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| **Year Group**  | **A Graduated Response to SEND and Well being**  |
| **SEND – Special education needs and disabilities****ASD- Autistic Spectrum Disorder****SEMH – social Emotional and mental health****PR – resource provision = additional funding for specialist provision**  | **Initial Response** New intake -Further assessment SNAPReferrals Observations  | **Mainstream SEND** Needs can be met in mainstream class with scaffolds used to support learning **This is universal provision You can write the provision here or in the other coloured headings**  | **Targeted Support** Including SEMH, behaviour support, Speech and Language LEG groups, Dyslexia support  | **Individual support** **EHCP** High needs ASDHigh needs funding for SEMHComplex needs  |
|  | **Write the name of the children in the boxes for SEND Medical Wellbeing** **This column is for new admissions or referrals to you, including transition to new setting**  | **Write the children’s names in here for those on the SEND register who can mostly learn alongside their peers with differentiation**  | **Children with ongoing SEND interventions such as Language enrichment**  | **Children who have EHCPs or high needs funded**  |
| **Medical Needs**  | **Absence due to injury or illness** | **Has medical needs but either has no medication or managed at home / consent form given**  | **Medical needs with care plan in place**  | **Serious medical condition such as anaphylactic or epilepsy care plan is available and shared with all staff**  |
|  |  |  |  |  |
| **Well Being and Behaviour support**  | **Observe**  | **Welfare Check and monitor**  | **Targeted support for nurture and well being**  | **Team around the child – range of adults working with the child and family**  |
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| **Pupil Premium**  |  | PP | FSM |  |
|  |  |  |  |  |
| **Attendance**  | Below 95% | Below 90 % | Below 80% | BAPH |
|  |  |  |  |  |
| **Provision**  |  |  |  |  |
| **New Reception Cohort**  | **A Graduated Response to SEND and Well being**  |
|  | New intake -Further assessment/Referrals Focused observations Transition Plan | **Mainstream SEND** Needs can be met in mainstream class with scaffolds used to support learning  | **Targeted Support** Including SEMH, behaviour support, Speech and Language LEG groups, Dyslexia support  | **Individual support** **EHCP** High needs ASDHigh needs funding for SEMHComplex needs  |
|  |  |  |  |  |
| **Medical Needs**  | **Absence due to injury or illness** | **Has medical needs but either has no medication or managed at home / consent form given**  | **Medical needs with care plan in place**  | **Serious medical condition such as anaphylactic or epilepsy care plan is available and shared with all staff**  |
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| **Well Being and Behaviour support**  | **Observe**  | **Welfare Check and monitor**  | **Targeted support for nurture and well being**  | **Team around the child – range of adults working with the child and family**  |
|  |  |  |  |  |
| **Pupil Premium**  |  | PP | FSM |  |
|  |  |  |  |  |
| **Attendance**  | Below 95% | Below 90 % | Below 80% | BAPH |
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| **Provision**  |  |  |  |  |