeem@bdcs.org.uk)**

**Please find in our BDSIP resources:**

**[Summary Advice for Schools on Ramadan 2025](#)**

**[A Briefing Paper on Ramadan by B&D SACRE for Schools 2025](#)**

**[RE Agreed Syllabus for Barking and Dagenham 2025](#)**

**[B&D SACRE \(Standing Advisory Council on religious Education\)](#)**

**Please click [here](#) for the January's Newsletter.**

# CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – [Lee.Boyce@bdsip.co.uk](mailto:Lee.Boyce@bdsip.co.uk)

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General enquiries – [info@bdsip.co.uk](mailto:info@bdsip.co.uk)

CPD enquiries – [cpdevents@bdsip.co.uk](mailto:cpdevents@bdsip.co.uk)



# **USEFUL RESOURCES**

**BRITISH SCIENCE WEEK 2026**

**BOOKTRUST READING TOOLKIT**

**RAMADAN 2026**

**DEEPFAKE EDUCATION RESOURCES**

**KCSIE 2026 CONSULTATION**

# British Science Week 2026

## Change and Adapt

Bring STEM to life with the British Science Week 2026 activity packs, now available to download.

🧠 Theme: 'Curiosity: what's your question?'

📖 Free packs for Early Years, Primary and Secondary (up to age 14)

🧪 Hands-on experiments and low-resource challenges

🤖 Includes activities exploring AI, teamwork and real-world STEM questions

🏆 Guidance on linking activities to CREST Awards

All activities are adaptable for different age groups.

👉 Click [here](#) to download the activity packs.



# BookTrust Reading Toolkit

## Free CPD for Primary Teaching Assistants

BookTrust has developed a **FREE** professional development toolkit to strengthen reading practice in primary schools.

 Designed for Early Years & KS1 teaching assistants (with relevance for KS2)

 Themed modules featuring video content, practical strategies and optional assignments

 Focus on reading pedagogy, early literacy development and fostering a love of reading

 Evidence-informed guidance to support consistent, high-quality classroom practice

A valuable resource to share with your English Lead and wider staff team.

 Click [here](#) to access the toolkit.



# Ramadan 2026

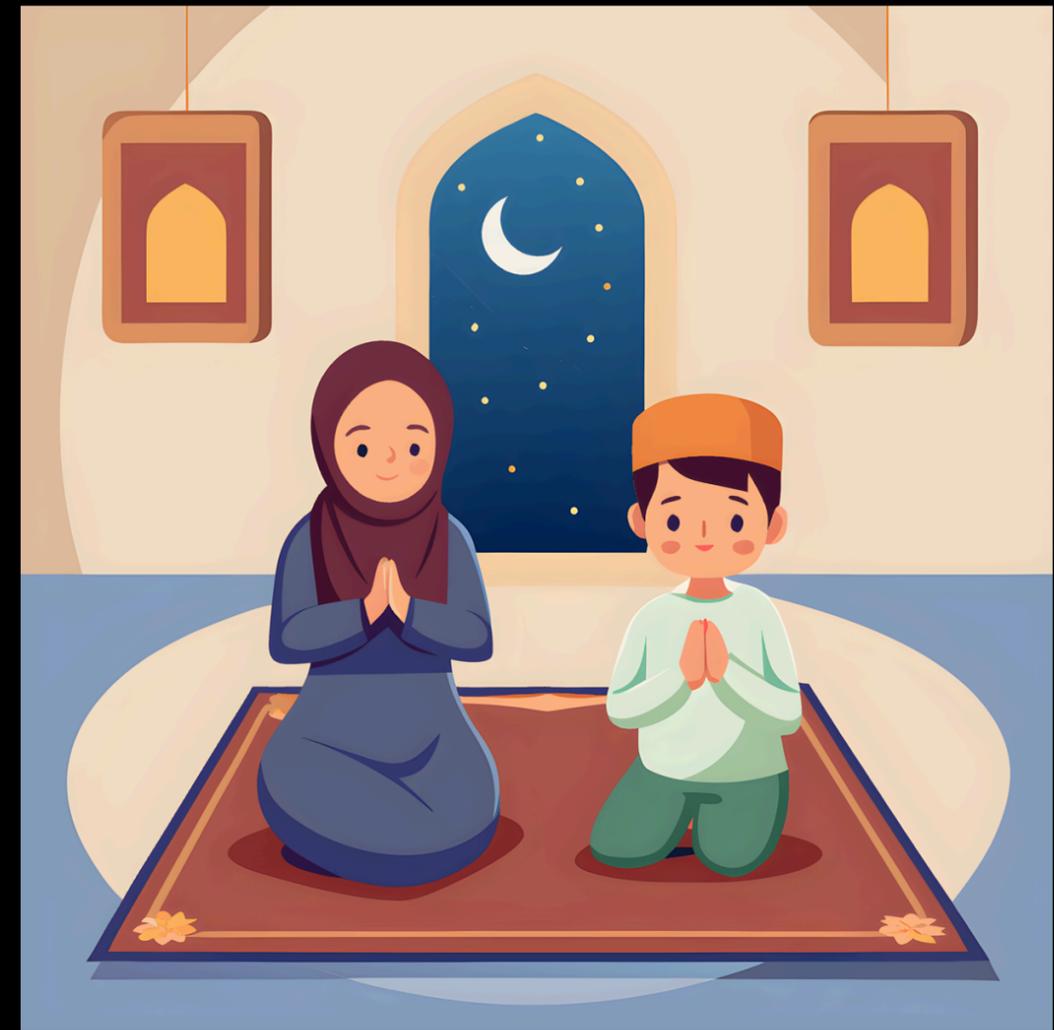
## Resources for Schools and Employers, Prayer and Safe Fasting Calendars

Ramadan is one of the holiest months in the Islamic calendar, expected to begin around 18 February and end around 20 March. It is a time of fasting, prayer, reflection and charity, culminating in Eid al-Fitr.

During Ramadan, many Muslim pupils and staff may fast from dawn to sunset. Schools may wish to be mindful of energy levels, wellbeing and inclusion.

### Resources available:

-  BBC Teach primary classroom materials
-  Islamic Society of Britain school guidance
-  Secondary assembly materials (TES)
-  Islamophobia Awareness Month lesson resources
-  Guidance for Muslim-friendly employers



👉 Click [here](#) for more resources.

# Deepfake Education Resources

## Free PSHE Lessons (KS2–KS4)

The PSHE Association, supported by the Home Office, has released free lessons for KS2–KS4 exploring the impact of deepfake images and videos shared online.

"These new deepfake lessons couldn't come at a more critical time, with AI generated sexual imagery proving a significant safeguarding risk and schools required to cover deepfakes from September."

Jono Baggaley, PSHE Association CEO

🧠 Addresses growing safeguarding risks linked to AI-generated imagery

📚 Supports schools preparing to cover deepfakes from September

🔓 Free to download (PSHE Association login required – registration is free)

👉 [Download the lessons](#): Digital deception – Understanding deepfakes



# KCSIE 2026 Consultation

## Consultation Now Open – Have Your Say

The draft version of Keeping Children Safe in Education (KCSIE) 2026 has been released and is now open for consultation. The final version will be published in September 2026.

 Proposed changes are outlined in Annex

 The DfE is inviting feedback on the updates

 Consultation closes 22 April 2026

 View the [draft KCSIE 2026 here](#)

 Take part in the [consultation here](#)





# **NATIONAL GUIDANCE**

**SPECIALIST SEND SUPPORT IN EVERY SCHOOL**

**VENTILATION AND AIR QUALITY IN EDUCATION**

**SCHOOLS WHITE PAPER TO REWIRE EDUCATION**

**EVERY CHILD ACHIEVING AND THRIVING**

# DFE: Specialist SEND Support in Every School and Community

Press Release - 23 February 2026

The government has announced a landmark £4 billion investment to transform SEND support and make every school more inclusive.

Key measures include:

- 📖 £1.6bn Inclusive Mainstream Fund (over 3 years) to help schools provide earlier, tailored support
- 👤🩺 £1.8bn 'Experts at Hand' service creating local banks of SEND specialists accessible without an EHCP
- 🏫 Continued expansion of specialist places and teacher training
- 📈 Record increase in high needs funding

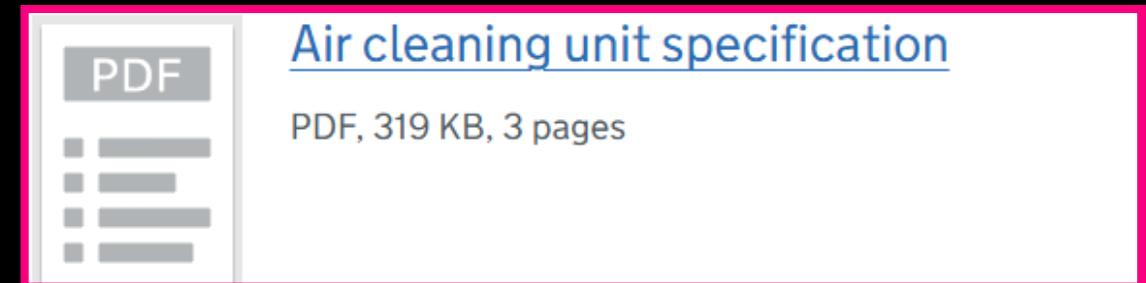
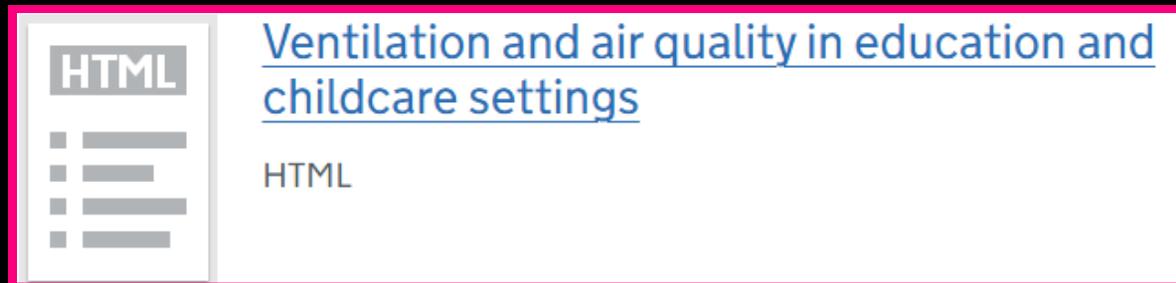
The reforms aim to end delays, reduce postcode variation, and ensure children with SEND can thrive in their local mainstream schools wherever possible.



👉 Click [here](#) to read the full press release.

# DFE: Ventilation and Air Quality in Education and Childcare Settings

Guidance - 24 February 2026



## Details

This guidance is for those responsible for overseeing and managing education and childcare settings. This includes those responsible for the day-to-day running of buildings.

It explains how to:

- monitor air quality in your buildings
- make sure there is enough ventilation
- use air cleaning units

It also explains some of the benefits of ventilating your buildings and having good air quality.

# DFE: Schools White Paper to Rewire Education Transforming Life Chances

## Press Release - 24 February 2026

The government has published its schools white paper, Every Child Achieving and Thriving, setting out plans to halve the attainment gap between disadvantaged pupils and their peers and reform the SEND system.

### Why it matters:

-  Only 44% of disadvantaged pupils achieve grade 4+ in English and maths GCSEs, compared to over 70% of others
-  Funding reforms will move beyond the binary free school meals measure, using household income to better target support

### What's new:

-  Two area-based improvement programmes: Mission North East and Mission Coastal
-  Greater collaboration between schools, families and communities
-  Wider reforms to ensure inclusion and early support

The white paper aims to rebalance the system so background does not determine success.

👉 Click [here](#) to read the full press release.

# DFE: Every Child Achieving and Thriving

Press Release - 23 February 2026



[Every child achieving and thriving \(web-accessible version\)](#)

Ref: ISBN 978-1-5286-6032-7, E03470295  
PDF, 1.32 MB, 118 pages



[6,500 additional teachers delivery plan \(web-accessible version\)](#)

Ref: ISBN 978-1-5286-6206-2, E03470295, CP 150811  
PDF, 315 KB, 21 pages

[Order a copy](#)

## Details

The government's white paper, **Every Child Achieving and Thriving**, sets out its vision for schools and SEND reform to ensure all children succeed.

### Key aims:

- 🌍 Broaden children's school experience
- 🤝 Increase inclusion for those previously sidelined
- 🏫 Strengthen school–community engagement

### Alongside this:

- 👩‍🏫 A 6,500 additional teachers delivery plan
- 🧩 A SEND reform consultation seeking sector and parent views

Simplified summaries are also available for parents and practitioners.



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STUDENTS  
SHINE

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