

# WEEKLY BULLETIN

24 February 2026

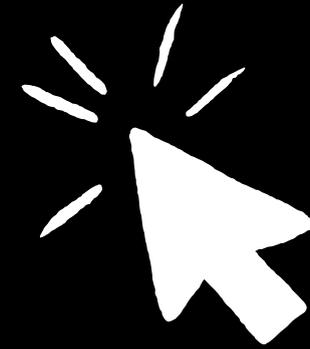


# BDSIP

SERVICE OFFER

TRUSTED  
PARTNER IN  
EDUCATION

BDSIP IS YOUR EDUCATION PARTNER - OWNED BY SCHOOLS, FOR SCHOOLS



A photograph of children in a library or classroom. In the foreground, two girls are looking at a book together; one has a yellow bow in her hair. In the background, other children are reading. Bookshelves with books and a white tree-like structure are visible.

# **BDSIP UPDATES**

**BDSIP SPOTLIGHT: ADELA KAY'S JANUARY RESEARCH**

**SPOTLIGHTED EVENTS**

**SUPPORT FOR VULNERABLE WRITERS**

**SUPPORTING NEURODIVERGENT LEARNERS**

**KS2 EXTERNAL MODERATION 2026**

**CPD**

**B&D RE AUTUMN TERM NEWSLETTER**

**CONTACT US**

# BDSIP SPOTLIGHT

## BDSIP Service Offer 2026/27

Explore Our Services & Secure  
Your Support

Our new Service Letter and  
Order Form for 2026/27 are  
now available.

Discover the full range of BDSIP  
services designed to support  
your school next academic year.

👉 View our [Service Offer here](#)

👉 Click [here](#) to place your  
order



# Spotlighted Events

## SENCO Network

Tuesday 3 March,  
2:30pm

[Click Here](#)

## Primary Computing Professional Learning Network

Thursday 5 March,  
1pm

[Click Here](#)

# Support for Vulnerable Writers

 If you are concerned about some of your vulnerable writers, we have a two-part course that you may find useful to support your teachers and teaching assistants.

The sessions will explore ways to engage some of our more vulnerable writers, who are often difficult to motivate, and reluctant to put pen to paper. Practical strategies will be provided, alongside resources to try out in between sessions.

Please see here for the attached [flyer](#) for further details and the [booking link](#).



# KS2 External Moderation 2026: Head Teacher Briefing

CPD to Support KS2 Teacher  
Assessment in 2026

**BDSIP** | HELPING  
STUDENTS  
SHINE

## Training To Assess Writing in Year 6

Tuesday 3<sup>rd</sup> February 2026, 1pm-3pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Ftraining-to-assess-writing-in-year-6>

This course will include guidance on assessment and moderation for Y6 teachers – please ensure you register at least one member of your Year 6 teaching team.

[Strengthening Understanding of 'Greater Depth' at the End of KS2](#)

Thursday 19<sup>th</sup> March 2026,  
1.30pm-4pm, BDSIP Eastbrook  
School

## Strengthening Understanding of 'Greater Depth' at the End of KS2

Thursday 19<sup>th</sup> March 2026, 1.30pm-4pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Fstrengthening-understanding-of-greater-depth-at-the-end-of-ks2>

If you want to develop knowledge and understanding of the greater depth standard and confidence in making accurate teacher assessment judgements at the end of KS2, this course is for you!

[Strengthening Understanding of 'Working Towards' at the End of KS2](#)

Thursday 16<sup>th</sup> April 2026,  
1.30pm-4pm, BDSIP Eastbrook  
School

## Strengthening Understanding of 'Working Towards' at the End of KS2

Thursday 16<sup>th</sup> April 2026, 1.30pm-4pm, BDSIP Eastbrook School



<https://bdsip.co.uk/our-services/cpd/?cadpath=bdsip%2Fstrengthening-understanding-of-working-towards-at-the-end-of-ks2>

If you want to develop your knowledge and understanding of working towards the expected standard and how it differs from the pre-key stage standards, for greater confidence in making accurate teacher assessment judgements at the end of KS2, this course is for you!



**Sarah Carpenter**  
Senior Education Adviser  
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**Barbara Turner**  
Moderation Manager  
[Barbara.turner@bdsip.co.uk](mailto:Barbara.turner@bdsip.co.uk)

# Supporting Neurodivergent Learners



**It Takes All Kinds of Minds: Fostering Neurodivergent Thriving at School**

It Takes All Kinds of Minds is a multi-contributor handbook. It provides an inspiring and accessible introduction to neurodiversity in educational settings, informed by research and real-world experience.

The book is available to pre-order from the 1st of December from [www.routledge.com](http://www.routledge.com)

**Use Code - GDM30 - 30% off**

Find out more:



**STUDIO III Training Systems** @gdmorewood @studioiii [www.studio3.org](http://www.studio3.org)

**LASER** Low Arousal Supports Educational Resilience

A new book, **It Takes All Kinds of Minds: Fostering Neurodivergent Thriving at School (2026)**, edited by Rachael Davis, Claire O'Neill and Sue Fletcher-Watson, has been published, and includes a chapter by Gareth titled **Creating Inclusive Learning Spaces for Neurodivergent Young People: A Personal Journey, 30 Years in the Making.**

The book brings together contributions from leading voices and offers valuable insight for SENCOs, aspiring leaders, and all staff interested in inclusive practice.

 **Discounts available:**

- 30% off using code GDM30 at checkout

If you would like to explore bulk purchase options or be put in touch with the publisher, please get in touch.

# UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

|                    |  |   |  |  |  |
|--------------------|--|---|--|--|--|
| w/c 23<br>February |  | Primary Religious<br>Education Network<br>Meeting | Governor Accredited<br>Programme (GAP)<br>Module 5 | Mastering Physics<br>Required<br>Practicals: AQA<br>Combined Science<br>Paper 2 Made<br>Simple<br>-----<br>EYFS Coordinator<br>Meeting   |  |
| w/c 2<br>March     |  |   |  | Primary Computing<br>Professional<br>Learning Network  |  |
| w/c 9<br>March     |  |   | Arbor Assessment -<br>Analysis Tools               | Governor<br>Accredited<br>Programme (GAP)<br>Module 6:<br>Preparing for<br>Ofsted – ‘How to<br>demonstrate<br>impact of<br>governance to<br>inspectors’<br>-----<br>Arbor Assessment<br>- Analysis Tools |  |
| w/c 16<br>March    |  | Nursery Meeting                                   |  | Strengthening<br>Understanding of<br>‘Greater Depth’ at<br>the End of KS2<br>-----<br>Primary Maths<br>Professional<br>Learning Network  |  |

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

# B&D RE Autumn Term Newsletter

 **B&D Dates for Your Diaries**

## **Junior RE Conference**

**A unique leadership and dialogue experience for Y4/5 pupils and teachers.**

**Dates: 20th Mar 2026 & 7th May 2026**

**Book: [nnadeem@bdcs.org.uk](mailto:nnadeem@bdcs.org.uk)**

**Please find in our BDSIP resources:**

**[Summary Advice for Schools on Ramadan 2025](#)**

**[A Briefing Paper on Ramadan by B&D SACRE for Schools 2025](#)**

**[RE Agreed Syllabus for Barking and Dagenham 2025](#)**

**[B&D SACRE \(Standing Advisory Council on religious Education\)](#)**

**Please click [here](#) for the January's Newsletter.**

# CONTACT US

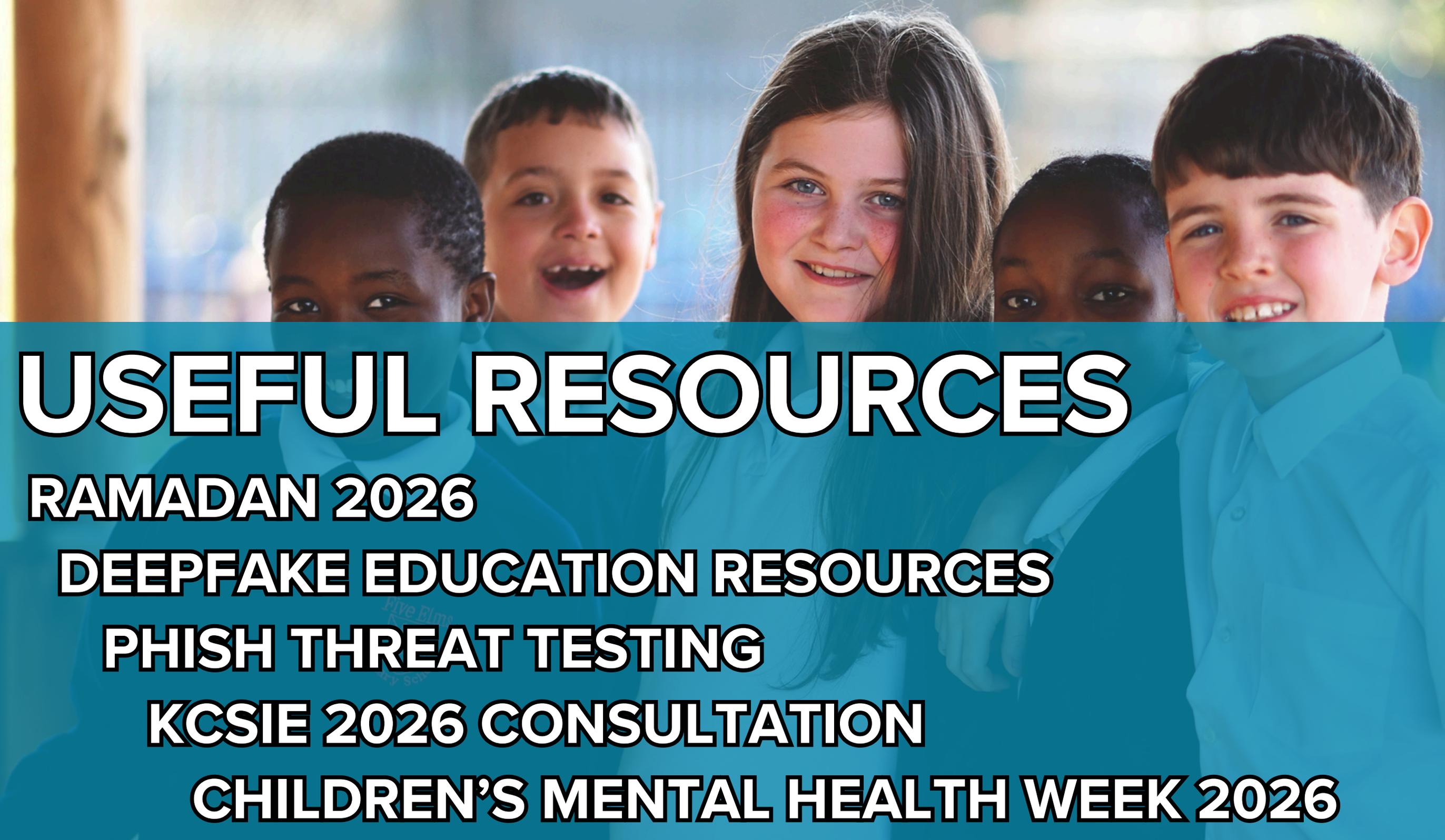
All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – [Lee.Boyce@bdsip.co.uk](mailto:Lee.Boyce@bdsip.co.uk)

Paul Claydon, Deputy Chief Executive – [Paul.Claydon@bdsip.co.uk](mailto:Paul.Claydon@bdsip.co.uk)

General enquiries – [info@bdsip.co.uk](mailto:info@bdsip.co.uk)

CPD enquiries – [cpdevents@bdsip.co.uk](mailto:cpdevents@bdsip.co.uk)



# **USEFUL RESOURCES**

**RAMADAN 2026**

**DEEPFAKE EDUCATION RESOURCES**

**PHISH THREAT TESTING**

**KCSIE 2026 CONSULTATION**

**CHILDREN'S MENTAL HEALTH WEEK 2026**

# Ramadan 2026

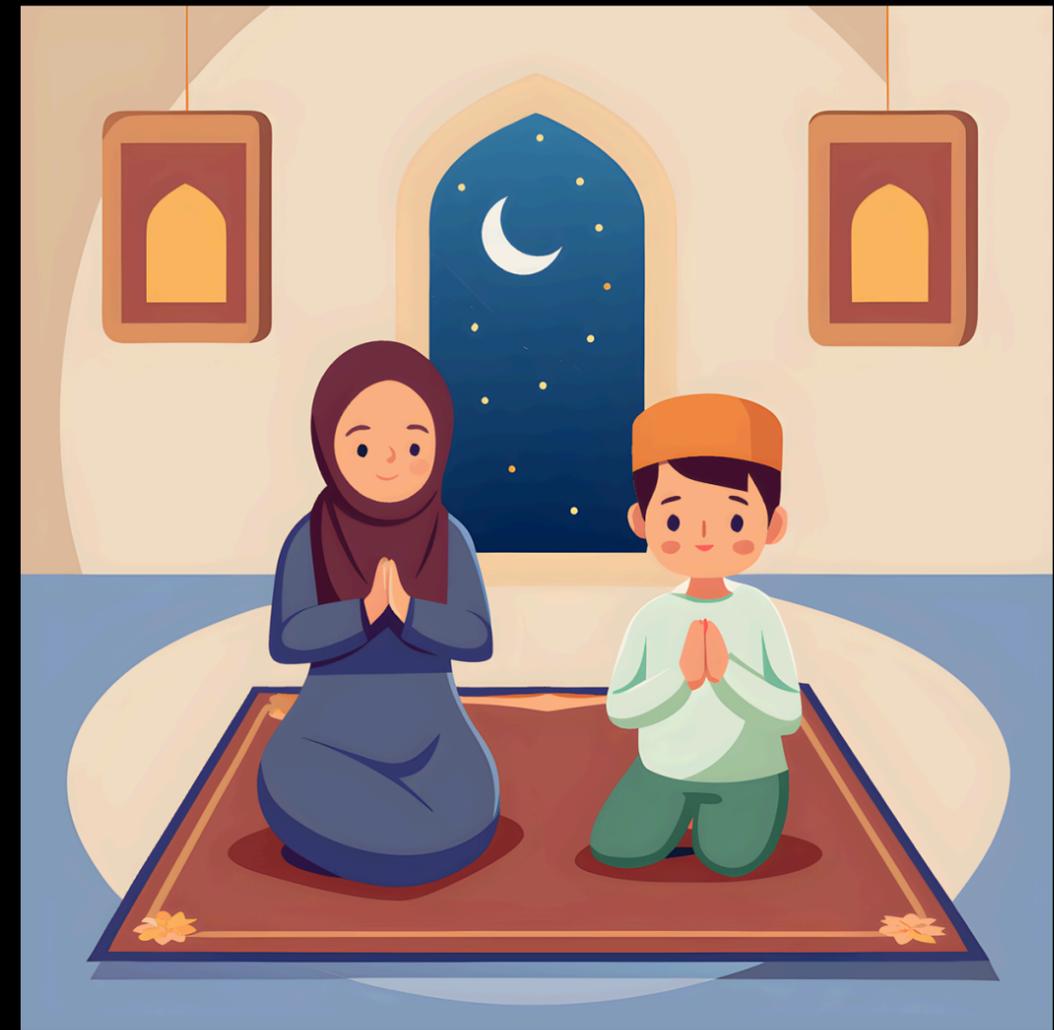
## Resources for Schools and Employers, Prayer and Safe Fasting Calendars

Ramadan is one of the holiest months in the Islamic calendar, expected to begin around 18 February and end around 20 March. It is a time of fasting, prayer, reflection and charity, culminating in Eid al-Fitr.

During Ramadan, many Muslim pupils and staff may fast from dawn to sunset. Schools may wish to be mindful of energy levels, wellbeing and inclusion.

### Resources available:

-  BBC Teach primary classroom materials
-  Islamic Society of Britain school guidance
-  Secondary assembly materials (TES)
-  Islamophobia Awareness Month lesson resources
-  Guidance for Muslim-friendly employers



👉 Click [here](#) for more resources.

# Deepfake Education Resources

## Free PSHE Lessons (KS2–KS4)

The PSHE Association, supported by the Home Office, has released free lessons for KS2–KS4 exploring the impact of deepfake images and videos shared online.

"These new deepfake lessons couldn't come at a more critical time, with AI generated sexual imagery proving a significant safeguarding risk and schools required to cover deepfakes from September."

Jono Baggaley, PSHE Association CEO

🧠 Addresses growing safeguarding risks linked to AI-generated imagery

📚 Supports schools preparing to cover deepfakes from September

🔓 Free to download (PSHE Association login required – registration is free)

👉 [Download the lessons](#): Digital deception – Understanding deepfakes



# Phish Threat Testing

## Make Your Human Firewall Your Best Defence

Over 90% of cyber breaches begin with phishing. With billions of malicious emails sent daily, your people are your first and last line of defence.

### Why it matters:

- 📧 84% of breaches start with phishing or business email compromise
- ⚠️ One click can compromise an entire organisation

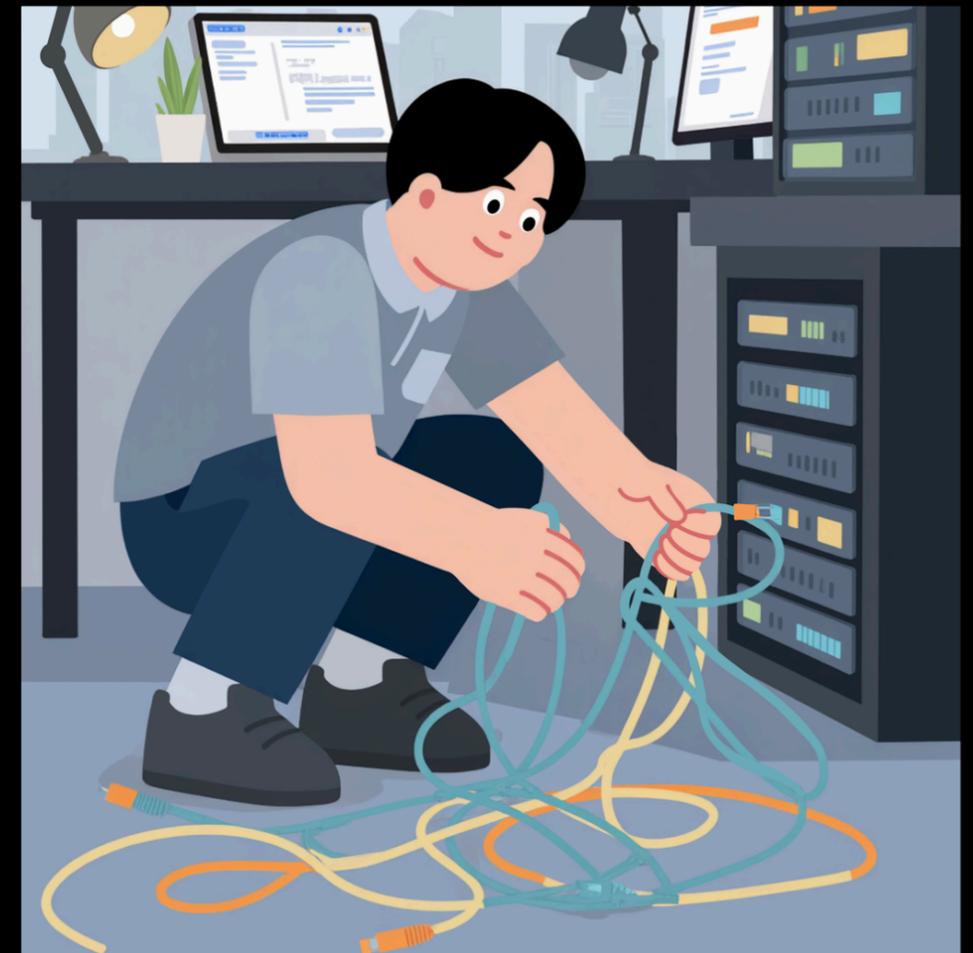
### How to protect your organisation:

- 🎓 Train staff to recognise phishing emails
- 🚩 Encourage clear reporting routes to IT
- 🧪 Use simulated phishing tests to build awareness

### Spot the red flags:

- 📎 Unexpected attachments
- 🔗 Suspicious hyperlinks
- ⌚ Urgent language (e.g. “Urgent”, “Review”, “Sign”)
- ❌ Generic greetings, spelling errors, mismatched URLs

👉 [Click here](#) to read the full post and access the UK SME Cybersecurity Threat Report.



# KCSIE 2026 Consultation

## Consultation Now Open – Have Your Say

The draft version of Keeping Children Safe in Education (KCSIE) 2026 has been released and is now open for consultation. The final version will be published in September 2026.

📄 Proposed changes are outlined in Annex

🗣️ The DfE is inviting feedback on the updates

📅 Consultation closes 22 April 2026

👉 View the [draft KCSIE 2026 here](#)

👉 Take part in the [consultation here](#)



# Children's Mental Health Week 2026

## 'This Is My Place' – Supporting Belonging & Wellbeing

Resources & EYFS Support Available (9–15 February)

To support Children's Mental Health Week, we're sharing primary and secondary resources to help schools promote emotional wellbeing.

### What's available:

-  Signposting leaflet & PDF resources – suitable for pupils, staff, families and carers
- [Children's Mental Health Week 2026](#)
- [Children's Mental Health Week 2026: My Safe Place Primary Activity](#)
- [Children's Mental Health Week 2026: Mind Map Template](#)
- [Children's Mental Health Week 2026: My Safe Place Secondary Activity](#)



We hope these resources support your school's wellbeing work throughout the week.



# **NATIONAL GUIDANCE**

**CHILD SAFEGUARDING: EDUCATION SECRETARY**

**OFSTED LAUNCHES NEW QR CODE BADGES**

**MOBILE PHONES IN SCHOOLS**

**10-YEAR PLAN TO REVITALISE SCHOOLS**

**GRANT TO BOOST QUALITY IN EARLY YEARS**

# DFE: Child Safeguarding: Education Secretary responds to the Child Safeguarding Practice Review Panel

Correspondence - 12 February 2026



## Details

A letter from Secretary of State for Education Bridget Phillipson to Sir David Holmes, Chair of the Child Safeguarding Review Panel, following their review ‘Protecting all vulnerable babies better: national review into the broader safeguarding issues raised by the death of baby Victoria Marten’.

The letter thanks the panel for their work and acknowledges the key issues raised including:

- concealed pregnancy
- non-engagement with services
- domestic abuse
- risks involving serious offenders
- challenges when families move frequently

The government will consider the panel’s recommendations, and a full response will be published in the summer.

# DFE: [Ofsted Launches New QR Code Badges for Promoting Inspection Findings](#)

## Press Release - 13 February 2026

Ofsted has introduced new QR code badges for every school, college, training provider and early years setting. Each badge links directly to the provider's full Ofsted report page.

Under the renewed inspection framework, providers are no longer given a single overall grade. Instead, colour-coded report cards outline strengths, areas for development and detailed findings.

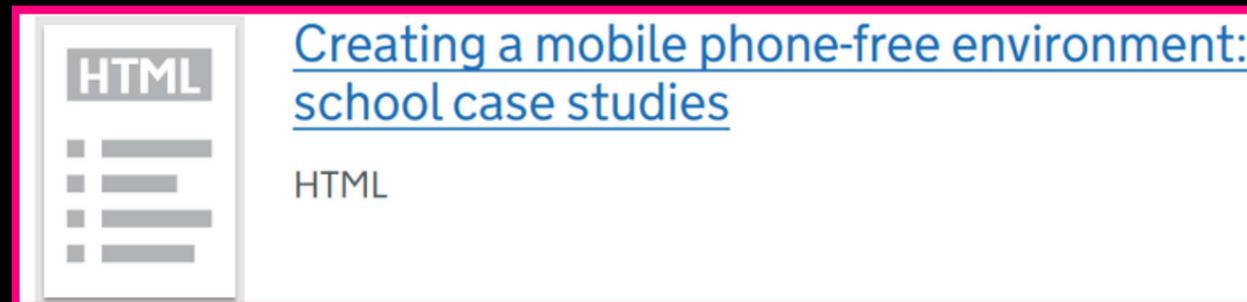
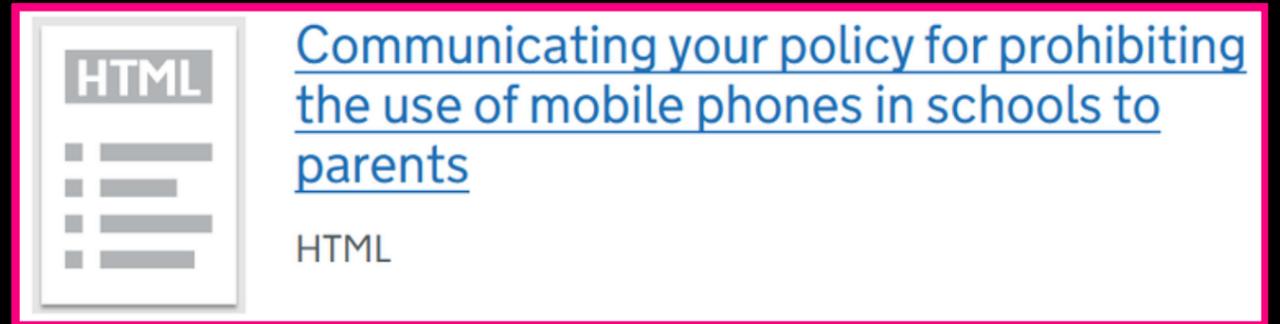
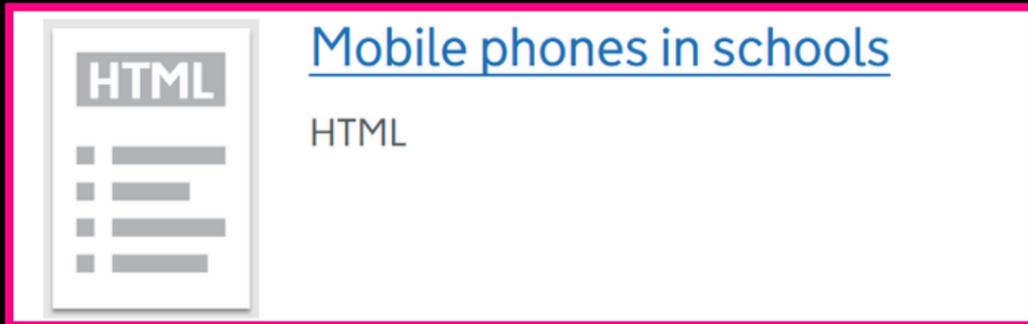
Providers may promote their inspection outcomes in different ways, but any printed report content must be displayed alongside the official QR code badge.



👉 Click [here](#) to read the full press release.

# DFE: [Mobile Phones in Schools](#)

## Guidance - 19 February 2026



### Details

‘Mobile phones in schools’ explains how to develop, implement and maintain a policy that prohibits the use of mobile phones in school.

‘Communicating your policy for prohibiting the use of mobile phones in schools to parents’ has guidance on how to communicate with parents about your policy, and facts and figures to support discussions.

‘Creating a mobile phone-free environment: school case studies’ gives examples of how primary and secondary schools have successfully implemented a mobile phone free-school environment.

**This guidance should be read alongside the guidance on:**

- [behaviour in schools](#)
- [keeping children safe in education](#)

# DFE: 10-year Plan to Revitalise Schools and Colleges for Every Child

Press Release - 11 February 2026

The government has launched a 10-year Education Estates Strategy, backed by £1 billion, to modernise school and college buildings and end short-term repair cycles.

## Key Aims:

-  Replace deteriorating, unfit and climate-vulnerable buildings
-  Improve resilience to flooding and overheating
-  Ensure every secondary school has, in time, an inclusion base to support pupils with SEND
-  Create modern, inclusive spaces fit for the future

The strategy supports wider SEND reform and builds on investment in specialist training and inclusion measures.

👉 Click [here](#) to read the full press release.

# OFSTED: New Employer Grant to Boost Quality in Early Years Education

Press Release - 13 February 2026

The government has launched a new Early Years Teacher Degree Apprenticeship, enabling 400 staff to earn while they learn and qualify as teachers in nurseries and early years settings.

## Key Points:

-  Improves quality of early education in the years that matter most
-  Backed by £3.2 million, with £9,000 per apprentice for training plus £8,000 to support employer costs
-  Graduate-led settings linked to stronger child development outcomes
-  Degree-level staff earn on average £5.50 more per hour

The programme aims to strengthen recruitment, retention and progression across the early years workforce.

👉 Click [here](#) to read the full press release.



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