

# Understanding the SEND Curriculum Pathways: A Reference Guide



## Pre-Formal Learners

- I learn best in hands-on, **concrete** learning experiences.
- I **experience** the world around me.
- I **respond** to the world around me.
- I **anticipate** what will happen next with people, places and things.
- I know that I can **have an effect** on my environment.

## Semi-Formal Explorers

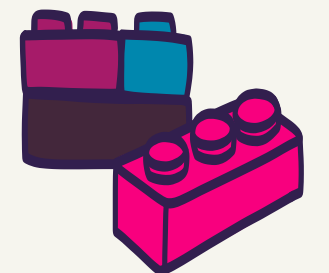
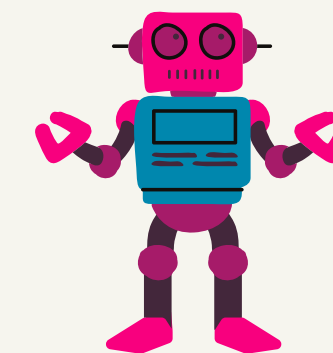
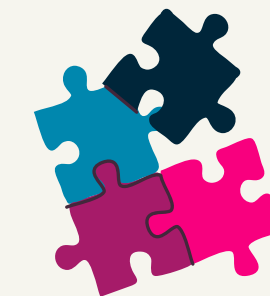
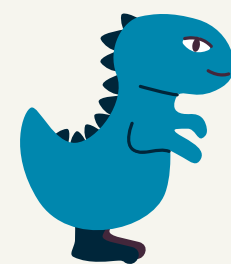
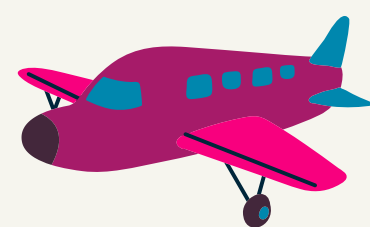
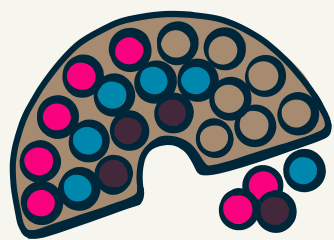
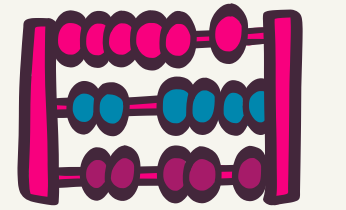
- I learn best in hands-on, **concrete** learning experiences.
- I am beginning to access core concepts in a **early learning curriculum**.
- I have **early learning skills**: copying, matching, sorting etc.
- I can recognise **symbols**.
- I can understand **instructions** and follow **learnt routines**.
- I understand **cause and effect**.
- I understand **object permanence**.

## Semi-Formal Challengers

- I learn best in hands-on, **concrete** learning experiences.
- I can apply learning to **solve problems**.
- I can represent my ideas **using symbols**, including words and numbers.
- If **motivated** by the subject, I will be able to access many aspects of a subject-specific curriculum, at an **appropriate level** for me.

## Formal Learners

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**What are the learner's strengths, interests and motivators?  
Knowing these will help you to build an engaging curriculum.**