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| **Year Group** | **A Graduated Response to SEND and Well being** | | | | |
| **SEND – Special education needs and disabilities**  **ASD- Autistic Spectrum Disorder**  **SEMH – social Emotional and mental health**  **PR – resource provision = additional funding for specialist provision** | **Initial Response**  New intake -  Further assessment SNAP  Referrals  Observations | **Mainstream SEND**  Needs can be met in mainstream class with scaffolds used to support learning **This is universal provision You can write the provision here or in the other coloured headings** | **Targeted Support**  Including SEMH,  behaviour support,  Speech and Language LEG groups, Dyslexia support | | **Individual support**  **EHCP**  High needs ASD  High needs funding for SEMH  Complex needs |
|  | **Write the name of the children in the boxes for SEND Medical Wellbeing**  **This column is for new admissions or referrals to you, including transition to new setting** | **Write the children’s names in here for those on the SEND register who can mostly learn alongside their peers with differentiation** | **Children with ongoing SEND interventions such as Language enrichment** | **Children who have EHCPs or high needs funded** | |
| **Medical Needs** | **Absence due to injury or illness** | **Has medical needs but either has no medication or managed at home / consent form given** | **Medical needs with care plan in place** | | **Serious medical condition such as anaphylactic or epilepsy care plan is available and shared with all staff** |
|  |  |  |  | |  |
| **Well Being and Behaviour support** | **Observe** | **Welfare Check and monitor** | **Targeted support for nurture and well being** | | **Team around the child – range of adults working with the child and family** |
|  |  |  |  | |  |
| **Pupil Premium** |  | PP | FSM | |  |
|  |  |  |  | |  |
| **Attendance** | Below 95% | Below 90 % | Below 80% | | BAPH |
|  |  |  |  | |  |
| **Provision** |  |  |  | |  |
| **New Reception Cohort** | **A Graduated Response to SEND and Well being** | | | | |
|  | New intake -  Further assessment/  Referrals  Focused observations  Transition Plan | **Mainstream SEND**  Needs can be met in mainstream class with scaffolds used to support learning | **Targeted Support**  Including SEMH,  behaviour support,  Speech and Language LEG groups, Dyslexia support | | **Individual support**  **EHCP**  High needs ASD  High needs funding for SEMH  Complex needs |
|  |  |  |  |  | |
| **Medical Needs** | **Absence due to injury or illness** | **Has medical needs but either has no medication or managed at home / consent form given** | **Medical needs with care plan in place** | | **Serious medical condition such as anaphylactic or epilepsy care plan is available and shared with all staff** |
|  |  |  |  | |  |
| **Well Being and Behaviour support** | **Observe** | **Welfare Check and monitor** | **Targeted support for nurture and well being** | | **Team around the child – range of adults working with the child and family** |
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| **Pupil Premium** |  | PP | FSM | |  |
|  |  |  |  | |  |
| **Attendance** | Below 95% | Below 90 % | Below 80% | | BAPH |
|  |  |  |  | |  |
| **Provision** |  |  |  | |  |