

BDSIP

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PARTNER IN EDUCATION

Of Schools, FOR SCHOOLS, FOR SCHOOLS.





Spotlighted Events

Primary
Technicians
Network Meeting

9 December, 10am Click <u>Here</u> Governor Accredited Programme (GAP) Module 2 & 3

10 December, 5:30pm Click <u>Here</u>

> BDSIP | HELPI STUD SHINE

Trust Leadership Today with Paul Claydon

Paul Claydon seeks inspiration from football managers as he looks at how **MATs** can capitalise on their relationships with local authority partners.

Click here to read the rest of the article

MANAGEMENT



WORKING WITH LOCAL AUTHORITY SUPPORT

Paul Claydon believes that MATs should look towards leading football managers for inspiration on how to manage and capitalise on their relationships with Local Authority partners.

Academy Trusts (MATs) may find their roles feel strikingly similar to managing a football team. You're juggling leadership, responding to unpredictable challenges and keeping your team performing at its best. In this high-stakes environment, external support isn't a luxury - it's part of the game plan. And for MATs, one of the most underused and undervalued sources of that support is the Local Authority (LA) It can be helpful to think of your LA not as a distant governing body but as a potential coaching bench - filled with assistant managers, performance analysts, and well-being specialists. These are

have a long-term stake in community outcomes and can offer targeted support if the relationship is managed well. As the 2024-25 football season draws to a close. it's worth re-examining how MATs can build a winning partnership with their LA support, drawing lessons from the world of elite football management.

BUILDING THE CULTURE SHARED VALUES AND LONG-TERM VISION

No successful football club does well without a strong culture - and neither does a MAT. Culture is more than slogans; it's the shared beliefs and behaviours

that shape everything from staff development to pupil expectations. When working with LA support, culture alignment is key. The Education Endowment Foundation (EEF) a school's existing ethos - not when they're bolted on as one-size-fits-all solutions (EEF, 2020)

"Preparation is

Pep Guardiola

LA support should complement your

in-house strengths. Carlo Ancelotti

knowledge to address the

TACTICS AND

FORMATIONS:

ALIGNING

STRATEGY

SYSTEM

Elite teams

shift formation

depending on the

opposition. Whether

vou're stabilising

ACROSS THE

LAs often share core values with MATs: inclusion, equity, and longterm community investment. The best partnerships begin with an honest conversation about vision and culture. A strong MAT doesn't just tolerate externa voices - it invites them to amplify its mission, Jurgen Klopp is attributed wit saying that: "The important thing is what people think when you leave Your culture should be strong enough to diluted by it; strong relationships with the LA can keep your organisation matchready for all seasons.

SELECTING THE STARTING XI: MATCHING NEEDS TO LOCAL EXPERTISE

Top managers don't just pick their biggest stars: they pick the right team for the moment. Likewise, MATs must be deliberate in selecting which external support to use and where to deploy it. LAs are uniquely positioned



MANAGEMENT

to offer high-impact, targeted services underperforming schools or scaling a whether in safeguarding, SEND inclusion, successful model, strategy matters Effective MATs align their support strategy Rather than duplicating internal provision. not just within their own structure, but across the wider local system. This is where LAs can offer real value. They bring famously said: "Great teams must learn a full-pitch view of regional trends, early to lose without complaining." That spirit years transition pipelines and vulnerable of maturity applies to MATs too: groups across boroughs. Working you can't fix everything at once. collaboratively allows for system-wide Prioritise, be selective, and thinking, shared data, joint training. use your LA's deep local and aligned outcomes. As Pep Guardiola

MAKING SUBSTITUTIONS: STAYING FLEXIBLE AND RESPONSIVE

ocal education landscape

Even the best game plans need adjusting If something isn't working - whether it's a curriculum intervention or an outreach strategy - leaders need the confidence to change things. LAs are used to working across multiple contexts and can often >

states: "Preparation is everything." LAs can

be key players in that preparation, helping

you align school improvement plans to the

STRONG RELATIONSHIPS WITH THE LA CAN KEEP YOUR ORGANISATION

To hear more from Paul, sign up for our Inclusive Leadership: Leading for Equity, Belonging, and Achievement CPD session, click here to sign up.

UPCOMING CPD

Click on the course titles to learn more and register **CPD** Weds **Thurs** Mon Tues

w/c 1 December			Arbor Assessment – Analysis Tools		
w/c 8 December	Primary Technicians Network Meeting		Governor Accredited Programme (GAP) Module 3: Safeguarding - 'Understanding and promoting a culture of vigilance'		
w/c 15 December	Secondary Economics Network				
w/c 5 January		EDM Spring Census Workshop	Arbor Admin – Spring Census Support Workshop		
w/c 12 January				Governor Accredited Programme (GAP) Module 4: Enabling equality, diversity and inclusion: 'A fairer system for all'	
w/c 26 January				Primary English Subject Leader Briefing	
w/c 2 February		Secondary Religious Education Network Meeting Training to Assess Writing in Year 6			Inspire and Develop the Vulnerable Writer
w/c 23 February		Primary Religious Education Network Meeting	Governor Accredited Programme (GAP) Module 5		

This calendar shows the upcoming CPD for the term ahead, further dates can be found via our website



B&D RE Autumn Term Newsletter

B&D Dates for Your Diaries

Junior RE Conference

A unique leadership and dialogue experience for Y4/5 pupils and teachers.

Dates: 20th Mar 2026 & 7th May 2026

Book: nnadeem@bdcs.org.uk

Please click here for the Autumn Newsletter.

B&D Educational Visits Guidance

All maintained and voluntary controlled schools must follow OEAP national guidance, have a trained Educational Visits Co-ordinator (EVC), and gain Local Authority approval for higher-risk trips.

Schools should ensure robust risk assessments, use licensed providers, and record all visits on EVOLVE. EVC training is renewed every 3 years, and audits are carried out every 3–4 years.

For advice or training, contact educationcoreteam@lbbd.gov.uk.

Click here to read the full guidance.



CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

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USEFUL RESOURCES NATIONAL YEAR OF READING 2026 FREE* FESTIVE ACTIVITIES FOR THE KIDS! IMPROVING SPEECH & LANGUAGE SUPPORT APT CODING AND AI CAMP

National Year of Reading 2026 Register Your Interest – "Go All In"

A UK-wide National Year of Reading launches in 2026 with the theme "Go All In" — encouraging everyone to discover that whatever they're passionate about, there's a book for it.

Working with the National Literacy Trust, the programme will offer a year of:

- Engaging events and author broadcasts
- Practical classroom resources
- Expert-led webinars

Every half-term, schools can join "Go All In Together" live events with renowned authors and celebrities, plus access resources designed to enrich reading without adding to workload.

Register your interest <u>here</u>.



- Watch the National Literacy Trust video for your phase to learn more.
 - Early Years
 - <u>Primary</u>
 - Secondary



FREE* Festive Activities and Days Out for the Kids! Barking & Dagenham Holiday Activities



★Bookings open on 22nd of November at Midday. Feel free to browse and register your interest. HAF Holiday Activities are free for children who receive Benefit Related Free School Meals.

Each child can book up to 4 sessions this Christmas. There are also some paid activities for children who are not eligible.

We look forward to welcoming your child.

Click here to book.

Improving Speech & Language Support How to Spend Less and Achieve Better Outcomes

A new report highlights the power of early intervention for children with speech and language challenges, showing its positive impact on education, wellbeing, and long-term opportunity.

Key Points:

- Farly specialist support can save up to £8 billion across education, healthcare, and social care
- @ Recommends a universal, targeted & specialist support model
- 😡 🕏 Calls for greater access to speech and language therapists
- 🤄 Stresses improved teacher training and faster identification
- Emphasises collaboration between government, local authorities and schools

These actions aim to ensure every child receives timely, effective support.

Click here to read more.



Tackling Antisemitism & Islamophobia Support for Schools in Barking & Dagenham

We are seeing a worrying rise in antisemitism and Islamophobia nationally, which can directly affect the atmosphere and safety of our schools. These forms of prejudice, whether obvious or subtle, harm inclusion and wellbeing across our communities.

In B&D, we recognise that staff need clear guidance to identify, challenge, and respond to these issues.

For advice, strategies and practical support, please see our SACRE newsletter on prejudice:

Click here to read it.







NATIONAL GUIDANCE

SCHOOL RESOURCE MANAGEMENT
OFSTED PARENT VIEW: GUIDANCE FOR SCHOOLS
USING TECHNOLOGY IN EDUCATION
MEETING DIGITAL AND TECHNOLOGY STANDARDS

DFE: School Resource Management

Collection - Updated 27 November 2025

The DfE offers free guidance, training and tools to help state-funded schools manage resources effectively and improve outcomes.



Management

- Self-assessment checklist
- Training for school business professionals
- Join or create SBP networks
- Request confidential support from SRM advisers

Workforce Planning

- Tools to manage staffing efficiently
- Reduce recruitment costs
- Use the STaTS supply teacher framework
- Integrated curriculum & financial planning (ICFP)
- Free job posting via Teaching
 Vacancies

Procurement

 Guidance to secure best value when buying goods and services

Estate Management

 Estate planning guidance, tools and standards

Digital & Technology

 Support to meet digital standards and plan tech strategically

Research & Evaluation

Insights from national surveys and resource management studies

Click here to read more.



DFE: Ofsted Parent View: Guidance for Schools

Guidance - Updated 27 November 2025

What it is:

An online survey where parents and carers share their views about their child's school. It can be completed at any time and is Ofsted's main tool for gathering parental feedback.

Click here to complete the survey.

What parents are asked about:

- Child happiness
- Feeling safe
- Behaviour & learning support
- School communication
- SEND support
- Would they recommend the school?

A free-text comment box appears during inspections.

How responses are used:

- Inform Ofsted inspections and annual risk assessments
- Only the latest parent response is stored each academic year

For schools:

- Promote Parent View via websites, newsletters, events, and posters
- Request <u>guest accounts</u> to support parents in school
- Results published once 10+ responses are received
- Sign up for email alerts

Security:

Parents must register, verify email, and accept terms.

Concerns:

websitecontent@ofsted.gov.uk
General enquiries:
enquiries@ofsted.gov.uk



DFE: Using Technology in Education

Guidance - 27 November 2025

Guidance, support and policy documents for education providers on the use of technology and artificial intelligence (AI) in education.

Digital & Technology Standards

- DfE has set standards to help schools choose the right infrastructure, improve safety, cut costs, and expand learning opportunities.
- Helps with safer networks, better devices, and informed tech planning.

Security, Privacy & Safeguarding

- Follow guidance on cyber security, data protection, cloud security, and Al use.
- Supports compliance with Keeping Children Safe in Education and safeguarding requirements.

Artificial Intelligence

- Advice on generative AI in education, product safety, and safe implementation.
- Includes research, support materials, and policy expectations.

Assistive Technology

 Training frameworks, evaluations, and evidence to support effective AT use for inclusion.

Research & Evidence

 National EdTech surveys, reports, and the Education Secretary's Bett keynote contribute to the evidence base on tech in schools.

Click here to read more.



DFE: Meeting Digital and Technology Standards in Schools and Colleges

Press Release - 17 November 2025

- Broadband internet standards for schools and colleges
- Cloud solution standards for schools and colleges
- Cyber security standards for schools and colleges
- <u>Digital accessibility standards</u>
- <u>Digital leadership and governance standards</u>
- Filtering and monitoring standards for schools and colleges
- IT support standards for schools and colleges
- Laptop, desktop and tablet standards
- Network cabling standards for schools and colleges
- Network switching standards for schools and colleges
- Servers and storage standards for schools and colleges
- Wireless network standards for schools and colleges





