



WEEKLY BULLETIN

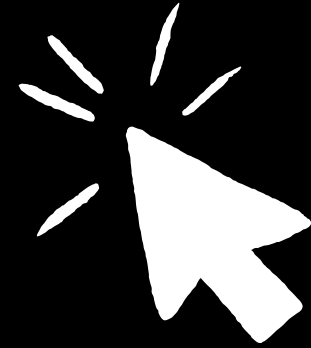
11 November 2025

BDSIP

SERVICE OFFER

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EDUCATION

BDSIP IS YOUR EDUCATION PARTNER - OWNED BY SCHOOLS, FOR SCHOOLS





BDSIP UPDATES

**BDSIP SPOTLIGHT: JOIN US AT OUR INCLUSION
CONFERENCE!!!**

SPOTLIGHTED EVENTS

**TRUST LEADERSHIP TODAY WITH PAUL CLAYDON
CPD**

B&D RE AUTUMN TERM NEWSLETTER

B&D EDUCATIONAL VISITS GUIDANCE

CONTACT US

BDSIP SPOTLIGHT

BUILDING INCLUSIVE CULTURES FOR TOMORROW'S SCHOOLS

Includes keynote speeches from Diana Osagie and Frances Akinde that will leave you feeling empowered to create and sustain inclusive cultures within your school.



Diana Osagie

Being fearless and intentionally courageous: An uplifting keynote address to encourage and enthuse your organisation.



Frances Akinde

Discuss the current SEND climate, changes to legislation along with key national updates in preparation for the future of SEND.

RESERVE YOUR SPACE

Thursday 20th November 2025
9am - 4pm LondonEast-UK



Inspiring speakers

Interactive workshops

Inclusion panel question and answer session

Be ahead of the curve for the new Government SEND white paper.

Strategies to support the Government's new drive to further support SEND and complex needs in mainstream settings.

Key strategies and support directly linked to SEND leadership being core to whole school improvement

Spotlighted Events

Primary Maths Professional Learning Network

**25 November,
9.15am
[Click Here](#)**

Governor Accredited Programme (GAP) Module 2

**20 November,
5.30pm
[Click Here](#)**

Trust Leadership Today with Paul Claydon

Paul Claydon seeks inspiration from football managers as he looks at how MATs can capitalise on their relationships with local authority partners.

[Click here](#) to read the rest of the article

To hear more from Paul, sign up for our [Inclusive Leadership: Leading for Equity, Belonging, and Achievement](#) CPD session, click [here](#) to sign up.

MANAGEMENT



WORKING WITH LOCAL AUTHORITY SUPPORT

WHAT MAT LEADERS CAN LEARN FROM FOOTBALL MANAGERS

Paul Claydon believes that MATs should look towards leading football managers for inspiration on how to manage and capitalise on their relationships with Local Authority partners.

Some executive leaders in Multi-Academy Trusts (MATs) may find their roles feel strikingly similar to managing a football team. You're juggling leadership, strategy and culture-building while responding to unpredictable challenges and keeping your team performing at its best. In this high-stakes environment, external support isn't a luxury – it's part of the game plan. And for MATs, one of the most underused and undervalued sources of that support is the Local Authority (LA). It can be helpful to think of your LA not as a distant governing body but as a potential coaching bench – filled with assistant managers, performance analysts, and well-being specialists. These are professionals who know the local context, have a long-term stake in community outcomes and can offer targeted support – if the relationship is managed well. As the 2024-25 football season draws to a close, it's worth re-examining how MATs can build a winning partnership with their LA support, drawing lessons from the world of elite football management.

BUILDING THE CULTURE: SHARED VALUES AND LONG-TERM VISION

No successful football club does well without a strong culture – and neither does a MAT. Culture is more than slogans; it's the shared beliefs and behaviours

that shape everything from staff development to pupil expectations. When working with LA support, culture alignment is key. The Education Endowment Foundation (EEF) has shown that interventions work best when they fit within a school's existing ethos – not when they're bolted on as one-size-fits-all solutions (EEF, 2020).

LAs often share core values with MATs: inclusion, equity, and long-term community investment. The best partnerships begin with an honest conversation about vision and culture. A strong MAT doesn't just tolerate external voices – it invites them to amplify its mission. Jurgen Klopp is attributed with saying that: "The important thing is what people think when you leave." Your culture should be strong enough to integrate local expertise without being diluted by it; strong relationships with the LA can keep your organisation match-ready for all seasons.

SELECTING THE STARTING XI: MATCHING NEEDS TO LOCAL EXPERTISE

Top managers don't just pick their biggest stars: they pick the right team for the moment. Likewise, MATs must be deliberate in selecting which external support to use and where to deploy it. LAs are uniquely positioned

to offer high-impact, targeted services – whether in safeguarding, SEND inclusion, behaviour support, or early intervention. Rather than duplicating internal provision, LA support should complement your in-house strengths. Carlo Ancelotti famously said: "Great teams must learn to lose without complaining." That spirit of maturity applies to MATs too: you can't fix everything at once. Prioritise, be selective, and use your LA's deep local knowledge to address the most pressing needs.

TACTICS AND FORMATIONS: ALIGNING STRATEGY ACROSS THE SYSTEM

Elite teams shift formations depending on the opposition. Whether you're stabilising

underperforming schools or scaling a successful model, strategy matters. Effective MATs align their support strategy not just within their own structure, but across the wider local system. This is where LAs can offer real value. They bring a full-pitch view of regional trends, early years transition pipelines and vulnerable groups across boroughs. Working collaboratively allows for system-wide thinking, shared data, joint training, and aligned outcomes. As Pep Guardiola states: "Preparation is everything." LAs can be key players in that preparation, helping you align school improvement plans to the local education landscape.

MAKING SUBSTITUTIONS: STAYING FLEXIBLE AND RESPONSIVE

Even the best game plans need adjusting. If something isn't working – whether it's a curriculum intervention or an outreach strategy – leaders need the confidence to change things. LAs are used to working across multiple contexts and can often ►

STRONG RELATIONSHIPS WITH THE LA CAN KEEP YOUR ORGANISATION MATCH-READY FOR ALL SEASONS.

Trust Leadership Today | Summer 2025 | 23

MANAGEMENT



"Preparation is everything."
Pep Guardiola



"Great teams must learn to lose without complaining."
Carlo Ancelotti

UPCOMING CPD

Click on the course titles to learn more and register

CPD

Mon

Tues

Weds

Thurs

Fri

w/c 10 November	AET Progression Framework and SCERTS Assessment Profile SEE-KS Engagement, SCERTS Assessment and AET Progression SEE-KS and Engagement	Primary Religious Education Network Meeting Navigating the New Ofsted Framework		Expectations in Writing – Year 4	
w/c 17 November		Expectations in Writing – Year 5		BDSIP Inclusion Conference 2025: Leading the Way: Building Inclusive Cultures for Tomorrow’s Schools EYFS Coordinator Network Meeting Governor Accredited Programme (GAP) Module 2: How data supports school improvement and self-evaluation in schools – ‘What governors need to know and why’	
w/c 24 November	Developing Reading for Pleasure in Primary	Developing Reading for Pleasure in Secondary Primary Maths Professional Learning Network		Physics Required Practicals	
w/c 1 December			Arbor Assessment – Analysis Tools		
w/c 8 December			Governor Accredited Programme (GAP) Module 3: Safeguarding – ‘Understanding and promoting a culture of vigilance’		

This calendar shows the upcoming CPD for the term ahead, further dates can be found via [our website](#)

B&D RE Autumn Term Newsletter

 **B&D Dates for Your Diaries**

Primary RE Network Meeting

11th Nov 2025, 12:30–3pm, Eastbrook School, RM10 7UR

Essential for all B&D RE leads.

Junior RE Conference

A unique leadership and dialogue experience for Y4/5 pupils and teachers.

Dates: 20th Mar 2026 & 7th May 2026

Book: nnadeem@bdcs.org.uk

New to Leading in RE

Support, training, and best practice for new RE leaders.

Dates: 24th Sep 2025 & 26th Nov 2025

Details: nnadeem@bdcs.org.uk | [Book here](#)

ECT Training

Subject knowledge and curriculum support for ECT1 & 2.

Date: 6th Nov 2025

Details: nnadeem@bdcs.org.uk

Please click [here](#) for the Autumn Newsletter.

B&D Educational Visits Guidance

All maintained and voluntary controlled schools must follow OEAP national guidance, have a trained Educational Visits Co-ordinator (EVC), and gain Local Authority approval for higher-risk trips.

Schools should ensure robust risk assessments, use licensed providers, and record all visits on EVOLVE. EVC training is renewed every 3 years, and audits are carried out every 3–4 years.

For advice or training, contact educationcoreteam@lbbd.gov.uk.

Click [here](#) to read the full guidance.

CONTACT US

All feedback and questions are welcome. If you have any queries about any aspects of this briefing or any wider issues, please use the contacts below:

Lee Boyce, Chief Executive – Lee.Boyce@bdsip.co.uk

Paul Claydon, Deputy Chief Executive – Paul.Claydon@bdsip.co.uk

Nicole Leah, Director of Learning – Nicole.Leah@bdsip.co.uk

General enquiries – info@bdsip.co.uk

CPD enquiries – cpdevents@bdsip.co.uk



USEFUL RESOURCES

ANTI-BULLYING WEEK 2025

WHAT MAKES A GREAT SCHOOL CLIMATE

FESTIVE ACTIVITIES AT VALENCE HOUSE

ISLAMOPHOBIA AWARENESS MONTH

Anti-Bullying Week 2025

Power for Good

How can you use your Power for Good?

Schools can access [free resources](#) and assemblies promoting kindness and respect.

Andy and the Odd Socks will launch a new song for Odd Socks Day, celebrating individuality and inclusion.

Join the conversation using #AntiBullyingWeek and #PowerForGood.

💡 Get Involved:

- 📖 [Access our free school and youth packs \(primary & secondary\)](#)
- 🧦 [Join in Odd Socks Day at school, work, or home](#)
- ⭐ [Nominate a staff member for the School Staff Award 2025](#)
- 🤝 [Pledge your support for Anti-Bullying Week](#)
- 💬 [Get involved on social media](#)
- 🎥 [Watch recordings of our pre-Anti-Bullying Week events](#)
- 🧑🏫 [Book CPD Training – 14 Nov, 9am–12pm](#)
- 🏫 [Join our Whole-School Learning & Sharing Event – 13 Nov, 4–5pm](#)
- 👁️ [Explore our tool for parents and carers](#)
- 🛍️ [Purchase official merchandise](#)
- ✉️ Stay informed by joining our [mailing list](#).

Click [here](#) to read more.

Have Your Say on What Makes a Great School Climate

National Centre for Social Research

We're inviting secondary schools to take part in a new study led by the National Centre for Social Research — exploring how school policies and everyday practices shape school climate and pupil outcomes.

Here's what's involved:

- ✓ A headteacher or SLT member completes a short online survey about their school's approaches to developing an inclusive school climate and perceptions of how to create a nurturing school environment.
- ✓ Years 7, 8 and 9 teachers share what they do in their classrooms through a quick web survey.
- ✓ Pupils share their own views on what their school climate feels like.

Each survey takes about 15 minutes, and every response helps build a clearer picture of what really works to create positive, supportive school environments.

 As a thank you, all school staff who complete a survey will receive a **£10 Love2Shop voucher**.

The research team will provide full instructions — it's quick and easy to take part.

 [Take part here](#)

Festive Activities at Valence House Museum

Gearing Up for the Festivities

Valence House Museum is gearing up for the festivities with for 2 jam-packed days of activities from the 28 - 29 November with something for everyone and all ages.

Friday 28 November

 SEND to Santa | 4–6pm

A sensory-friendly session for SEND children and their families with arts, crafts, and a visit from Father Christmas.

 £5 per child – book via 0208 277 2034 or at Reception.

 Make a Winter Wreath | 12–3pm

Create your own wreath using garden materials – all supplies and refreshments provided.

 £25 per adult – book online.

Saturday 29 November

 Christmas Cupcake Decorating | 11–12.30pm & 2–3.30pm

Decorate festive cupcakes and make a gift box for your treats.

 £8.50 per child – book online.

 Santa's Grotto | Various times

Meet Father Christmas and receive a special present.

 £3.50 per child – book via 0208 277 2034 or at Reception.

[Book Here](#)

Islamophobia Awareness Month

#FlipTheScript

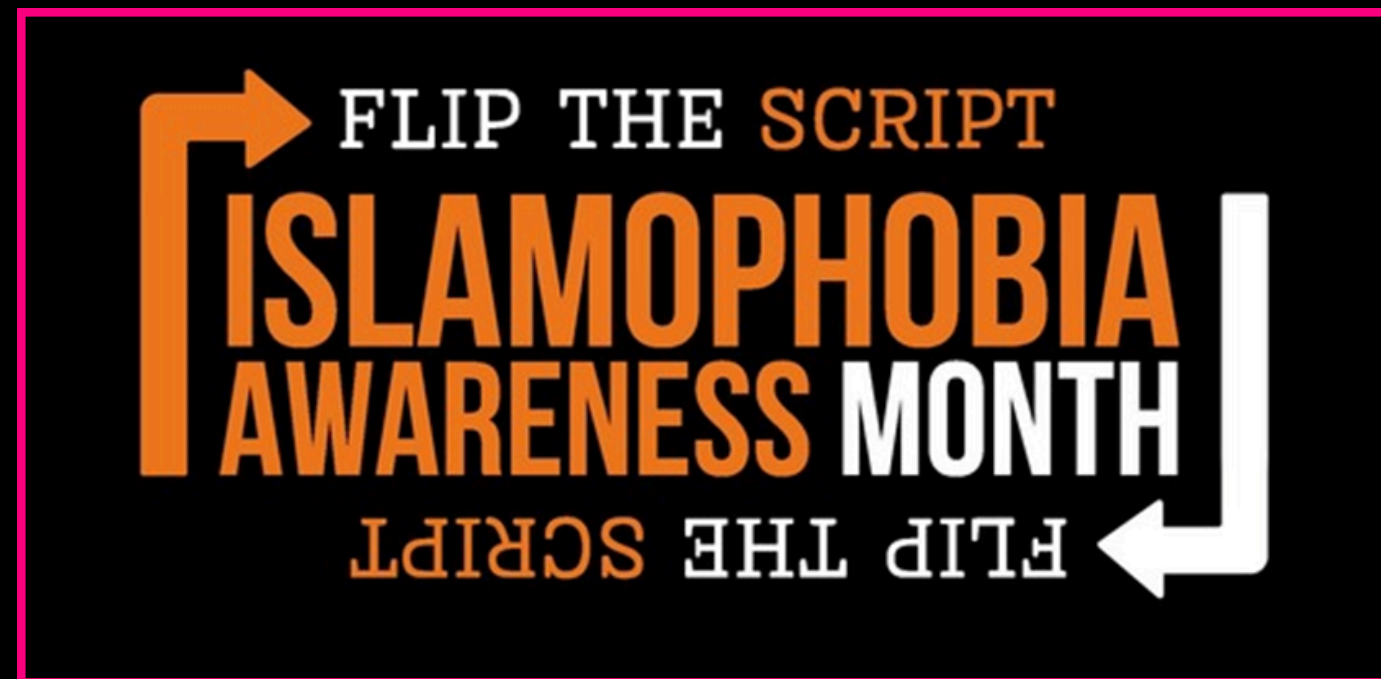
Islamophobia Awareness Month runs throughout November and highlights the impact of anti-Muslim hate and promotes understanding and inclusion.

This year's theme for Islamophobia Awareness Month is "Flip the Script," which focuses on challenging harmful stereotypes and reframing how Muslim communities are portrayed in the UK.

The campaign highlights authentic Muslim voices, celebrates positive contributions, and encourages people to rethink biased narratives.

We will also be linking this in with Interfaith Week.

Please see what Barking and Dagenham for the month [here!](#)





NATIONAL GUIDANCE

FOCUS ON CURRICULUM REFORM

FOCUS ON READING IN SECONDARY YEARS

NEW CURRICULUM TO GIVE YOUNG PEOPLE

PUPILS TO BENEFIT FROM SPECIALIST TEACHERS

DFE: Focus on Curriculum Reform with the Education Secretary

DfE Live Events - Updated 12 November 2025

The Education Secretary answers your questions on curriculum reform.

Join the Education Secretary for a live online event on Wednesday 12 November at 16:15 for those working in schools and colleges.

The session will provide an opportunity to hear from the Education Secretary about the Curriculum and Assessment Review and the government's response.

She also wants to hear from you and will answer a selection of questions from the live chat.

We know not everyone will be able to join this broadcast and we are working on a schedule of more live events with DfE ministers throughout the academic year, focussed on specific areas of interest to those of you that work in our sectors.

You can sign up to receive email updates from the department and follow the DfE's Eventbrite page to find out about upcoming events.

 **Reserve a spot here**

DFE: [Our Renewed Inspection Framework](#)

Blog - 5 November 2025

Since September, 115 pilot inspections have taken place, with positive feedback on the new framework's clarity, collaboration, and fairness. Leaders valued inspectors' professionalism and the more supportive, inclusive process.

Key updates include:

- **Toolkit correction:** a duplicated sentence removed from the leadership standards.
- **Achievement evaluation:** the word “typically” added to reflect small cohort and special school contexts.
- **Context support:** new IDSR indicators will provide clearer pupil-cohort insights.
- **Reducing pressure:** improved scheduling, extra inspectors for smaller schools, and better planning to support staff wellbeing.
- **Nursery inspections:** to be held in spring or summer for clearer progress evidence.

Inspectors will continue shadowing and training to ensure a smooth rollout.

 [Click here to read the full blog](#)

DFE: New Curriculum to Give Young People the Skills for Life and Work

Press Release - 4 November 2025

The government has unveiled new curriculum reforms to ensure young people leave school ready for life and work.

Changes include a stronger focus on reading, science, and maths, new lessons on misinformation and money management, and a Year 8 reading test with enhanced Year 6 writing assessments.

Arts GCSEs will gain equal status to other core subjects, and a new enrichment entitlement will give pupils access to arts, culture, sport, and life skills. Schools will also work towards offering triple science GCSE and future qualifications in data science and AI.

 [Click here to read the full announcement](#)

DFE: Pupils to Benefit from More Specialist Teachers in Classrooms

Press Release - 6 October 2025

- Talented trainees can receive up to £31,000 to train in shortage subjects like chemistry, maths, physics, computing, SEND, and English, helping boost student outcomes nationwide.
- The government's Plan for Change has improved attendance, recruitment, and retention, with increases in physics and computing trainees (33% and 42% respectively) and growth in the Postgraduate
- Teaching Apprenticeship (PGTA) by 55%, offering hands-on classroom experience while earning a salary.
- Schools can access up to £29,000 per apprentice for STEM and £20,000 for languages, ensuring children have high-quality specialist teachers in key subjects.



Click [here](#) to read more



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