Race and Social Justice

Sample: Self-Evaluation Tool

Introduction

The Race & Social Justice Self-Evaluation Tool, in collaboration with BDSIP, allows you to assess the inclusivity of your school based on current successes, areas for improvement, & improvement timescales & deadlines.

Full instructions are provided on how to complete the self-evaluation to get the most out of your assessment.

The tool covers four key areas of focus:

- School culture
- Leadership & staff experience
- Pupil experience & Inclusion
- Curriculum

1. The school/setting has a whole school approach to using the curriculum proactively to engage in discussion/ learning about race & social justice.

Evidence (3 main points)

- _____

- _____

- _____

Areas for action: _____

Deadline: ____/____/____

2. All staff are trained in equality & diversity. CPD is relevant to developing an understanding of race & social justice.

Evidence (3 main points)

- _____

- _____

- _____

Areas for action: _____

Deadline: ____/____/____

Sample: Curriculum

1. The school/setting has a whole school approach to using the curriculum proactively to engage in discussion/ learning about race & social justice.

Evidence (3 main points)

- _____
- _____
- _____

Areas for action: _____

Deadline: ____/____/____

2. The curriculum reflects global influences across all subjects.

Evidence (3 main points)

- _____
- _____
- _____

Areas for action: _____

Deadline: ____/____/____

Race and Social Justice
Sample: Self-Evaluation Tool

If you are interested in the full content, please enquire at
info@bdsip.co.uk

BDSIP | HELPING STUDENTS SHINE