

WEEKLY BULLETIN

17 March 2026



BDSIP

SERVICE OFFER

TRUSTED
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EDUCATION

BDSIP IS YOUR EDUCATION PARTNER - OWNED BY SCHOOLS, FOR SCHOOLS



TRUSTED PARTNER EVALUATION

We're committed to continuously improving the services we provide and your feedback plays a crucial role in helping us to do that.

If you haven't completed our Trusted Partner Evaluation, we'd love to hear from you. Your feedback helps us refine our approach and ensure we continue to meet your expectations.

Thanks for helping us to make our services even better.

👉 Please click [here](#) to complete



BDSIP UPDATES

BDSIP SPOTLIGHT: 2026/27 SERVICE OFFER

SCHOOLS WHITE PAPER – AT A GLANCE

KS2 EXTERNAL MODERATION 2026

DEPUTY HEADTEACHERS CONFERENCE 2026

HEADTEACHER CONFERENCE 2026

CPD

B&D RE AUTUMN TERM NEWSLETTER

CONTACT US

BDSIP SPOTLIGHT

BDSIP Service Offer 2026/27

Explore Our Services & Secure
Your Support

Our new Service Letter and
Order Form for 2026/27 are
now available.

Discover the full range of BDSIP
services designed to support
your school next academic year.

👉 View our [Service Offer here](#)

👉 Click [here](#) to place your
order



Schools White Paper – At a Glance

The White Paper sets out three key shifts: broadening the curriculum, strengthening inclusion (particularly for SEND and disadvantaged pupils), and rebuilding attendance and engagement. It also outlines long-term national goals for attainment, literacy, behaviour, workforce and parental partnership.



👉 Click [here](#) to read the full White Paper Summary

KS2 External Moderation 2026: Head Teacher Briefing

**CPD to Support KS2 Teacher
Assessment in 2026**

BDSIP | HELPING
STUDENTS
SHINE

Training To Assess Writing in Year 6

Tuesday 3rd February 2026, 1pm-3pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Ftraining-to-assess-writing-in-year-6>

This course will include guidance on assessment and moderation for Y6 teachers – please ensure you register at least one member of your Year 6 teaching team.

Strengthening Understanding of 'Greater Depth' at the End of KS2

Thursday 19th March 2026, 1.30pm-4pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Fstrengthening-understanding-of-greater-depth-at-the-end-of-ks2>

If you want to develop knowledge and understanding of the greater depth standard and confidence in making accurate teacher assessment judgements at the end of KS2, this course is for you!

Strengthening Understanding of 'Working Towards' at the End of KS2

Thursday 16th April 2026, 1.30pm-4pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Fstrengthening-understanding-of-working-towards-at-the-end-of-ks2>

If you want to develop your knowledge and understanding of working towards the expected standard and how it differs from the pre-key stage standards, for greater confidence in making accurate teacher assessment judgements at the end of KS2, this course is for you!



Sarah Carpenter
Senior Education Adviser
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Barbara Turner
Moderation Manager
Barbara.turner@bdsip.co.uk

**Strengthening
Understanding of
'Working Towards' at the
End of KS2**

**Thursday 16th April
2026, 1.30pm-4pm,
BDSIP Eastbrook School**

DEPUTY HEADTEACHERS CONFERENCE

LEADING CONNECTED TEAMS



Friday 5 June 2026
9am - 4pm



Hyatt Regency,
London Stratford

Are you a current or
aspiring Deputy or
Assistant Head?

Register now
<https://bdsip.co.uk/our-services/cpd/>

Join us for this year's Deputy Headteachers' Conference, focused on the theme Leading Connected Teams. Deputy and Assistant Headteachers play a pivotal role in shaping the culture, cohesion and effectiveness of school teams. This one-day conference explores how leaders can build strong working alliances, foster a sense of belonging and create the conditions for teams to thrive.



Agnus Fitzpatrick
Regional Director,
Teacher Engagement Platform



Katherine Powell
Coaching CEOs, Exec Leaders and
Senior Leaders. Team Coach, AcL
Facilitator, Leadership Consultant.

Conferences by BDSIP

**Click here to
register now!**

25 - 26 JUNE 2026 - HYATT REGENCY STRATFORD

Join the Barking & Dagenham School Improvement Service for our 2026 Headteachers' Conference, focusing on Transition—one of the most important journeys pupils experience throughout their education.

From early development through adolescence and into adulthood, pupils encounter many transitions that shape their learning, identity and future success. This two-day conference brings together leading researchers, practitioners and leaders to explore how schools can better understand and support these key moments.

Hear insights on corporate leadership from Sandra Schembri, collaborate with peers on practical transition strategies, and conclude with an inspiring reflection from children's author Christian Foley, whose work explores pupils' experiences of moving from primary to secondary school.

This conference will enable headteachers to:

- Engage with the latest research on child development and learning
- Reflect on how transitions impact pupil outcomes
- Collaborate with peers to develop effective transition strategies
- Strengthen leadership approaches that support pupils at every stage

A valuable opportunity for reflection, collaboration and forward thinking with fellow school leaders.



Zachary Walker



Dr Liory Fern-Pollack



Dr Gisele Dias



Dr Rebecca Gordon

Click here to register now!

UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

w/c 16 March	Secondary Economics Network		Arbor Admin - Attendance Reports and Statistics	Strengthening Understanding of 'Greater Depth' at the End of KS2 ----- Primary Maths Professional Learning Network	
w/c 13 April			Arbor Assessment – Arbor Report Cards	Strengthening Understanding of 'Working Towards' at the End of KS2	
w/c 20 April				Mastering Physics Required Practicals: AQA Combined Science Paper 2 Made Simple	
w/c 27 April		Moderators Process Training KS2	Kami all-in-one platform - interactive, accessible learning experiences	Arbor Admin – Data Quality ----- Secondary Deputy Heads Network	Making effective use of your phonics scheme
w/c 4 May		SENCO Network	Arbor Assessment – Setting up DfE assessments ----- Breaking Barriers with Books: Using Book Creator for Inclusive Classrooms		
w/c 11 May		Summer Census Workshop	Arbor Admin – Summer Census Support Workshop		

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

B&D RE Autumn Term Newsletter

 **B&D Dates for Your Diaries**

Junior RE Conference

 **The Junior RE Conference, a leadership and dialogue experience for Year 4 and 5 pupils and teachers, has been cancelled.**

? For any enquiries, please contact: nnadeem@bdcs.org.uk

Please find in our BDSIP resources:

[Summary Advice for Schools on Ramadan 2025](#)

[A Briefing Paper on Ramadan by B&D SACRE for Schools 2025](#)

[RE Agreed Syllabus for Barking and Dagenham 2025](#)

[B&D SACRE \(Standing Advisory Council on religious Education\)](#)

Please click [here](#) for the January's Newsletter.

CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – Lee.Boyce@bdsip.co.uk

Paul Claydon, Deputy Chief Executive – Paul.Claydon@bdsip.co.uk

General enquiries – info@bdsip.co.uk

CPD enquiries – cpdevents@bdsip.co.uk



USEFUL RESOURCES

RED NOSE DAY 2026

ADELA KAY'S MARCH RESEARCH

WOMEN'S HISTORY MONTH 2026

BOOKTRUST READING TOOLKIT

INCLUSIVE FOOTBALL FOR MUSLIM GIRLS

Red Nose Day 2026

Take Yourself Funny for Money

 Red Nose Day takes place on Friday 20 March, raising money to help people access food, shelter and safety in the UK and around the world.

 The live TV show airs from 7pm on BBC One and BBC iPlayer, featuring comedy, entertainment and special guests.

 This year also introduces the “Design-Yer Nose”, a blank Red Nose you can decorate yourself.

 Schools and communities can get involved by wearing a Red Nose, fundraising, or doing something silly for a serious cause.

 Click [here](#) to donate, fundraise or explore resources.



Adela Kay's March Research

Research Highlights

This month's research explores key issues affecting children and young people, including patterns of unauthorised absence, the impact of academic pressure on adolescent mental health, outcomes for high-achieving disadvantaged pupils, and the role of youth work in improving attendance.

It also highlights findings on internal exclusion and lost learning, educational transitions, early years development, updates to the Healthy Child Programme, and approaches to inclusive and ordinarily available provision in schools.

 Click [here](#) to read the full research update



Women's History Month 2026

Women Shaping a Sustainable Future

📖 A free KS3 lesson exploring this year's theme "Leading the Change: Women Shaping a Sustainable Future."

👩🏫 Students learn about climate change's impact on women and the activism of Wangari Maathai, Berta Cáceres and Greta Thunberg.

💬 Encourages discussion on environmental responsibility and activism.

🏫 Supports SMSC and British values and is part of the Life Lessons PSHE and RSHE curriculum.

⬇️ Fill in the form [here](#) to download the free lesson.



BookTrust Reading Toolkit

Free CPD for Primary Teaching Assistants

BookTrust has developed a **FREE** professional development toolkit to strengthen reading practice in primary schools.

 Designed for Early Years & KS1 teaching assistants (with relevance for KS2)

 Themed modules featuring video content, practical strategies and optional assignments

 Focus on reading pedagogy, early literacy development and fostering a love of reading

 Evidence-informed guidance to support consistent, high-quality classroom practice

A valuable resource to share with your English Lead and wider staff team.

 Click [here](#) to access the toolkit.



Inclusive Football for Muslim Girls

Free Training & Resources for Schools

⚽ Football can transform lives, but only 40% of Muslim girls feel comfortable taking part in physical activity.

🤝 To support greater inclusion, England Football and Nike have created a suite of free training and practical resources, including:

✓ Top Tips Guide for more inclusive PE

📖 Educational flipbook to support meaningful discussions

🎓 Inclusive training workshops for teachers and coaches

🌙 With Ramadan underway, it's a timely opportunity to consider how fasting and cultural practices can shape girls' experiences in sport.

📄 Explore and download the free resources [here](#) to support inclusive football in your school.





NATIONAL GUIDANCE

CUT STIGMA OF CHILD POVERTY

COMPLAINTS ABOUT SCHOOLS DATA

NEW OFSTED REPORT WARNS OF BARRIERS

100 SCHOOLS CUTTING BILLS

DFE: New Tool for Families and Schools to Cut Stigma of Child Poverty.

Press Release- 13 March 2026

🏢 The government has published a child-friendly version of its Child Poverty Strategy, designed to help parents and teachers talk to children about poverty in an age-appropriate way.

📊 With around 10 children in a class of 30 experiencing poverty, the resource helps children understand their own experiences and reduce stigma among peers.

💬 The guide supports discussions about inequality, wellbeing and support available to families, with prompts and clear explanations.

🎯 It builds on the government's wider Child Poverty Strategy published in December 2025.

⬇️ Click [here](#) to read the full release.



DFE: Complaints about Schools Data

Transparency Data - 11 March 2026



[Complaints about schools 2024–25](#)
ODS, 18.9 KB
This file is in an [OpenDocument](#) format

Details

This dataset shows details of complaints about schools that were received and closed by Ofsted between 1 April 2024 and 31 March 2025 and for the previous financial year.

For further details read our [blog on complaints about schools](#).

DFE: New Ofsted report warns of barriers to academic progress for children in care, despite positive work of schools and colleges

Press Release - 12 March 2026

📄 New research highlights how inconsistencies between local authorities are creating barriers to the academic and personal progress of children in care.

🏫 Many schools and colleges demonstrate flexible and inclusive support, but access to resources and virtual school provision can vary depending on the local authority.

📊 Gaps in support include inconsistent Personal Education Plans (PEPs) and reduced oversight for learners aged 16+.

🎓 The report calls for clearer national expectations, improved collaboration and ongoing staff training to better support care-experienced learners.

🔍 The findings have informed ****Ofsted's** updated education inspection framework introduced in 2025.

📄 Click [here](#) to read the full report.



DFE: 100 Schools Cutting Bills with Great British Energy Solar Panels

Press Release - 23 February 2026

🏫 100 schools and colleges have now installed solar panels funded by Great British Energy, with around 250 expected by summer.

📍 Installations are focused on areas of deprivation, particularly in the North East, West Midlands and North West, helping schools that need support most.

💰 The programme could save around £220 million over the lifetime of the panels, freeing up more funding for classrooms and pupils.

🔋 The government is investing up to £255 million to install solar panels, batteries and related technology across schools, NHS and military sites.

📄 Click [here](#) to read the full press release.





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